

ADDING FOLLOW-UP TO IMPROVEMENTS

1. If you are not on the “Data/Results” page- Click on “Program Planning” and then “Data/Results.”
2. Click the “caret” to the left of the SLO to which you plan to add Follow-up information.
3. Click the “caret” to the left of the Assessment Tool to which you plan to add the Follow-up. (NOTE- the “Follow-up” field only appears after you have entered and Improvement plan for data/results in an assessment tool.)
4. To add Follow-up to an Improvement plan, click the plus sign to the far right on that Follow-up field. This will open the “Follow-up” entry screen.

The screenshot shows the Tracdat interface with the following elements:

- Header: Academic (CBCM-Intercultural Studies) - Intercultural Studies
- Navigation: Home, Program, Program Planning, Data/Results, Mapping, Reports, Documents, Settings
- Outcomes:
 - Personal Wholeness: Students will be able to explain key principles for maintaining physical, mental, spiritual, and relational wholeness in a cross-cultural environment.
 - Missio Dei: Students will be able to discuss God's redemptive purpose as revealed in the Old and New Testament.
 - Communicate Gospel: Students will be able to contextualize and communicate the Gospel with cultural sensitivity and biblical accuracy.
- Assessment Tools:
 - Embedded questions on exam: Essay question 1 from Test 3 in ICS 4423 - Cultural Anthropology. 91% of the students satisfactorily differentiated between cultural orientations through a set of exercises designed to test this skill. (more) 05/02/2014
 - Written Assignment graded with rubric: Field Experience 2 assignment in ICS 3912 ICS Internship- Prepare a teaching or sermon in a cross-cultural environment.
- Improvements:
 - Improvements: ICS faculty will research online for updated exercises for differentiating cultural orientations. (08/17/2015)
 - Follow-up
 - Assignment

5. Enter the Follow-up information including the date of completion.
6. Click “Save” on the top right of the screen.
7. Click “Return” on the top right of the screen.

The screenshot shows the Tracdat interface with the following elements:

- Header: Academic (CBCM-Intercultural Studies) - Intercultural Studies
- Navigation: Home, Program, Program Planning, Data/Results, Mapping, Reports, Documents, Settings
- Outcomes:
 - Communicate Gospel: Students will be able to contextualize and communicate the Gospel with cultural sensitivity and biblical accuracy.
- Assessment Tools:
 - Embedded questions on exam: Essay question 1 from Test 3 in ICS 4423 - Cultural Anthropology. Achievement Target 70% of students will differentiate between cultural orientations. 91% of the students satisfactorily differentiated between cultural orientations through a set of exercises designed to test this skill. (more) 05/02/2014
- Improvements:
 - Improvements: ICS faculty will research online for updated exercises for differentiating cultural orientations. (08/17/2015)
- Follow-up:
 - * Follow-up Date: 08/17/2015
 - * Follow-up: ICS Faculty discovered a new set of cultural exercises at www.missiology.org. These will be added to the selection for the Cultural Anthropology course next year.