

sagu
HARRISON
GRADUATE
SCHOOL



MASTER AND DOCTORAL PROGRAMS

www.sagu.edu/gradschool

About Harrison Graduate School

Harrison Graduate School was established in 1996 and now offers 19 master's degrees and one doctoral degree. Courses are offered through evening/weekend classes, online courses and specialized seminars to provide convenient options.

- SAGU is accredited by the Southern Association of Colleges and Schools (SACS).
- SAGU's Bible and Church Ministries program produces among the highest number of credentialed ministers and approved missionaries in the Assemblies of God.
- SAGU is among the oldest Assemblies of God Universities (established in 1927).
- Our student-faculty ratio is 11:1. Small class sizes lead to a more personal education experience.
- SAGU offers a convenient academic delivery model through online, evening and weekend courses.
- 17 of our 20 programs can be completed entirely online.



"I found myself frustrated with the educational options available for aspiring Pentecostal scholars in California. Sensing the lead of the Holy Spirit, and encouraged by a generous scholarship, I moved to the Dallas area to attend the Harrison Graduate School. God has blessed me richly through the learning that has taken place. I was impressed with the friendliness of the professors, the ethnic diversity among the students, and the small student to professor ratio, which guarantees individual time with my instructors."

John Cleveland, M.Div.,
Graduate Spring 2009



Master of Divinity Programs

Master of Divinity

The Master of Divinity offers graduate-level preparation for Christian ministry and post-graduate work. M.Div. students learn and practice careful biblical interpretation, think critically about biblical and contemporary theology and ethics and interact in healthy ways within the diversity of cultures and religions around them. Students receive instruction in counseling methodology and are trained in preaching and public speaking.

The M.Div. prepares students for the pastorate, chaplaincy and doctoral studies that could lead to post secondary teaching. M.Div. students can concentrate on a particular field by taking twelve credit hours of electives in that field: Biblical Studies, Counseling, Intercultural Studies, Practical Theology or Theological Studies.

Required Courses for Major (57 hours)

Bible: 15 hours of Bible Electives

Counseling (6 hours)

Marriage & Family Counseling
Crisis Intervention

Intercultural Studies (6 hours)

Religion in Contemporary World
Society
Ministering Within Cultural Diversity

Practical Theology (9 hours)

Leadership in Ministry
Pastoral Care
Preaching with Purpose

Theology (18 hours)

Research Literature & Technology
Issues in Contemporary Theology
Biblical Theology: New Testament
Biblical Theology: Old Testament
Six additional hours of Theology

Practicum (3 hours)

Elective Component (15 hours)

15 hours from BIB/ICS/CFM/COU/
EDU/PTH/THE.

Thesis Option: Two thesis courses are required (6 hours), with an additional 9 hours of electives selected from BIB/ICS/CFM/COU/EDU/PTH/THE. Should you elect the thesis option, you are not required to complete the Graduate Comprehensive Examination.

**The thesis option is not available to Master of Divinity students who did a thesis in an M.A. degree program.*



Curriculum Development Specialization

Undergraduate Prerequisites (9 hours)

Professional Component (12 hours)

Research Literature & Technology
Differentiated Learning Strategies
Teaching Students of Diverse Cultures
Studies in Classroom Management

Core Component (12 hours)

Language Arts/Reading Curriculum
Mathematics Curriculum
Social Studies Curriculum
Science Curriculum

Research Area Component (6 hours)

Instructional Leadership in Curriculum & Assessment
Principles & Practices of Early Childhood Education
Advanced Strategies in Reading
Advanced Strategies of Learning

Undergraduate Prerequisites (9 hours)

PSY 2323 Developmental Psychology
PSY 3463 Theories and Principles of Learning
RDG 3123 Literacy Instruction I



Education

“Furthering your education can improve your teaching skills and open new opportunities in the field. You will benefit from the convenience of evening or online classes, experienced professors, and gaining an advanced degree while continuing your present teaching position.”

