

## English Language Arts & Reading Middle and Secondary

### GENERAL EDUCATION STUDIES 66 Hours

**General Education:** *14 hours*

COM 1143 Fundamentals of Speech Communication  
 ENG 1113 Composition and Rhetoric I  
 ENG 1123 Composition and Rhetoric II  
 ENG 2273 Introduction to Literature  
 GES 1122 Strategies for Student Success

**Social/Behavioral Sciences:** *15 hours*

GOV 2213 National and State Government  
 GOV 2333 World Political Systems  
 HDV 2123 Child and Adolescent Growth and Development  
 HIS 1113 American History I  
 HIS 1123 American History II

**Natural Science/Mathematics:** *10 hours*

BIO 1113 Biological Science  
 PHY 1113 Physical Science

*1 hour from the following:*

BIO 1111 Introductory Biology Lab  
 PHY 1111 Introduction to Physical Science Lab  
 MTH 1123 College Algebra

**Elective Studies:** *3 hours*

*3 hours from the following areas:*

Fine Arts, Foreign Language, Humanities, Mathematics, Natural Science, or Social Science

**General Biblical Studies:** *24 Hours*

BIB 2213 Bible Study  
 CMN 1223 The Church in Mission  
 CMN 2213 Foundations of Church Ministries  
 REL 1133 Authentic Christianity  
 REL 1153 New Testament Literature  
 REL 1163 Old Testament Literature  
 THE 2113 Introduction to Theology and Apologetics  
 THE 2333 Pentecostal Doctrine and History

The English Language Arts and Reading Middle and Secondary degree is designed to give students the spiritual, academic, professional and cross-cultural resources to be leaders in middle and secondary education classrooms around the world.

### Upon completion of this program, students will:

1. Integrate knowledge of language arts, diverse learners, and the study of English for Grades 8-12.
2. Design and implement English Language Arts and Reading instruction that reflects knowledge of literature, reading processes, and skills for reading literary and nonliterary texts in Grades 8-12.
3. Create and implement instructional designs for written communication in Grades 8-12.
4. Incorporate positive, productive classroom environments utilizing formal and informal settings and appropriate classroom management strategies.
5. Implement knowledge of professional roles and responsibilities.

## English Language Arts & Reading *continued*

### MAJOR STUDIES 61 Hours

#### Core Studies: 33 hours

3 hours from the following:

- ENG 2233 American Literature I
- ENG 2243 American Literature II

9 hours from the following:

- ENG 3123 English Literature I
- ENG 3233 English Literature II
- ENG 4423 World Literature
- ENG 4433 Shakespeare
- ENG 3283 Teaching English as a Second Language and Diversity I
- ENG 3343 Young Adult Literature
- ENG 3363 Creative Writing in Middle/Secondary
- ENG 3413 Introduction to Linguistics
- ENG 4413 Advanced Grammar and Composition
- RDG 3153 Adolescent Literacy I
- RDG 4133 Adolescent Literacy II\*\*

#### Combination Area: 7 hours

- EDF 3363 Christian Philosophy of School Education
- EDP 4111 Educator Assessment
- PSY 3353 Psychology of Education

#### Professional Development: 21 hours

- EDU 2253 Foundations of Education
- EDU 4253 Special Issues and Populations
- EDU 4263 Teaching English Language Arts
- EDU 4273 Advanced Strategies for Teaching
- EDU 4489 Student Teaching Middle/Secondary\*\*

\*\* Block course

### TOTAL PROGRAM REQUIREMENTS 127 Hours

### Additional Program Stipulations

1. All students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. Students must be approved to enter the Education program before taking any 4000 level EDU course.

This degree plan meets TEA Middle or Secondary Education requirements with certificates in English Language Arts and Reading, and ACSI and ACTS certifications.

Eligibility for English as a Second Language (ESL) Supplemental Certification upon completion of the following:

- 1) ENG 3413 Introduction to Linguistics, ENG 3423 Linguistics II, ENG 3293 Teaching English as a Second Language and Diversity II
- 2) State requirements for TExES