Middle and Secondary Education

Professional Component: 18 Hours
EDP 5813 Technology in Educational Settings
EDU 5113 Research Literature and Technology
EDU 5243 Differentiated Learning Strategies
EDU 5613 Teaching Students of Diverse Cultures
EDU 5713 Studies in Classroom Management
EDU 5743 Advanced Strategies of Learning

Resource Area Component: 12 Hours
12 hours from the following:
EDP 5123 Advanced Studies in Teaching English as a Second Language
EDU 5733 Advanced Strategies in Reading
EDU 5823 Language Arts/Reading Curriculum
EDU 5833 Mathematics Curriculum
EDU 5843 Social Studies Curriculum
EDU 5853 Science Curriculum
EDU 5923 Instructional Leadership in Curriculum and Assessment

TOTAL PROGRAM HOURS   30

The Masters of Education in Middle and Secondary Education gives students the spiritual, academic, professional and cross-cultural resources to be leaders in middle and secondary education classrooms around the world.

Student Learning Outcomes

Upon completion of the program, the student will be able to:

1. Integrate the learning processes of adolescents and be able to effectively develop and teach curricula in culturally diverse and differentiated learning environments.
2. Design and implement a classroom management plan so as to effectively manage classrooms and provide a safe learning environment for students.
3. Analyze the various issues surrounding curriculum, instruction and assessment including reading skills, technology, lesson planning, and standardized tests.
4. Apply knowledge related to the physical, cognitive, social, spiritual, and emotional development of adolescents and its impact on learning processes.

Prerequisites

Before formal admittance into Graduate Education program, students are required to have course work or experience in areas of adolescent development, educational psychology and foundations. Without this background, students will be required to take the following courses as the Education Department deems necessary:

EDU 2253 Foundations of Education
HDV 2123 Child and Adolescent Growth and Development
PSY 3353 Psychology of Education
In addition, it is expected that applicants demonstrate competency in the content area for which they are seeking certification. Applicants will need to contact the Education Certification Officer for information regarding this. The Teacher Education Department reserves the right to refuse admittance to the Teacher Education Certification program for students who do not pass the TExES content exam.

**Teaching Certificate**

Students who are seeking state certification need to contact the Certification Officer for more information.