



# course descriptions

## COURSE NUMBERS

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The first figure of each number indicates the level of the course. The fourth figure indicates the number of semester hours of credit.

The University reserves the right to offer courses on alternate years or as needed. Any elective course scheduled may be withdrawn if demand is not sufficient.

Freshmen students may not take any course numbered 3000 or above.

## SPECIAL COURSES

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Independent Research courses are designed to fulfill curriculum requirements of 1, 2, or 3 hours. Students are asked to complete a research project that is the equivalent of required course work. Independent Research courses are taken for residence credit and are numbered 1101, 1102, and 1103, or 2201, 2202, and 2203 or 3301, 3302, and 3303, or 4401, 4402, and 4403 (depending on the level of difficulty and credit awarded). Students must have advisor approval to take an Independent Research course. There is an extra fee.

Special Studies courses are offered in the schedule of classes during the summer or regular semesters. These courses are designed by the faculty to enrich the curriculum and fulfill degree requirements. Special Studies seminars and Special Studies courses are offered for residence credit and are designated by the codes SSS and SSC respectively. Because the student is meeting one-to-one with the instructor, there will be an extra fee.

Conference Courses are those residence courses listed in the Course Descriptions section of the catalog in which requirements are met through individual, rather than classroom, instruction. The student must receive the approval of both the Instructor and College Dean to enroll. Because the student is meeting one-to-one with the instructor, there will be an extra fee.

## APPLIED STUDIES

### APS 3313 Portfolio Development 3 Hours

This course focuses upon the preparation, development, and submission of an experiential learning portfolio for those students pursuing their Bachelor's degree through the School of Distance Education, who desire credit for experiential learning. Credit granted may range from 3 to 31 hours contingent upon approval of the portfolio.

## BIBLE

### BIB 1133 Biblical Prayer as Ministry 3 Hours

A survey of references and examples of prayer throughout the Scriptures. Biblical Prayer is viewed as Christian ministry. Practical interpretations of the concept are applied to the revealed purposes of God and to the unreached peoples of the world.

### BIB 2113 Luke-Acts 3 Hours

An exegetical study of the Book of Acts with special emphasis on distinctive themes in Lucan theology as it relates to Luke-Acts. Attention is given to the expansion of the early Church, the work of the Holy Spirit, and the many challenges faced by the rapidly growing New Testament Church. (Prerequisite: REL 1153)

### BIB 2213 Bible Study 3 Hours

Representative passages of Scripture from a variety of genre in both Old and New Testament will be analyzed and studied in order to learn basic Bible study skills. Special emphasis will be placed on the meaning of Scripture in its historical and literary context. The student will be introduced to the proper use of basic Bible study tools.

### BIB 2233 Pentateuch 3 Hours

A study of Genesis through Deuteronomy with an emphasis on the prominent themes, historical events and legal codes. Attention is given to the concept of covenant and its significance throughout the Bible. (Prerequisite: REL 1163)

### BIB 2243 Prison Epistles 3 Hours

An exegetical study of Ephesians, Philippians, Colossians, and Philemon emphasizing the message of each letter and its contribution to Pauline theology. (Prerequisite: REL 1153)

### BIB 2263 Historical Books 3 Hours

A study of the history of Israel comprising the conquest, monarchy, captivity, and the restoration of Israel as portrayed in the Books of Joshua through Esther. (Prerequisite: REL 1163)

### BIB 2273 Geography and Archaeology of the Ancient Near East 3 Hours

An introduction to the history and geography of the Ancient Near East accented by archaeological discoveries

that give insight to the biblical world. (Prerequisite: REL 1153 and 1163)

### BIB 2353 Pastoral Epistles 3 Hours

An exegetical study of 1 and 2 Timothy and Titus that examines Paul's instruction and encouragement to his two associates in Ephesus and Crete. (Prerequisite: REL 1153)

### BIB 2363 Thessalonians 3 Hours

An exegetical study of Paul's letters to the church at Thessalonica highlighting major themes and their contribution to Pauline theology. (Prerequisite: REL 1153)