Dr. Donna Townsend

Programs

- Christian School Administration
- Curriculum Development Specialization
- Early Childhood/Elementary Specialization
- Middle and Secondary Education
- Principalship
- School Counseling

Master of Education Programs

Christian School Administration

Undergraduate Prerequisites (9 hours)

Professional Component (12 hours)

Research Literature & Technology
Differentiated Learning Strategies
Teaching Students of Diverse Cultures
Studies in Classroom Management

Core Component (12 hours)

Education Leadership & Supervision for Christian Schools
Christian School Administration Finance & Legal Issues
Foundations of Christian School Administration
Issues in Christian School Administration

Research Area Component (6 hours)

Principles & Practices of Early Childhood Education
Advanced Strategies in Reading
Advanced Strategies in Learning

Elective Component (6 hours)



Undergraduate Prerequisites (9 hours)

PSY 2323 Developmental Psychology
PSY 3463 Theories and Principles of Learning
RDG 3123 Literacy Instruction I

Education

“The education I have received in Harrison Graduate School has prepared me as a leader in education and ministry. My studies have given me a deeper understanding and passion for God’s Word and a greater vision to reach the children of the world for Jesus Christ.”

Bethany Moore, M.Ed. Curriculum Development,
Graduate Spring 2009

Master of Education Programs

Principalship

Undergraduate Prerequisites

Applicants must have at least 2 years’ teaching experience prior to beginning the program.

Professional Component (12 hours)

Research Literature & Technology
Differentiated Learning Strategies
Teaching Students of Diverse Cultures
Studies in Classroom Management

Core Component (9 hours)

Educational Leadership & Supervision for Public Schools
School Legal Issues
Principalship

Research Area Component (9 hours)

Principles & Practices of Early
Childhood Education
Advanced Strategies in Reading
Advanced Strategies in Learning
Language Arts/Reading Curriculum

Practicum Component (6 hours - 160 Clock hours)

Thesis Track: Master’s thesis in lieu of the comprehensive examination and 6 hours of non-core credits.

Middle & Secondary Education

Undergraduate Prerequisites (9 hours)

Foundations of Education
Developmental Psychology
Theories and Principles of Learning

Professional Component (18 hours)

Technology in Educational Settings
Research Literature & Technology
Differentiated Learning Strategies
Teaching Students of Diverse Cultures
Studies in Classroom Management
Advanced Strategies of Learning

Resource Area Component (12 hours)

Advanced Studies in Teaching English as a Second Language
Advanced Strategies in Reading
Language Arts/Reading Curriculum
Mathematics Curriculum
Social Studies Curriculum
Science Curriculum
Instructional Leadership in Curriculum & Assessment

Education Notes

- SAGU has a 100% passing rate for state certification exams.
- SAGU professors have doctorates from well-known accredited universities, such as Texas A&M and St. Louis University
- All courses are biblically integrated.
- 99% of Education graduates receive job placement following graduation.



Early Childhood/ Elementary Specialization

Undergraduate Prerequisites

Developmental Psychology
Theories and Principles of Learning
Literacy Instruction I

Professional Component (12 hours)

Research Literature & Technology
Differentiated Learning Strategies
Teaching Students of Diverse Cultures
Studies in Classroom Management

Core Component (12 hours)

Language Arts/Reading Curriculum
Mathematics Curriculum
Social Studies Curriculum
Science Curriculum

Research Area (6 hours)

Principles & Practices of Early Childhood Education
Advanced Strategies in Reading

School Counseling

Undergraduate Prerequisites

Applicants must have at least two years of teaching experience prior to beginning the program.

Professional Component (12 hours)

Research Literature & Technology
Educational Leadership & Supervision for Public Schools
Teaching Students of Diverse Cultures
Instructional Leadership in Curriculum & Assessment

Core Component (12 hours)

School Guidance & Counseling
Differentiated Learning Strategies
Studies in Classroom Management
Crisis Intervention

Resource Area Component (6 hours)

Introduction to Play Therapy
Principles & Practices of Early Childhood Education
Personal Lifestyle & Career Development

Practicum Component (6 hours - 160 Clock hours)



Master of Arts Programs

History

Professional Component (9 hours)

- Research Literature & Technology
- Biblical Backgrounds
- Historiography

History Education Track (33 hours)

- American South
- American West
- Medieval Europe
- Modern Europe 1848-1945

(12 hours from these courses)

- Differentiated Learning Strategies
- Teaching Students of Diverse Cultures
- Studies in Classroom Management
- Advanced Strategies of Learning

History Non-Thesis Track (30 hours)

- 18 hours of History
- 3 hours for Research Project

History Thesis Track

- 15 hours of History
- 6 hours for Thesis (over a 2 semester period)

Other History Course Options

- Religion in America
- Ages of Faith
- Military History
- Selected Topics
- Historical/Cultural Study Tour

For Education Track students these prerequisites may be required

- Foundations of Education
- Developmental Psychology
- Theories and Principles of Learning

History

"I graduated from SAGU in 2002 with a degree in business, so I was already familiar with the School of Distance Education. I knew that through distance education it would be possible to get the degree that I needed without interrupting the other areas of my life. That was the path that I chose to pursue. I have studied a wide range of historical topics from Medieval European History to the American South.

