Early Childhood/Elementary Specialization

PROFESSIONAL COMPONENT: 12 hours
EDU 5113 Research Literature and Technology
EDU 5243 Differentiated Learning Strategies
EDU 5613 Teaching Students of Diverse Cultures
EDU 5713 Studies in Classroom Management

CORE COMPONENT: 12 hours
EDU 5823 Language Arts/Reading Curriculum
EDU 5833 Mathematics Curriculum
EDU 5843 Social Studies Curriculum
EDU 5853 Science Curriculum

RESOURCE AREA COMPONENT: 6 hours
EDU 5723 Principles and Practices of Early Childhood Education
EDU 5733 Advanced Strategies in Reading

ELECTIVE COMPONENT: 6 hours

TOTAL PROGRAM HOURS 36

Objectives

Upon completion of this program the student will be expected to:

1. Demonstrate knowledge of advanced strategies in content related to Early Childhood/Elementary curriculum.
2. Effectively implement developmentally appropriate instruction and assessment in the Early Childhood/Elementary educational setting.
3. Demonstrate the ability to create and evaluate positive, productive classroom environments utilizing formal and informal settings and appropriate classroom management strategies.
4. Demonstrate knowledge of professional roles and responsibilities.
5. Demonstrate an advanced understanding for differentiated instruction and teaching students of diverse cultures.
6. Demonstrate the knowledge and skills necessary to successfully complete state educator certification requirements.
Prerequisites:

HDV 2113 Child Growth and Development
PSY 3353 Psychology of Education
RDG 3123 Literacy Instruction I
EDF 3363 Christian Philosophy of School Education (for ACSI certification only)

Graduation Requirement

Students must apply for graduation and successfully pass the Graduate Comprehensive Examinations prior to being approved for graduation from the Registrar’s office. Application for graduation must be made by the end of late registration in the semester in which the student anticipates to graduate. In order to qualify for a specific graduation date, graduating students must have all program and course requirements completed. Contact the Graduate Studies Office and the Registrar’s Office for more information.

Teaching Certificate

Students who are seeking state certification need to contact the Certification Officer for more information.