

Early Education Administration

PROFESSIONAL COMPONENT: 12 hours

- EDU 5113 Research Literature and Technology
- EDU 5243 Differentiated Learning Strategies
- EDU 5613 Teaching Students of Diverse Cultures
- EDU 5723 Principles and Practices of Early Childhood Education

CORE COMPONENT: 12 hours

- EEA 5113 Strategic Planning in Early Education Programs
- EEA 5123 Administrative Leadership in Early Education Programs
- EEA 5133 Instructional Leadership in Early Education Programs
- EEA 5143 Leadership Development in Early Education Programs

RESOURCE AREA COMPONENT: 6 hours

6 hours from the following:

- EDU 5713 Studies in Classroom Management
- EDU 5733 Advanced Strategies in Reading
- EDU 5743 Advanced Strategies of Learning
- RDG 5113 Instructional Leadership and Assessment for Early Readers and Writers

ELECTIVE COMPONENT: 6 hours

TOTAL PROGRAM HOURS 36

The Master of Education in Early Education Administration provides early education (birth-age to five years) administrators with the spiritual, academic, professional, and cross-cultural knowledge and resources they need to be highly qualified leaders for the faculty, staff, children, parents, and surrounding communities they serve.

Student Learning Outcomes

Upon completion of the program, students will be able to:

1. Integrate knowledge in the field of early education as it pertains to the development of mission statements, strategic planning, ethics, curriculum design, and accreditation issues.
2. Apply for certification in Early Education through Christian Education accrediting agencies.
3. Develop leadership and administrative tasks associated with early education programs including, but not limited, to budgeting, legal issues, interpersonal and professional relationships, and spiritual leadership.
4. Guide their early education staff in the formation of instructional programs that address areas such as developmental appropriateness, assessment, classroom environment, differentiated instruction, curriculum design, diversity, emergent literacy issues, and biblical integration.
5. Implement knowledge of the overall development of children from birth through age five and its impact on the learning process.

Prerequisites

Before formal admittance students will need to have credit or provide proof of experience in areas relating to educational psychology, literacy, and early education methodologies or will need to take leveling courses, such as the following:

EDU 2253 Foundations of Education

PSY 3463 Theories and Principles of Learning

RDG 3413 Foundations of Literacy Instruction

Educational Leadership

Professional Component: *12 hours*

EDU 5113 Research Literature and Technology
EDU 5243 Differentiated Learning Strategies
EDU 5613 Teaching Students of Diverse Cultures
EDU 5713 Studies in Classroom Management

Core Component: *9 hours*

EDU 5143 Educational Leadership and Supervision for Public Schools
EDU 5633 School Legal Issues
EDU 5643 Principalship

Resource Area Component: *9 Hours*

9 hours from the following:

EDU 5723 Principles and Practices of Early Childhood Education
EDU 5733 Advanced Strategies in Reading
EDU 5743 Advanced Strategies in Learning
EDU 5823 Language Arts/Reading Curriculum

Practicum Component: *6 Hours - 160 Clock Hours*

EDU 5656 Internship in Administration

Thesis Track: A master's thesis will be written in lieu of the comprehensive examination and six hours of non-core credit.

EDU 5126 Thesis

TOTAL PROGRAM HOURS 36

Student Learning Outcomes

Upon completion of the program, the student will be able to:

1. Analyze administrative problems/issues/ethical concerns in culturally diverse and differentiated learning environments in the educational setting.
2. Develop a theoretical and psychological base with a rationale for school administration.
3. Analyze the various issues surrounding legal issues, accountability, finance, public relations, and instructional leadership.
4. Integrate knowledge, organization, and administration in a field-based setting.
5. Develop a research project thesis in the area of Principalship for six credit hours. (Thesis Track)

Graduation Requirement

Students must apply for graduation and successfully pass the Graduate Comprehensive Examinations or the Thesis Option prior to being approved for graduation from the Registrar's Office. Application for graduation must be made by the end of late registration in the semester in which the student anticipates to graduate. In order to qualify for a specific graduation date, graduating students must have all program and course requirements completed. Contact the Graduate School Office and Registrar's Office for more information.

Addendum

TEA Certification Stipulations Attached to M.Ed. - Educational Leadership

1. Applicants must be formally admitted to the Graduate Education program.
2. Applicants must have a 3.0 GPA on the graduate level to enter the Education program.
3. Students must provide copies of teacher service records showing two years teaching experience in an accredited and approved school prior to the beginning the program.
4. Students must complete a field-based supervised practicum.
5. All applicants will be required to take and pass the TExES test for the Principal certificate in which they are seeking certification before completion of the program.