### BIB 3313 Corinthian Correspondence 3 Hours

An exegetical study of Paul's letters to the church at Corinth including an introduction to the historical contexts and archaeology of this influential city. The pneumatological sections receive special attention highlighting their contribution to Pauline pneumatology. (Prerequisite: BIB 2213 and REL 1153)

### BIB 3343 Romans and Galatians 3 Hours

An exegetical study of Romans and Galatians emphasizing Paul's distinctive teaching of justification by grace through faith and sanctification by the Holy Spirit. (Prerequisites: BIB 2213 and REL 1153)

### BIB 3353 Pre-Exilic Prophets 3 Hours

A study of the historical background, lives, and messages of Isaiah, Hosea, Amos, Jonah, Micah, Nahum, Habakkuk, and Zephaniah. (Prerequisites: BIB 2213 and REL 1153)

### BIB 3363 Prophets of Exile and Restoration 3 Hours

A study of the historical background, lives, and messages of Jeremiah (including Lamentations), Ezekiel, Daniel, Joel, Obadiah, Haggai, Zechariah, and Malachi. (Prerequisites: BIB 2213 and REL 1163)

### BIB 3373 Bible as Literature 3 Hours

A course designed to develop an appreciation for the artistry and beauty of the literature of the Bible. Emphasis will be placed upon literary genres, such as heroic narrative, epic, tragedy, lyric, poetry, and pastoral romance. This approach complements historical and theological approaches to the study of the Scriptures. (Same as ENG 3373)

### BIB 3423 Poetical and Wisdom Literature 3 Hours

A study of the books of Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, and Lamentations highlighting the poetic and literary characteristics unique to each genre. The theological content of each book is studied providing specific applications for faith and conduct. (Prerequisites: BIB 2213 and REL 1163)

### BIB 3433 Hebrews 3 Hours

An exegetical study of Hebrews accentuates the supremacy of Christ as the fulfillment of God's redemptive plan. (Prerequisites: BIB 2213 and REL 1153)

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**BIB 3443 General Epistles** 3 Hours  
An exegetical study of James, 1 and 2 Peter, and Jude giving attention to the message of each book and its relevance for today. (Prerequisites: BIB 2213 and REL 1153)

**BIB 3483 Hermeneutics** 3 Hours  
A study of the crucial importance of sound Bible interpretation for the ongoing process of teaching and preaching, including the history, science, principles, and practices of biblical interpretation. The classroom becomes a laboratory where the student, by using selected genre, is trained to discover the true meaning of the biblical passages by applying correct principles and using proper tools. (Prerequisite: BIB 2213)

**BIB 4113 Intermediate Greek I** 3 Hours  
An advanced study in biblical Greek. An inductive study of the various portions of the Greek New Testament to extend the student's knowledge of grammar, syntax, vocabulary and translation skills. (Prerequisite: GRK 3123. Same as GRK 4113)

**BIB 4123 Intermediate Greek II** 3 Hours  
A continuation of BIB/GRK 4113. An inductive study of the various genre of the Greek New Testament with emphasis on exegesis and textual criticism. (Prerequisite: BIB/GRK 4113. Same as GRK 4123)

**BIB 4133 Seminar in the Old Testament** 3 Hours  
An advanced exegetical study of an Old Testament book or theological theme. This course may be repeated provided the topic matter is distinct.

**BIB 4143 Seminar in the New Testament** 3 Hours  
An advanced exegetical study of a New Testament book or theological theme. This course may be repeated provided the topic matter is distinct.

**BIB 4151 Senior Paper** 1 Hour  
The senior paper represents the culmination of the student's biblical and theological training. The choice of topic must be made in consultation with the Department of Bible and Theology and an advisor will be assigned to the student to guide during the writing process. (Same as THE 4151)

**BIB 4443 Synoptic Gospels** 3 Hours  
A study of the life, ministry, and teachings of Jesus as recorded by Matthew, Mark and Luke. The common and distinctive characteristics and theology of each gospel will be evaluated. An overview of each book will be presented giving attention to its structure and dominant themes. Principles for the effective interpretation of the gospels are considered. (Prerequisites: BIB 2213 and REL 1153)