I have also been exposed to theories and techniques that will allow me to be an effective teacher. I recommend this program to anyone interested in changing their career to education."

David Helms, M.A. in History with Teacher Certification,
Graduate Spring 2009

Professional Opportunities

- College Professor
- Corporate Historian
- Historic Preservation Professional
- Documentary Editor
- Diplomat
- Museum & Historical Organization

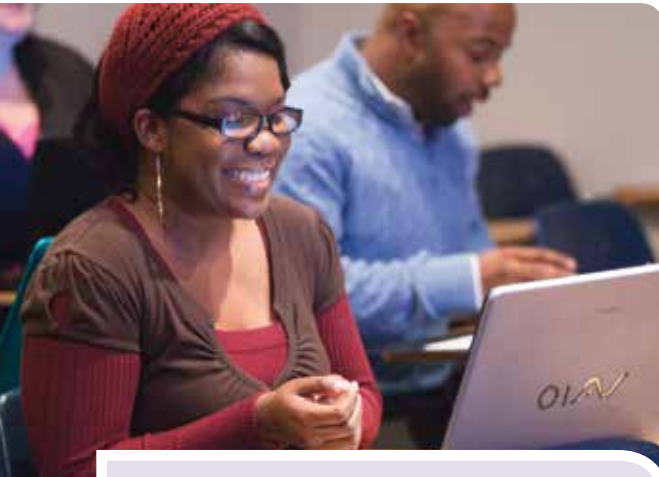


Counseling and Psychology

“I have been blessed with a supportive, spiritual body of fellow students who have become vital resources and colleagues in the field. I have found this aspect of the educational experience at SAGU to be beneficial and encouraging, both as a student and a counselor in the early stages of my career. Harrison Graduate School enabled me to become the person I am today emotionally, spiritually, relationally, educationally and professionally. For that I will be eternally grateful.”

Tiffany Rinas, Counseling Psychology,
Graduate May 2006

Master of Science Programs



Program Entrance Requirements

Bachelor's degree in Counseling, Psychology or a related field.

Prerequisite courses will be required for students who have not completed a degree in one of these fields.

Clinical Psychology

Research Component (3 hours)

Psychological Methods & Research Design *

Professional Component (39 hours)

Ethical and Legal Issues
Methods and Techniques in Counseling
Integrative Issues in the Behavioral Sciences
Theories of Counseling and Psychotherapy
Psychopharmacology
Human Growth and Life Span Development
Tests and Assessment
Cognitive Assessment
Objective Personality Assessment
Cognitive Behavior and Therapy
Clinical Psychopathology
Statistics for the Behavioral Sciences
Advanced Psychopathology and Treatment Planning

Practicum Component (6 hours)



- SAGU Counseling graduates have a 90% first time pass rate on the National Counselor Examination for Licensure and Certification (NCE).

Counseling Psychology (Clinical)

Research Component (3 hours)

Psychological Methods & Research Design

Professional Component (48 hours)

Ethical and Legal Issues
Addictions Counseling
Counseling in a Pluralistic Society
Methods and Techniques in Counseling
Methods of Group Counseling *
Marriage and Family Counseling
Ethical and Legal Issues in Practice Management
Integrative Issues in the Behavioral Sciences
Theories of Counseling and Psychotherapy
Personal Lifestyle and Career Development
Crisis Intervention
Human Growth and Life Span Development
Tests and Assessment *
Clinical Psychopathology *
Statistics for the Behavioral Sciences
Advanced Clinical Psychopathology and Treatment Planning *

