## School Counseling

### Research Component: 3 hours
- ESC 5113 Research Literature and Technology

### Professional Component: 9 hours
- ESC 5143 Educational Leadership and Supervision for Public Schools
- ESC 5613 Teaching Students of Diverse Cultures
- ESC 5923 Instructional Leadership in Curriculum and Assessment

### Core Component: 12 hours
- ESC 5133 School Guidance and Counseling
- ESC 5243 Differentiated Learning Strategies
- ESC 5713 Studies in Classroom Management
- PSY 5423 Crisis Intervention

### Resource Area Component: 6 Hours
6 hours from the following:
- COU 5513 Introduction to Play Therapy
- ESC 5723 Principles and Practices of Early Childhood Education
- PSY 5413 Personal Lifestyle and Career Development

### Practicum Component: 6 hours – 160 Clock Hours
- ESC 5126 Internship in School Counseling

**TOTAL PROGRAM HOURS 36**

## Student Learning Outcomes

Upon completion of the program, students will be able to:

1. Analyze professional counseling problems/issues/ethical concerns in culturally diverse and
differentiated learning environments in the educational setting.
2. Develop an educational base with a rationale for school counseling.
3. Evaluate the various issues surrounding standardized tests.
4. Apply knowledge related to the physical, cognitive, social, spiritual, and emotionally
development of students with individual counseling skills, group facilitation, and classroom
guidance.

## Graduation Requirement

Students must apply for graduation and successfully pass the Graduate Comprehensive Examinations or
the Thesis Option prior to being approved for graduation from the Registrar’s Office. Application for
graduation must be made by the end of late registration in the semester in which the student anticipates
to graduate. In order to qualify for a specific graduation date, graduating students must have all program
and course requirements completed. Contact the Graduate School Office and Registrar’s Office for more
information.
Addendum

**TEA Certification Stipulations Attached to M.Ed. -- School Counseling**

1. Applicants must be formally admitted to the Graduate Education program.
2. Applicants must have a 3.00 GPA on the graduate level to enter Education program.
3. Students must provide copies of teacher service records showing two years teaching experience in an accredited and approved school prior to beginning the program.
4. Students must complete a field-based supervised practicum.
5. All applicants will be required to take and pass the TExES test for the School Counseling Certificate in which they are seeking certification before completion of the program.

**Additional Academic Policies and Advising Points pertaining to the Degree**

1. Completing a M.Ed. from the Education Graduate Studies does not guarantee eligibility for the School Counseling Certification program or state certification candidacy. Students must complete all certification requirements stipulated in this catalog and through advisement with the Certification Officer.
2. SAGU does not offer dual track or dual specialization options within a major (M.Ed., M.S., M.A.) on the graduate level. Students may take course work from another track if it is available and their degree plan allows. These courses will appear on their transcript along with their required course work. Unless they file a change of major, both their diploma and transcript will list the track/specialization they initially indicated. However, upon earning a Master of Education degree, a student is eligible to apply as a post-graduate student and complete course work required for additional certifications.
3. Students who change tracks/specializations or majors after taking 12 hours of graduate course work towards another specialization or major will need to take courses for their new specializations or majors as they become available. In these circumstances, SAGU is not obligated to bring up courses irregularly to satisfy students’ intended graduation date from their previous specialization or major.