Additional Academic Policies and Advising Points pertaining to the Degree

1. Completing a M.Ed. from the Education Graduate Studies does not guarantee eligibility for the Principal Certification program or state certification candidacy. Students must complete all certification requirements stipulated in this catalog and through advisement with the Certification Officer.
2. SAGU does not offer dual track or dual specialization options within a major (M.Ed., M.S., M.A.) on the graduate level. Students may take course work from another track if it is available and their degree plan allows. These courses will appear on their transcript along with their required course work. Unless they file a change of major, both their diploma and transcript will list the track/specialization they initially indicated. However, upon earning a Master of Education degree, a student is eligible to apply as a post-graduate student and complete course work required for additional certifications.
3. Students who change tracks/specializations or majors after taking 12 hours of graduate course work towards another specialization or major will need to take courses for their new specializations or majors as they become available. In these circumstances, SAGU is not obligated to bring up courses irregularly to satisfy students' intended graduation date from their previous specialization or major.

Middle and Secondary Education

Professional Component: 18 Hours

- EDP 5813 Technology in Educational Settings
- EDU 5113 Research Literature and Technology
- EDU 5243 Differentiated Learning Strategies
- EDU 5613 Teaching Students of Diverse Cultures
- EDU 5713 Studies in Classroom Management
- EDU 5743 Advanced Strategies of Learning

Resource Area Component: 12 Hours

12 hours from the following:

- EDP 5123 Advanced Studies in Teaching English as a Second Language
- EDU 5733 Advanced Strategies in Reading
- EDU 5823 Language Arts/Reading Curriculum
- EDU 5833 Mathematics Curriculum
- EDU 5843 Social Studies Curriculum
- EDU 5853 Science Curriculum
- EDU 5923 Instructional Leadership in Curriculum and Assessment

TOTAL PROGRAM HOURS 30

The Masters of Education in Middle and Secondary Education gives students the spiritual, academic, professional and cross-cultural resources to be leaders in middle and secondary education classrooms around the world.

Student Learning Outcomes

Upon completion of the program, the student will be able to:

1. Integrate the learning processes of adolescents and be able to effectively develop and teach curricula in culturally diverse and differentiated learning environments.
2. Design and implement a classroom management plan so as to effectively manage classrooms and provide a safe learning environment for students.
3. Analyze the various issues surrounding curriculum, instruction and assessment including reading skills, technology, lesson planning, and standardized tests.
4. Apply knowledge related to the physical, cognitive, social, spiritual, and emotional development of adolescents and its impact on learning processes.

Prerequisites

Before formal admittance into Graduate Education program, students are required to have course work or experience in areas of adolescent development, educational psychology and foundations. Without this background, students will be required to take the following courses as the Education Department deems necessary:

- EDU 2253 Foundations of Education
- PSY 2323 Developmental Psychology
- PSY 3463 Theories and Principles of Learning

In addition, it is expected that applicant demonstrate competency in the content area for which they are seeking certification. Applicants will need to contact the Education Certification Officer for information regarding this. The Teacher Education Department reserves the right to refuse admittance to the Teacher Education Certification program for students who do not pass the TExES content exam.

Teaching Certificate

Students who are seeking state certification need to contact the Certification Officer for more information.

School Counseling

Research Component: 3 hours

ESC 5113 Research Literature and Technology

Professional Component: 9 hours

ESC 5143 Educational Leadership and Supervision for Public Schools

ESC 5613 Teaching Students of Diverse Cultures

ESC 5923 Instructional Leadership in Curriculum and Assessment

Core Component: 12 hours

ESC 5133 School Guidance and Counseling

ESC 5243 Differentiated Learning Strategies

ESC 5713 Studies in Classroom Management

PSY 5423 Crisis Intervention

Resource Area Component: 6 Hours

6 hours from the following:

COU 5513 Introduction to Play Therapy

ESC 5723 Principles and Practices of Early Childhood Education

PSY 5413 Personal Lifestyle and Career Development

Practicum Component: 6 hours – 160 Clock Hours

ESC 5126 Internship in School Counseling

TOTAL PROGRAM HOURS 36

Student Learning Outcomes

Upon completion of the program, students will be able to:

1. Analyze professional counseling problems/issues/ethical concerns in culturally diverse and differentiated learning environments in the educational setting.
2. Develop an educational base with a rationale for school counseling.
3. Evaluate the various issues surrounding standardized tests.
4. Apply knowledge related to the physical, cognitive, social, spiritual, and emotionally development of students with individual counseling skills, group facilitation, and classroom guidance.