**BIB 4453 Johannine Literature** 3 Hours  
An exegetical study of the Gospel and Epistles of John emphasizing central theological themes including John's contribution to Christology. (Prerequisites: BIB 2213 and REL 1153)

**BIB 4463 Daniel and Revelation** 3 Hours  
An exegetical study of Daniel and Revelation and other apocalyptic passages of Scripture. The characteristics of apocalyptic literature and the canons of interpretation that apply to this genre will be examined. (Prerequisites: BIB 2213 and REL 1153)

## BIBLICAL LANGUAGES

**GRK 3113 New Testament Greek I** 3 Hours  
A beginning course in Greek designed to prepare the student for elementary translation in the New Testament. The student will begin to build an essential vocabulary necessary for translation of the New Testament. (Prerequisite: ENG 1123 or High Entrance Exam)

**GRK 3123 New Testament Greek II** 3 Hours  
A continuation of GRK 3113 that will continue to build knowledge and skill level for translation and exegesis of the New Testament. (Prerequisite: GRK 3113 or equivalent)

**GRK 4113 Intermediate Greek I** 3 Hours  
An advanced study in biblical Greek. An inductive study of the various portions of the Greek New Testament to extend the student's knowledge of grammar, syntax, vocabulary and translation skills. (Prerequisite: GRK 3123. Same as BIB 4113)

**GRK 4123 Intermediate Greek II** 3 Hours  
A continuation of BIB/GRK 4113. An inductive study of the various genre of the Greek New Testament with emphasis on exegesis and textual criticism. (Prerequisite: BIB/GRK 4113. Same as BIB 4123)

**HEB 3113 Biblical Hebrew I** 3 Hours  
A beginning course in Hebrew designed to prepare the student for elementary translation in the Old Testament. The student will begin to build an essential vocabulary necessary for translation of the Old Testament. (Prerequisite: ENG 1123 or High Entrance Exam)

**HEB 3123 Biblical Hebrew II** 3 Hours  
A continuation of HEB 3113 that will continue to build knowledge and skill level for translation and exegesis of the Old Testament. (Prerequisite: HEB 3113)

## BUSINESS

**ACC 2213 Principles of Financial Accounting** 3 Hours  
Accounting principles and procedures essential to the

preparation of financial statements are developed with emphasis on their form, relationship, and presentation. Introduction to accounting principles for sole proprietorships, partnerships, and corporations. Use of accounting systems and application of valuation principles to assets, liabilities, equity, revenues, and expenses.

**ACC 2223 Principles of Managerial Accounting 3 Hours**

A continuation of ACC 2213. The course emphasizes the measurement and analysis of accounting information as a prerequisite for managerial decision making. Special attention is given to the use of cost data, budgetary controls, cost-volume-profit relationships in business decisions, and analysis and interpretation of financial reports for use by creditors, investors, and management. (Prerequisite: ACC 2213)

**ACC 3000/4000 Special Topics 1 3 Hours**

Various topics in Accounting are considered. They will vary depending upon recent developments in the field and upon the research interests of the instructor. The topics to be included are announced at the time of the course offering.

**ACC 3343 Intermediate Accounting I 3 Hours**

A systematic study of intermediate accounting theory and practice. The development of accounting theory and processes are reviewed and financial statement relationships are studied. A methodical in-depth examination of all of the major balance sheet classification and account groupings follows. This course includes coverage of the official pronouncements of the FASB and other preceding AICPA bodies. (Prerequisite: ACC 2223)

**ACC 3353 Intermediate Accounting II 3 Hours**

A continuation of the study of intermediate accounting theory with a methodical examination of the major balance sheet classifications and account groupings. The course concludes with specialized topics of relevant interest to the intermediate student. These topics include: income taxes, inflation and its impact on financial statements, accounting changes, statement of changes in financial position and analysis of financial statements. (Prerequisite: ACC 3343)

**ACC 4433 Managerial Cost Accounting 3 Hours**

An analysis of basic cost relationships which include standard costing techniques, variance analysis, CVP analysis and the design of cost systems. Inventory planning and control techniques are studied. The income effects of alternative product costing methods are compared. A timely and relevant course for both the accountant who records and reports costs and the manager who receives and analyzes this information. (Prerequisite: ACC 2223)