Practicum Component (9 hours) *

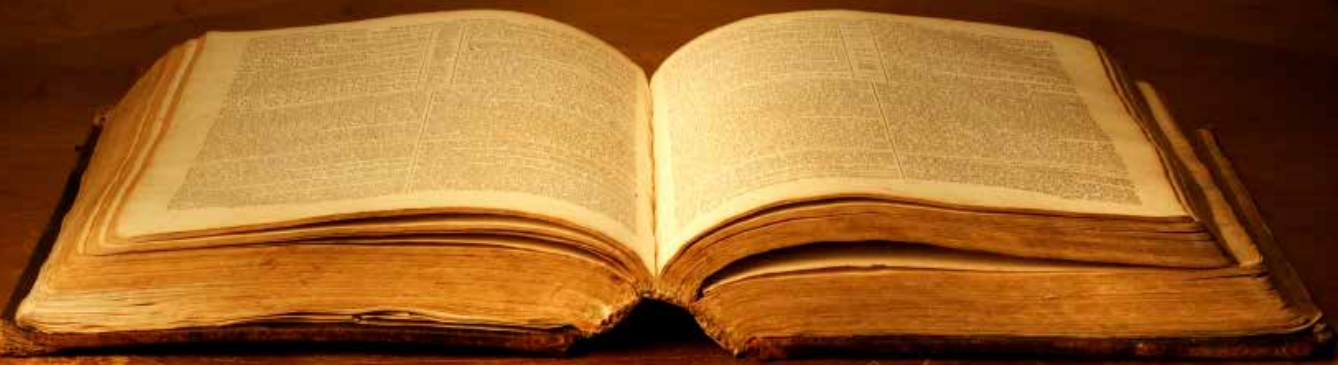
Human Services Counseling (Non-Clinical)

Professional Component (27 hours)

Ethics & Legal Issues
Counseling in a Pluralistic Society
Methods & Techniques in Counseling
Marriage & Family Counseling
Integrative Issues in the Behavioral Sciences
Theories of Counseling and Psychotherapy
Personal Lifestyle & Career Development
Crisis Intervention
Human Growth & Life Span Development

Practicum Component (3 hours - 150 Clock Hours)

* On Campus Only



Bible & Theology

Professional Component (24 hours)

Leadership in Ministry
Pastoral Care
Research Literature & Technology

9 Hours of Bible Courses

Biblical Hermeneutics
Biblical Backgrounds
Studies in Lucan Writings
Unity of the Bible
Studies in the Historical Books

6 Hours from the following

Issues in Contemporary Theology
Spiritual Dynamics in Ministry
Christian Worldview in a Pluralistic Society
Biblical Theology: New Testament
Biblical Theology: Old Testament
Systematic Theology I
Systematic Theology II
Reformation Theology

Elective Component (12 hours)

Non-thesis & thesis options

Practical Theology

Professional Component (24 hours)

Research Literature & Technology
Leadership in Ministry
Ministry within Cultural Diversity
Pastoral Care
Practical Theological Issues in Ministry
Administrative Leadership in a Missions Context
Spiritual Dynamics in Ministry Today

3 Hours from

Church Administration
Church Growth & Evangelism Strategies

3 Hours from

Nurture Ministries in the Church
Preaching with Purpose

Elective Component (12 hours)

Non-thesis & thesis options

Bible & Theological Studies

“I have been so blessed by the classes offered in Children and Family Ministries. The professors show genuine interest in the students' ministries and lives. I believe that the preparation that has gone into each class is evident in the way that students walk away with the ability to carry out what we have learned, in a 'real life' situation.”

Julie Brier, M.A. in Children and Family Ministries

Master of Arts Programs

Intercultural Studies

Professional Component (24 hours)

Research Literature & Technology
Administrative Leadership in a Missions Context
Spiritual Dynamics in Ministry Today
Religion in Contemporary World Society
Perspectives in Cross Cultural Diversity
Ministry within Cultural Diversity
Leadership in Ministry
Pastoral Care

Elective Component (12 hours)

12 hours from BIB/PTH/THE/COU/EDU/PSY
or
6 hours from BIB/PTH/THE/COU/EDU/PSY
and a 6 hour thesis

Children & Family Ministries

Professional Component (24 hours)

Advanced Leadership of Children & Family Ministries
Ministering to Children with Challenging Issues
Strategies for the Spiritual Development of Children
Research Literature & Technology
Family Ministry in the Church

9 Hours from

Marriage & Family Counseling
Studies in Classroom Management
Principals & Practices of Early Childhood Education
Advanced Strategies in Learning
Ministry with Cultural Diversity

Elective Component (12 hours)

12 hours from BIB/PTH/THE and/or
COU/EDU/PSY

Organizational Leadership

The 36-credit program will prepare leaders from a broad range of institutional settings to positively impact their organizations and communities. As other graduate degrees offered at SAGU, this program equips students to fulfill the mission of the university through increased professional and ministerial effectiveness and preparation for future academic training.