Graduation Requirement

Students must apply for graduation and successfully pass the Graduate Comprehensive Examinations or the Thesis Option prior to being approved for graduation from the Registrar's Office. Application for graduation must be made by the end of late registration in the semester in which the student anticipates to graduate. In order to qualify for a specific graduation date, graduating students must have all program and course requirements completed. Contact the Graduate School Office and Registrar's Office for more information.

Addendum

TEA Certification Stipulations Attached to M.Ed. -- School Counseling

1. Applicants must be formally admitted to the Graduate Education program.
2. Applicants must have a 3.00 GPA on the graduate level to enter Education program.
3. Students must provide copies of teacher service records showing two years teaching experience in an accredited and approved school prior to beginning the program.
4. Students must complete a field-based supervised practicum.
5. All applicants will be required to take and pass the TExES test for the School Counseling Certificate in which they are seeking certification before completion of the program.

Additional Academic Policies and Advising Points pertaining to the Degree

1. Completing a M.Ed. from the Education Graduate Studies does not guarantee eligibility for the School Counseling Certification program or state certification candidacy. Students must complete all certification requirements stipulated in this catalog and through advisement with the Certification Officer.
2. SAGU does not offer dual track or dual specialization options within a major (M.Ed., M.S., M.A.) on the graduate level. Students may take course work from another track if it is available and their degree plan allows. These courses will appear on their transcript along with their required course work. Unless they file a change of major, both their diploma and transcript will list the track/specialization they initially indicated. However, upon earning a Master of Education degree, a student is eligible to apply as a post-graduate student and complete course work required for additional certifications.
3. Students who change tracks/specializations or majors after taking 12 hours of graduate course work towards another specialization or major will need to take courses for their new specializations or majors as they become available. In these circumstances, SAGU is not obligated to bring up courses irregularly to satisfy students' intended graduation date from their previous specialization or major.

HISTORY

The master's degree in History prepares graduate students academically, professionally, and spiritually for quality educational and professional Christian service by providing advanced training in history and related disciplines and research techniques, accompanied by appropriate elective studies.

The program is a three-track Master's degree in History, consisting of 30-33 semester hours of course work (depending on which of three tracks is chosen by the student). The three tracks are offered to give students maximum flexibility in their degree. The program is designed to be completed over a two-year course of study.

Student Learning Outcomes

Upon completion of this program, students will be able to:

1. Employ appropriate research methodologies.
2. Analyze, interpret, and correctly cite sources of information.
3. Communicate historical knowledge, interpretations, and arguments clearly in writing.
4. Engage in original historical research involving significant use of primary source materials.
5. Identify arguments in historical scholarship and evaluate them critically.
6. Identify, define, or explain significant ideas, facts, and concepts in American and world history.

Program Entrance Requirements

Students must achieve a minimum score of 150 on the verbal and 3.5 on the analytical writing section on the General Test of the Graduate Record Examination (GRE). This requirement is expected to be met before enrollment into any graduate level course. However, under special circumstances with approval from the Dean of the Graduate School, a student may enroll for one semester taking no more than 12 graduate hours prior to fulfilling the requirement of the GRE. No student will be allowed to enroll for a second semester without fulfilling the GRE requirement. All transfer students are required to meet the GRE requirement before enrollment. (Students who are graduates of SAGU with a 2.5 GPA will be conditionally admitted to the Harrison Graduate School without taking the GRE. After completing 12 hours of graduate work with GPA of 3.0 or higher, the student will then be accepted into the graduate school.)

History Prerequisites

Students must have credit for at least 12 semester hours of upper level undergraduate history, including coverage of both American and World history topics (or related subjects approved by the History Graduate Program Coordinator), for admission into the program.

Bible/Theology/Religion Prerequisites

Students who have not taken a course in History of Christianity must take HIS 5193 Ages of Faith as one of their courses in the Professional Component.

Graduation Requirement

Students must apply for graduation and successfully pass the Graduate Comprehensive Examinations prior to being approved for graduation from the Registrar's Office. Application for graduation must be made by the end of late registration in the semester in which the student anticipates to graduate. In order to qualify for a specific graduation date, graduating students must have all program and course requirements completed. Contact the Graduate School Office and Registrar's Office for more information.

