

Bilingual Education

GENERAL EDUCATION STUDIES 63 Hours

General Education: *14 hours*

- COM 1143 Fundamentals of Speech
- ENG 1113 Composition and Rhetoric I
- ENG 1123 Composition and Rhetoric II
- ENG 2273 Introduction to Literature
- GES 1122 Strategies for Student Success

Social/Behavioral Sciences: *12 hours*

- GOV 2213 National and State Government
- HIS 1113 American History I
- HIS 1123 American History II
- PSY 3353 Psychology of Education

Natural Science/Mathematics: *10 hours*

- BIO 1113 Biological Science
- PHY 1113 Physical Science

1 hour from the following:

- BIO 1111 Introductory Biology Lab
- PHY 1111 Introduction to Physical Science Lab
- MTH 1123 College Algebra

Humanities/Fine Arts: *3 hours*

- HUM 1133 Introduction to Fine Arts

General Biblical Studies: *24 hours*

- BIB 2213 Bible Study
- CMN 1223 The Church in Mission*
- CMN 2213 Foundations of Church Ministries
- REL 1133 Authentic Christianity
- REL 1153 New Testament Literature
- REL 1163 Old Testament Literature
- THE 2113 Introduction to Theology and Apologetics
- THE 2333 Pentecostal Doctrine and History

MAJOR STUDIES 64 Hours

The Bilingual Education degree is designed to prepare students academically, professionally, and spiritually for positions as bilingual educators in public and private multicultural classroom settings.

Upon completion of this program students will be able to:

1. Demonstrate knowledge of the social, political, economic, academic, and psychological purposes of education.
2. Explain the climate in which teachers work today and its impact on teaching as well as the status of the profession.
3. List the steps involved in preparing to become a teacher.
4. Explain how historical philosophies have influenced current educational theories.
5. State the rights and responsibilities of students, parents, teachers, and school administrators in education and explain how current state and federal laws affect those roles.

Bilingual Education *continued*

Content Concentration 33 hours

- EDP 3143 Teaching Social Studies in Elementary
- EDP 4123 Teaching Science in Elementary
- EDP 4143 Teaching Math in Elementary
- ENG 3283 Teaching English as a Second Language and Diversity I
- ENG 3293 Teaching English as a Second Language and Diversity II
- ENG 3413 Introduction to Linguistics
- ENG 3423 Linguistics II
- RDG 3123 Literacy Instruction I
- RDG 3133 Literacy Instruction II
- SPN 2113 Intermediate Spanish I
- SPN 2123 Intermediate Spanish II

Combination Area 7 hours

- EDF 3363 Christian Philosophy of School Education
- EDP 4111 Educator Assessment
- HDV 2113 Child Growth and Development

Professional Development 24 hours

- EDU 2253 Foundations of Education
- EDU 4173 Curriculum Development and Assessment I
- EDU 4183 Curriculum Development and Assessment II
- EDU 4253 Special Issues and Populations
- EDU 4499 Student Teaching Elementary**
- EDU 4713 Teaching in a Bilingual Classroom

**Taken as a distance education class during semester of Student Teaching*

***Block Course*

TOTAL PROGRAM REQUIREMENTS 127 Hours

6. Demonstrate knowledge of the growth and development of a child from conception to adolescence and apply that knowledge to teaching.
7. Demonstrate proficiency in teaching subject matter in bilingual classrooms.

Additional Program Stipulations

1. All students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. Students must be approved to enter the Education program before taking any 4000 level EDU course.

This degree plan meets SBEC Elementary Education Certification requirements and ACS1 Elementary Education certification as well as ACTS Elementary Education Certification.

Eligibility for English as a Second Language (ESL) Supplement Certification upon completion of the following:

- 1) ENG 3413 Introduction to Linguistics, ENG 3423 Linguistics II, ENG 3293 Teaching English as a Second Language and Diversity II
- 2) State requirements for TExES