**ACC 4443 Income Tax Accounting 3 Hours**

A study of personal income tax rules and regulations together with their application to specific taxpayer situations. A brief comparison of some basic differences between personal and corporate income tax regulations is also presented. Tax reference services will be introduced in the

course, and students will be required to demonstrate some proficiency in their use. (Prerequisite: ACC 2223)

**ACC 4453 Auditing 3 Hours**

The course is designed to acquaint the student with the theoretical knowledge to successfully perform the attest function. Problems and case studies are used to grant the student practical exposure to the process since actual records are not available. (Prerequisite: ACC 2223)

**ACC 4483 Advanced Accounting 3 Hours**

This course completes the study of financial accounting theory. A variety of advanced topics are covered in depth. These topics include: business combinations, consolidated financial statements, partnerships accounting, not-for-profit accounting, fiduciary accounting and advanced financial statement presentation. (Prerequisite: ACC 3353)

**ACC 4593 Accounting Internship 3 Hours**

Internship experience in an organization emphasizing accounting practices in any of several fields, such as financial analysis, auditing, taxation processes, accounts receivable/payable, cost accounting, business finance, etc. (Prerequisites: 12 hours of courses in the accounting specialization, permission of instructor and Department Chair)

**BSM 2112 Personal and Community Health 2 Hours**

An examination of personal, physical, and emotional health in the context of the community health, the nation's health, health care delivery and environmental health and safety. (Same as PED 2112)

**BSM 2122 First Aid and Safety 2 Hours**

An introduction to the principles and techniques of emergency treatment before medical aid can be obtained. The Red Cross First Aid Course is used as a guideline with emphasis on CPR.

**BSM 2133 Foundations of Human Performance 3 Hours**

An introduction to the field of human performance including aims, objectives, program, history, and philosophy of the study of human movement. Special emphasis is placed on the relationship of Christian commitment to the field. (Same as PED 2133)

**BSM 3113 Sports Facilities Management 3 Hours**

A study of indoor and outdoor facilities utilized in sport and recreation. Planning, design, equipping, scheduling, care and maintenance, and financial considerations are discussed.

**BSM 3133 Human Anatomy and Physiology 3 Hours**

A study of the human body, its structure and functions. The study of anatomy and physiology will be integrated. (Same as PED 3133)