History (Education Track)

PROFESSIONAL COMPONENT: 21 hours

- HIS 5113 Research Literature and Technology
- HIS 5133 Biblical Backgrounds
- HIS 5143 Historiography
- HIS 5153 American South
- HIS 5163 American West
- HIS 5173 Medieval Europe
- HIS 5223 Modern Europe 1848-1945

EDUCATION/ELECTIVE COMPONENT: 12 hours

Students desiring *Secondary Education Certification* who do not have previous graduate or undergraduate credit for the following courses must take the missing courses as part of their Education/Elective Component. Students who have met these requirements, or to whom they do not apply, may take elective courses that have been approved by the Graduate History Program Coordinator.

- EDU 5243 Differentiated Learning Strategies
- EDU 5613 Teaching Students of Diverse Cultures
- EDU 5713 Studies in Classroom Management
- EDU 5743 Advanced Strategies of Learning

TOTAL PROGRAM HOURS 33

Education Prerequisites

Students desiring *Secondary Education Certification* in History must have credit for the following three courses prior to being approved to the Teacher Education program: EDU 2253 Foundations of Education; PSY 2323 Developmental Psychology; and PSY 3463 Theories and Principles of Learning.

Teaching Certificate

Students who are seeking Texas Secondary School Certification need to contact the Certification Officer for more information.

History (Non-Thesis Track)

PROFESSIONAL COMPONENT: 27 hours

HIS 5113 Research Literature and Technology

HIS 5133 Biblical Backgrounds

HIS 5143 Historiography

18 hours from the following:

HIS 5153 American South

HIS 5163 American West

HIS 5173 Medieval Europe

HIS 5183 Religion in America

HIS 5193 Ages of Faith

HIS 5213 Military History

HIS 5223 Modern Europe 1848-1945

HIS 5233 Selected Topics

HIS 524X Historical/Cultural Study Tour

RESEARCH COMPONENT: 3 hours

HIS 5313 Research Project (Non-Thesis option)

TOTAL PROGRAM HOURS 30

History (Thesis Track)

PROFESSIONAL COMPONENT: 24 hours

HIS 5113 Research Literature and Technology

HIS 5133 Biblical Backgrounds

HIS 5143 Historiography

15 hours from the following:

HIS 5153 American South

HIS 5163 American West

HIS 5173 Medieval Europe

HIS 5183 Religion in America

HIS 5193 Ages of Faith

HIS 5213 Military History

HIS 5223 Modern Europe 1848-1945

HIS 5233 Selected Topics

HIS 524X Historical/Cultural Study Tour

RESEARCH COMPONENT: 6 hours

HIS 5413 Thesis (Must take two sections for 6 hours total credit)

TOTAL PROGRAM HOURS 30

ORGANIZATIONAL LEADERSHIP

The Master of Arts in Organizational Leadership program prepares leaders from a broad range of institutional settings to impact positively their organizations and communities while completing the mission of Harrison Graduate School to provide graduate programs which equip students to fulfill the mission of the University (i.e. to prepare students spiritually, academically, professionally, and cross-culturally so as to successfully fill evangelistic, missions and church ministry roles and to provide quality educational and professional Christian service wherever needed throughout the world) through increased professional and ministerial effectiveness and preparation for future academic training.

Student Learning Outcomes

Upon completion of this program the student will be able to:

1. Identify and strategize for the development of their unique personality, gifts and assets within a framework of servant leadership.
2. Demonstrate leadership knowledge, capabilities, and characteristics needed to impact positively the church or marketplace.
3. Create a dynamic plan to manage personal and professional growth.

Program Entrance Requirements

To be accepted into this program, the student must have an undergraduate degree with a cumulative grade point average (GPA) of at least 2.50 from an accredited college or university. Any exceptions must be approved by the Dean of the Harrison Graduate School.

Course Rotation

The courses for the Organizational Leadership degree are on a strict rotation. Students are accepted into the program each spring and must follow the rotation schedule. No course substitutions or deviations are permitted.

Graduation Requirement

Students must apply for graduation from the Registrar's office. Application for graduation must be made by the end of late registration in the semester in which the student anticipates to graduate. In order to qualify for a specific graduation date, graduating students must have all program and course requirements completed. Contact the Graduate School Office and Registrar's Office for more information.