The curriculum of the program blends the exploration of conceptual and theoretical aspects and models of leadership in the context of present and past leaders with key concepts pertaining to leadership within organizations. Upon completion of the degree, graduates should be able to identify and strategize for the development of their unique personalities, gifts and assets within a framework of servant leadership; demonstrate leadership knowledge, capabilities and characteristics needed to impact positively the church or marketplace; and create a dynamic plan to manage personal and professional growth.



Practitioners

Research Component (3 hours)

Research and Portfolio Development

Professional Component (30 hours)

Energizing People for Performance
Foundations of Leadership: History, Theory,
Application & Development
Leadership in Management
Spiritual Formation
Leading High-Impact Teams
Biblical Servant Leadership
Motivation, Teams, Coaching & Mentoring
Reinventing Leadership: A Breakthrough Approach
Strategic Thinking, Planning & Organization Change
Organizational Communication, Conflict
Resolution & Negotiation

Practicum Component (3 hours)

Leadership Practicum

Greg Beadles

Executive Vice President,
Chief Financial Officer for the Atlanta Falcons

Douglas Clay

General Treasurer for the Assemblies of God

Bryan Jarrett

General Council Executive Presbyterian & Senior Pastor

Scott Wilson

Author & Senior Pastor

MBA

Master of Business Administration

The MBA degree encourages a deep passion for lifelong learning. Skills from an MBA can be applied to any field, including emerging and niche fields, allowing for new and diverse career opportunities regardless of the economic climate.

SAGU's MBA students will develop their leadership skills and sharpen their business acumen under experienced, expert faculty. The program is taught from a biblical worldview with an emphasis on professional ethics and integrity. Continuing SAGU's core value of missions-mindedness, the program will give students an increased awareness of the global marketplace.

The degree will help students become more effective leaders by acquiring an array of management tools, learning theories and communication skills. Students will learn business strategy — planning ahead to make the most effective use of limited resources. Students will also learn how finances affect strategy and the bottom line of business.

SAGU's online cohort model caters to the needs of working adults students, many of whom are already professionals in their careers. Students can work around their demanding schedules by working at their own pace with the flexibility of SAGU distance education platform.



Professional Component (33 hours)

- Advanced Marketing Strategies
- Applied Business Research
- Business Ethics
- Business Leadership
- Corporate Finance
- Global Business Economics
- Managerial Accounting
- Managerial Decision Making
- Management Information Systems
- Organizational Behavior
- Organizational Strategy

Capstone/Synthesis (3 hours)

- Leadership Practicum

Total Hours 36 hours

Doctor of Ministry

in Leadership and Creative Communication

“You never change the message of the Gospel, but to be effective in ministry, you must constantly change your method of reaching people. SAGU’s Doctor of Ministry is the next step in our commitment to train church leaders for the 21st Century.”

Dr. Robert Harden

The Doctor of Ministry in leadership and creative communication will provide students the spiritual, academic, leadership, homiletic, and media resources to be effective communicators. The program will prepare church leaders to communicate effectively in a media-saturated society and to enhance their sermon presentations and online ministry presence through media.

The 30-hour graduate program will offer three hours in the fall and spring and six hours in the summer to create schedules conducive to students who are actively engaged in ministry. The program will combine distance education with campus seminars to connect students with top-tier leaders. Students will have the opportunity to engage in environments such as The Oaks Fellowship “Think Tank” to enhance the learning process.

In addition to learning the foundations of leadership, students will learn about the process of vision casting, sermon series preparation, and the use of creative teams. The program also teaches students how to employ different philosophies and cultural implications into their expository preaching. D.Min. students will also delve into the idea of finding God within popular culture movies, music, TV, art, fashion and sports.



Professional Component (24 hours)

Fresh Approaches to Preaching in a Post-modern Era
Creative Communication and Technology
Vision, Planning and Creativity
Spiritual Formation and Self Improvement
God and Popular Culture
Organizational Behavior
Foundations of Leadership: History, Theory,
Application and Development
Business Ethics

Practicum Component (6 hours)

Dissertation 1
Dissertation 2

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