The Master of Education in Early Education Administration provides early education (birth-age to five years) administrators with the spiritual, academic, professional, and cross-cultural knowledge and resources they need to be highly qualified leaders for the faculty, staff, children, parents, and surrounding communities they serve.

Student Learning Outcomes

Upon completion of the program, students will be able to:

1. Integrate knowledge in the field of early education as it pertains to the development of mission statements, strategic planning, ethics, curriculum design, and accreditation issues.
2. Apply for certification in Early Education through Christian Education accrediting agencies.
3. Develop leadership and administrative tasks associated with early education programs including, but not limited, to budgeting, legal issues, interpersonal and professional relationships, and spiritual leadership.
4. Guide their early education staff in the formation of instructional programs that address areas such as developmental appropriateness, assessment, classroom environment, differentiated instruction, curriculum design, diversity, emergent literacy issues, and biblical integration.
5. Implement knowledge of the overall development of children from birth through age five and its impact on the learning process.
Prerequisites

Before formal admittance students will need to have credit or provide proof of experience in areas relating to educational psychology, literacy, and early education methodologies or will need to take leveling courses, such as the following:

- EDU 2253 Foundations of Education
- PSY 3353 Psychology of Education
- RDG 3123 Literacy Instruction I