Organizational Leadership

PROFESSIONAL COMPONENT: *36 hours*

LDR 5213 Research Literature and Technology

LDR 5223 Energizing People for Performance

LDR 5233 Foundations of Leadership: History, Theory, Application and Development

LDR 5243 Leadership in Management

LDR 5253 Spiritual Formation

LDR 5263 Leading High-impact Teams

LDR 5273 Biblical Servant Leadership

LDR 5283 Motivation, Teams, Coaching and Mentoring

LDR 5293 Reinventing Leadership: A Breakthrough Approach

LDR 5313 Strategic Thinking, Planning and Organizational Change

LDR 5323 Organizational Communication, Conflict Resolution and Negotiation

LDR 5333 Leadership Practicum

TOTAL PROGRAM HOURS 36

PRACTICAL THEOLOGY

The Master's degrees in Practical Theology prepare students spiritually, academically, professionally, and cross culturally in areas of biblical studies, theological understanding, and practical ministry.

Program Entrance Requirements

To be accepted into these programs, the student must have an undergraduate degree with a cumulative grade point average (GPA) of at least 2.50 from an accredited college or university. Any exceptions must be approved by the Dean of the Harrison Graduate School.

Thesis Option

A "Thesis Option" is provided for each of these programs except Children and Family Ministry. This option is especially designed for and usually limited to students who plan to continue their graduate work in a Ph.D. doctoral program after completing their M.A.

In this option, the student takes two 3-hour courses of Thesis in the Elective Component of the degree plan. These two courses must be taken in two consecutive regular semesters (Fall-Spring or Spring-Fall, not available in Summer). This option must be approved by the Department Chair during the semester prior to the student's first semester of thesis.

Graduation Requirement

Application for graduation must be made by the end of late registration in the semester in which the student anticipates to graduate. In order to qualify for a specific graduation date, graduating students must have all program and course requirements completed. Contact the Graduate School Office and Registrar's Office for more information.

CHILDREN AND FAMILY MINISTRY

The Children and Family Ministry program provides graduate-level training for students in a variety of professional roles focused upon ministry to the needs of children and families.

Student Learning Outcomes

Upon completion of this program, the student will be able to:

1. Use advanced knowledge in the study, interpretation, and application of the Word of God, especially in relation to ministry to children and families.
2. Employ skills relating to the various administrative and leadership processes in children and family ministry.
3. Demonstrate analytical thinking, especially in relation to the spiritual development of children, the care of special issues in children, and the implementation of family ministry.
4. Utilize basic disciplines and methodologies so that independent study of Scriptures may be continued and applied to the furtherance of Christian worldview throughout future generations.

Prerequisites

1. All students must have THE 2333 Pentecostal Doctrine and History or its equivalent at an undergraduate level.
2. Those students who have not taken THE 2113 Introduction to Theology and Apologetics or its equivalent at an undergraduate level must take THE 5413 Systematic Theology I as part of their graduate program.
3. Those who have not taken REL 1153 New Testament Literature and REL 1163 Old Testament Literature or their equivalent at an undergraduate level must take BIB 5133 Biblical Backgrounds as a part of their graduate program.
4. Those who have not taken BIB 3483 Hermeneutics or its equivalent at the undergraduate level must take BIB 5123 Biblical Hermeneutics as part of their graduate program.

Graduation Requirement

Application for graduation must be made by the end of late registration in the semester in which the student anticipates to graduate. In order to qualify for a specific graduation date, graduating students must have all program and course requirements completed. Contact the Graduate School Office and Registrar's Office for more information.

Children and Family Ministry

PROFESSIONAL COMPONENT: 24 hours

CFM 5143 Marriage and Family Relationships

CFM 5213 Issues in Childhood and Family Life

CFM 5223 Spiritual Formation of Children

CFM 5233 Family Life and Parenting

PTH 5113 Research Literature and Technology

9 hours from the following courses:

COU 5413 Marriage and Family Counseling

EDU 5713 Studies in Classroom Management

EDU 5723 Principles and Practices of Early Childhood Education

EDU 5743 Advanced Strategies of Learning

PTH 5473 Ministry Within Cultural Diversity

ELECTIVES COMPONENT: 12 hours

12 hours from BIB / PTH/ THE and/or COU/EDU/PSY by Department Chair approval for the respective programs.