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- BSM 3143 Nutrition for Fitness and Sport**      3 Hours  
A study of nutritional considerations and implications for individuals active in physical fitness and sporting activities. (Same as PED 3143)
- BSM 3153 Care and Prevention of Athletic Injuries**      3 Hours  
An overview of athletic training including the care and prevention, management, and rehabilitation of athletic injury. (Same as PED 3153)
- BSM 3173 Management in Health and Sport**      3 Hours  
Principles of organization and implementation of policies and procedures relating to the management of health/fitness and sport related programs. (Same as PED 3173)
- BSM 3313 Recreational Leadership**      3 Hours  
Designed to introduce the panorama of recreational leadership. Recreational leadership is considered from three separate philosophies: civic, institutional, and church. This course deals with aspects of all three philosophies, but especially focuses on recreational leadership in the church. (Same as PED 3313)
- BSM 3333 Coaching Theory**      3 Hours  
A study of the principles of coaching with an emphasis on organization, coaching strategies, behavioral management, and the unique responsibilities of coaching. (Same as PED 3333)
- BSM 4113 Tests and Measurements**      3 Hours  
Application of measurements in health fitness and sports settings, including tests of strength, physical fitness, sports skills, and progress. (Same as PED 4113)
- BSM 4123 Adaptive Physical Activity**      3 Hours  
An introductory survey course in adapting physical activity for individuals with physical limitations. History, legal implications, assessment, programming, and adapting instruction will be discussed. (Same as PED 4123)
- BSM 4143 Sports Management Internship I**      3 Hours  
A supervised work experience in sports management taking place on the college campus working with the Athletic Department, Student Activities Director, and/or the Intramural Department.
- BSM 4153 Sports Management Internship II**      3 Hours  
A supervised work experience in sports management with an approved organization, school, business, or industry within the community.
- BUS 1131 Free Enterprise I**      1 Hour  
An interactive introduction to economics, marketing, and budgeting principles for operating a business in a free market economy.
- BUS 1333 Principles of Macroeconomics**      3 Hours  
Analysis of overall economic behavior pertaining to national income, employment, and the level of prices; money, banking, and monetary policy; government spending, taxation, and fiscal policy.
- BUS 1343 Principles of Microeconomics**      3 Hours  
Study of the economics of the firm, the industry, and the household. The course reviews allocation of resources through the price system under varying degrees of competition; examination of the effect of wages, rent, interest, and profit, and applications to current economic problems.
- BUS 2253 Business Law I**      3 Hours  
A study of the U.S. legal system and its application and impact upon business/managerial decision-making as well as the typical legal issues encountered in the marketplace today. The course addresses the U.S. legal system/legal procedure, contracts, Uniform Commercial Code (Article 2), domestic and international sales and lease transactions, secured transactions, agency, and ethics.
- BUS 2373 Business Law**      3 Hours  
A course in commercial law. Also included is the study of partnerships, corporations, real estate, wills, trusts, sales, and secured transactions.
- BUS 3113 Business Law II**      3 Hours  
A further study of the U.S. legal system and its application and impact upon business/managerial decision-making. The course addresses the Uniform Commercial Code (Articles 3 and 4), negotiable instruments, creditors' rights and bankruptcy, employment and labor law, business organizations, anti-trust law, business torts/liability, products liability, intellectual property, and ethics. (Prerequisite: BUS 2253)
- BUS 3413 Statistics**      3 Hours  
A study of basic statistical methods of distributions, central tendency, variability, correlation, sampling techniques, and hypothesis testing. (Prerequisite: Successful completion of MTH 1123. Same as MTH 3413)
- BUS 4113 Business Ethics**      3 Hours  
A study contemporary business issues and dilemmas involving personal and corporate ethical practices, values, and corporate social responsibility in both the domestic and global marketplace using texts and case studies. (Prerequisite: Junior or senior class standing in any major/specialization.)
- BUS 4443 Business Finance**      3 Hours  
A study of financing and investment decisions of the financial manager that maximize shareholder wealth. Topics include risk and return, interest and time value calculations, financial statement analysis, capital budgeting, long-term financing, and working capital management. (Prerequisite: ACC 2223)

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**BUS 4453 International Business**                      3 Hours

An introduction to essentials of international business. Includes topics covering the nature of international business, international organizations and monetary systems, foreign environments, and special management and marketing considerations. (Prerequisite: MGT 2313)

**BUS 4463 Business Internship**                      3 Hours

Internship experience in an organization, emphasizing marketing, accounting, management, human relations, and/or administrative skills. (Prerequisites: 12 hours of courses in business specialization, permission of instructor and Department Chair)

**BUS 4473 Strategy and Policy in Business**      3 Hours

Problem analysis and strategic management of today's businesses. The integration of knowledge and application of theories across functional areas is stressed. Case approach will develop skills of problem identification, analysis of alternatives, decision making, and proposal presentation. (Prerequisite: ACC 2223 and MGT 2313)

**BUS 4593 Business Administration Internship** 3 Hours

Internship experience in an organization emphasizing management practices in any of several fields, such as managerial decision making, financial analysis, human resources management, labor management, supply chain management, operations management, organizational change management, etc. (Prerequisite: 12 hours of courses in the business administration specialization, permission of instructor and Department Chair)

**MGT 2313 Principles of Management**            3 Hours

Study of historical and contemporary management theory, models, and practices. Includes principles of planning, organizing, staffing, leadership, and control. Introduction to decision-making processes, styles, and situations. Emphasis on development of interpersonal managerial skills through student interaction and group activities.

**MGT 2383 Management Communications**      3 Hours

Study and practice in writing a variety of business correspondence, foundations and practice of the elements of visual and verbal business communication. (Same as COM 2383.)