TOTAL PROGRAM HOURS 36

INTERCULTURAL STUDIES

The Intercultural Studies program prepares students especially in the area of cross cultural ministries.

Student Learning Outcomes

Upon completion of this program, the student will be able to:

1. Articulate missiological strategy.
2. Discuss a balanced philosophy of missions by emphasizing biblical and theological principles and methods of effective cross cultural communication.
3. Identify the latest trends and theories pertaining to Spirit-inspired cross-cultural ministry.
4. Develop an administrative leadership plan for their current or anticipated ministering in a cross-cultural context.
5. Create a strategy for reaching a major religious group with the Gospel.

Prerequisites

1. All students must have THE 2333 Pentecostal Doctrine and History or its equivalent at an undergraduate level.
2. Those students who have not taken THE 2113 Introduction to Theology and Apologetics or its equivalent at an undergraduate level must take THE 5413 Systematic Theology I as part of their graduate program.
3. Those who have not taken the REL 1153 New Testament Literature and REL 1163 Old Testament Literature or their equivalent must take BIB 5133 Biblical Backgrounds as a part of their graduate program.
4. Those who have not taken BIB 3483 Hermeneutics or its equivalent at the undergraduate level must take BIB 5123 Biblical Hermeneutics as a part of their graduate program.

Thesis Option

Thesis option is especially designed for and usually limited to students who plan to continue their graduate work in a Ph.D. doctoral program after completing their MA. In this option, the student takes two 3-hour courses of Thesis in the Elective Component of the degree plan. These two courses must be taken in two consecutive regular semesters (Fall-Spring or Spring-Fall, not available in Summer). This option must be approved by the Department of Practical Theology during the semester prior to the student's first semester of thesis.

Graduation Requirement

Application for graduation must be made by the end of late registration in the semester in which the student anticipates to graduate. In order to qualify for a specific graduation date, graduating students must have all program and course requirements completed. Contact the Graduate School Office and Registrar's Office for more information.

Intercultural Studies

PROFESSIONAL COMPONENT: 24 hours

ICS 5113 Research Literature and Technology
ICS 5163 Administrative Leadership in a Missions Context
ICS 5213 Spiritual Dynamic in Ministry Today
ICS 5223 Religion in Contemporary World Society
ICS 5323 Perspectives in Cross Cultural Missions
ICS 5473 Ministry Within Cultural Diversity
PTH 5323 Leadership in Ministry
PTH 5513 Pastoral Care

ELECTIVES COMPONENT: 12 hours

Non-Thesis Option:

12 graduate hours of electives from BIB/CFM/ICS/PTH/THE and/or COU/EDU/PSY by Department Chair approval for the respective programs.

Thesis Option: Thesis is reserved for students planning to pursue a Ph.D. (*Students completing both sections of the 3 hour thesis would not be required to take the Graduate Comprehensive Exam.*)

ICS 5913 Thesis (two sections required)

6 graduate hours of electives from BIB/CFM/ICS/PTH/THE and/or COU/EDU/PSY by Department Chair approval for the respective programs.

TOTAL PROGRAM HOURS 36

PRACTICAL THEOLOGY

The Practical Theology program prepares professional and lay ministers especially in the areas of the local church and specialized settings.

Student Learning Outcomes

Upon completion of this program, the student will be able to:

1. Apply biblical theologies of ministry and mission for effective strategies in ministry.
2. Evaluate and design effective strategies for servant leadership in the context of the local church and/or specialized settings of ministry.
3. Articulate a philosophy of evangelism and discipleship that is concerned with the personal needs and spiritual transformation of individuals within their ministries.

Prerequisites

1. All students must have THE 2333 Pentecostal Doctrine and History or its equivalent at an undergraduate level.
2. Those student who have not taken THE 2113 Introduction to Theology and Apologetics or its equivalent at an undergraduate level must take THE 5413 Systematic Theology I as part of their graduate program.
3. Those who have not taken REL 1153 New Testament Literature and REL 1163 Old Testament Literature or their equivalent must take BIB 5133 Biblical Backgrounds as a part of their graduate program.
4. Those who have not taken BIB 3483 Hermeneutics or its equivalent at the undergraduate level must take BIB 5123 Biblical Hermeneutics as part of their graduate program.
5. Students who have not had CMN 3333 Biblical Preaching or its equivalent must take PTH 5823 Preaching With Purpose.
6. Those who have not taken CMN 3353 Church Administrative Leadership or its equivalent must take PTH 5213 Church Administration as part of their graduate program.

Thesis Option

Thesis option is especially designed for and usually limited to students who plan to continue their graduate work in a Ph.D. doctoral program after completing their MA. In this option, the student takes two 3-hour courses of Thesis in the Elective Component of the degree plan. These two courses must be taken in two consecutive regular semesters (Fall-Spring or Spring-Fall, not available in Summer). This option must be approved by the Department of Practical Theology during the semester prior to the student's first semester of thesis.

Graduation Requirement

Application for graduation must be made by the end of late registration in the semester in which the student anticipates to graduate. In order to qualify for a specific graduation date, graduating students must have all program and course requirements completed. Contact the Graduate School Office and Registrar's Office for more information.

Practical Theology

PROFESSIONAL COMPONENT: 24 hours

PTH 5113 Research Literature and Technology

PTH 5323 Leadership in Ministry

PTH 5473 Ministry Within Cultural Diversity

PTH 5513 Pastoral Care

PTH 5623 Practical Theological Issues in Ministry

THE 5213 Spiritual Dynamic in Ministry Today

3 hours from the following:

PTH 5213 Church Administration

PTH 5243 Church Growth and Evangelism Strategies

3 hours from the following:

PTH 5483 Nurture Ministries of the Church

PTH 5823 Preaching with Purpose

ELECTIVES COMPONENT: 12 hours

Non-Thesis Option:

12 graduate hours of electives from BIB/CFM/PTH/THE and/or COU/EDU/PSY by

Department Chair approval for the respective programs.

Thesis Option: Thesis is reserved for students planning to pursue a Ph.D. (*Students completing both sections of the 3 hour thesis would not be required to take the Graduate Comprehensive Exam*)

PTH 5913 Thesis (two sections required)

6 graduate hours of electives from BIB/PTH/THE and/or COU/EDU/PSY by

Department Chair approval for the respective programs.

TOTAL PROGRAM HOURS 36

DOCTOR OF MINISTRY

The Doctor of Ministry in Leadership and Creative Communication provides students the opportunity to gain advanced training in leadership, communication and the effective use of media to enhance the ministry and mission of the church.

Program Entrance Requirements

Entrance into SAGU's D.Min. program will require a Master of Divinity or its equivalency. The M.Div. equivalency is defined as 72 graduate semester hours or comparable graduate credits in other systems that represent broad-based work in theology, biblical studies, and the arts of ministry and that include a master's degree and significant ministerial leadership. Ministerial experience alone is not considered the equivalent of or a substitute for the master's degree.

Student Learning Outcomes

Upon completion of the Doctor of Ministry program, the student will be able to:

1. Evaluate and model creative approaches to the proclamation of the gospel.
2. Formulate and implement an effective plan for the use of media in his or her ministry context.
3. Incorporate various leadership strategies into a contextually relevant model of leadership capable of effective implementation in his or her ministry context.
4. Plan and execute an integrated biblical-theological and empirical research effort that is directly relevant to his or her vocational ministry.
5. Contribute to the understanding and practice of ministry by writing and defending a project-dissertation suitable for publication and informing the practice of ministry.

Course Rotation

The courses for the Doctor of Ministry degree are on a strict rotation. Students are accepted into the program each fall and must follow the rotation schedule. No course substitutions or deviations are permitted.

Graduation Requirement

Application for graduation must be made by the end of late registration in the semester in which the student anticipates to graduate. In order to qualify for a specific graduation date, graduating students must have all program and course requirements completed. Contact the Graduate School Office and Registrar's Office for more information.

Students who enroll in this program have six (6) years from the first day of the first course to complete all course work and the D.Min. project.

Doctor of Ministry

CORE COURSES: *24 hours*

DMN 7113 Vision, Planning, and Creativity

DMN 7123 Spiritual Formation and Self Improvement

DMN 7133 Fresh Approaches to Preaching in a Post Modern Era

DMN 7143 God and Popular Culture

DMN 7153 Creative Communication and Technology

LDR 7113 Organizational Behavior

LDR 7123 Foundations of Leadership: History, Theory, Application, and Development

LDR 7213 Ethics

PROFESSIONAL PROJECT: *6 hours*

DMN 8113 DMIN Project I

DMN 8123 DMIN Project II

(A project dissertation fee to cover the costs of doctoral readers will be assessed when students enroll in this course.)

TOTAL PROGRAM HOURS 30