**MGT 3000/4000 Special Topics I**                      3 Hours

Various topics in Management are considered. They will vary depending upon recent developments in the field and upon the research interests of the instructor. The topics to be included are announced at the time of the course offering.

**MGT 3353 Church Financial Management**      3 Hours

Introduction to church financial administration. This course includes bookkeeping, financial reports, budgeting, fund raising, financing new construction, and taxation. Emphasis is placed on the integration of financial practices with the Christian mission. (Same as PMN 3353.)

**MGT 4113 Organizational Behavior**                3 Hours

Analysis of organization in its various forms and the influence of environmental forces. Emphasis is placed on theoretical concepts, structural design and research findings about organizational relationships and effective management. (Prerequisite: MGT 2313)

**MGT 4443 Entrepreneurship and Venture Management**                      3 Hours

Fundamentals of identifying the need for and organizing a small business. The role and characteristics of the entrepreneur and problems of venture initiation are studied: new venture creation and its management through the first two or three years of operation. (Prerequisite: MGT 2313)

**MGT 4453 Operations Management**                3 Hours

Analysis of the ongoing operations of established businesses. Students will be introduced to useful problem-solving techniques to deal with complex business problems. Topics include design and improvement of production processes, work measurement and standards, quality control, facilities layout, transportation problems, budgetary and cost control, inventory management, and PERT and critical path methods. (Prerequisite: MGT 2313)

**MGT 4463 Human Resource Management**      3 Hours

A study of philosophies and policies of the personnel management system: planning and staffing; training and development; labor relations; understanding and managing people; financial compensation; assessment. (Prerequisite: MGT 2313)

**MGT 4593 Management Internship**                3 Hours

Internship experience in an organization emphasizing management practices in any of several fields, such as managerial decision making, financial analysis, human resources management, labor management, supply chain management, operations management, organizational change management, etc. (Prerequisites: 12 hours of courses in the management specialization, permission of instructor and Department Chair)

**MIS 2113 Information Systems (IS) Theory and Practice**                      3 Hours

This course equips students with a biblical worldview and skills necessary to enable them to deal with the many information systems issues that confront every person who lives in this modern information age. The course will give the student a basic foundation of Information Technology/Information Systems (IT/IS) history; components and application in the global environments of today.

**MIS 3113 Ethical Side of Information Technology (IT)**                      3 Hours

An examination and analysis of the tremendous impact of technology on individuals, organizations and global societies.

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focusing on the ethical issues in the use of information technology in the modern business world, as well as legal and social issues. Ethics for IT professionals and IT users will be considered. Additionally, the class will examine the human dimensions of technology and the impact that technology and globalization is having on individuals and the workplace and the implications this has for managing and leading organizations. (Prerequisite: MGT 2313 or MIS 2113)

### **MIS 3133 Telecommunications and Networking in Business** 3 Hours

An examination of the issues involved in the use, construction, and management of local and global data communication networks in a business environment. Topics include basic terminology, networking fundamentals, ethics, team collaboration, organizational communication, and the use of the Internet and Intranet clients, servers, and languages to support electronic commerce. An overview of telecommunications legal issues, security and network management issues will be emphasized. (Prerequisite: MGT 2313 or MIS 2113)

### **MIS 4113 Information Systems (IS) Analysis and Design** 3 Hours

An examination and analysis of an existing information system and the modification of that system or the design of a new system. The various tools, techniques, and models used by systems analysts are explored. Emphasis is on successful IS development and the role of the IS professional to effectively interact and communicate with global management, the IS department, clients, users and peers both verbally and in writing. (Prerequisite: MIS 2113)

### **MIS 4123 Information Systems for Management** 3 Hours

A case-oriented course providing an overview of information technology and information systems topics from an organizational and managerial perspective. Topics include current information technology (IT) types and trends, such as the Internet and its organizational impact; the relationship of technology to organizational strategy, structure, controls, resources, and security; the ethical and social impacts of information systems, such as privacy, intellectual property rights, accountability and quality of life. Emphasis will be placed on the user's role in developing information systems, ethical and management challenges and the uses of IT to create competitive advantages for an organization and for decision-making. (Prerequisite: MIS 2113)

### **MIS 4133 Information Technology (IT) Security and Forensics** 3 Hours

The first part of this course emphasizes the IT professional's need to understand, apply, and manage information assurance and security "best practices" in computing, communication, and organizational systems. The importance for the IT professional to educate users to be sufficiently security aware is stressed in the course. The second part concentrates on the theory of IT investigative forensics. The course will cover such

topics as how to identify, develop, and implement security policies and procedures for an information system and its physical environment (i.e. network interface), IT security management, risk assessment, legal issues, crime investigation, and financial considerations. This course covers proactive practice including Business Continuity Planning (BCP) and disaster recovery planning in order to maintain information integrity. (Prerequisites: MIS 2113, MIS 3113)

### **MIS 4143 Current Information Technology (IT) Trends and Emerging Technologies** 3 Hours

This course identifies and evaluates significant current trends, research, emerging technologies and events in the global environment of information technology and information systems. The course will address the constantly changing nature of information technology and its implementation in business and industry and emphasize the need for continued lifelong learning. Ethics, strategic use of technologies, and case studies of successful implementation of new technologies will be discussed. (Prerequisite: MIS 2113)

### **MIS 4593 Management Information Systems (MIS) Internship** 3 Hours

Internship experience in an organization emphasizing MIS practices in any of several fields, such as information systems management or information technology systems position in any industry; database mining for any business purpose, website or network design or implementation/administration, etc. (Prerequisites: 12 hours of courses in the MIS specialization, permission of instructor and Department Chair)

### **MKT 2323 Principles of Marketing** 3 Hours

Study of the marketing function of the firm and the impact of consumer buying behavior. This course examines the variables of the marketing mix; product planning, pricing, physical distribution, channels of distribution, advertising, personal selling, and sales promotion. Investigates the economic, social, ethical, and political influences on the marketing environment.

### **MKT 3000/4000 Special Topics I** 3 Hours

Various topics in Marketing are considered. They will vary depending upon recent developments in the field and upon the research interests of the instructor. The topics to be included are announced at the time of the course offering.

### **MKT 3223 Consumer Behavior** 3 Hours

A study of the buying habits and preferences of consumers, models for explaining and predicting consumer and marketing behavior and consumer movements and attitudes with implications for marketing management policies and the business economy. (Prerequisite: MKT 2323)

### **MKT 3233 Business Marketing** 3 Hours

An overview of business marketing including: derived demand, vendor analysis, the multiple buying unit, value

analysis, competitive bidding, industrial design, key accounts, and trade shows. (Prerequisites: MKT 2323)

**MKT 4223 Advertising and Promotion** 3 Hours

A study of the promotional mix: advertising, sales promotion, personal selling, and public relations. Ethics and truth in advertising will be emphasized. (Prerequisite: MKT 2323)

**MKT 4233 Marketing Research** 3 Hours

A study of the process of designing, collecting, organizing, interpreting, and presenting data related to the planning and executing of the conception, pricing, promotion, and distribution of ideas, goods, and services. (Prerequisites: BUS 2363, MKT 2323)

**MKT 4243 Marketing Management** 3 Hours

This course builds upon material in Principles of Marketing but is more applied in nature and covers the four P's in greater depth. A study of the process of analyzing marketing opportunities. (Prerequisite: MKT 2323)

**MKT 4593 Marketing Internship** 3 Hours

Internship experience in an organization emphasizing marketing practices in any of several fields, such as account marketing management, advertising and promotion in media, event promotion, marketing research, database mining for marketing purposes, etc. (Prerequisites: 12 hours of courses in the marketing specialization, permission of instructor and Department Chair)

## CHILDREN AND FAMILY MINISTRIES

**CFM 2113 Leadership of Children and Family Ministry** 3 Hours

An overview study of the various aspects of Children and Family Ministries. This course will provide the foundational understanding of the biblical perspective of children's ministries. It will also address the role of the children's minister in relation to parents, families, the pastor and other church staff in leadership positions.

**CFM 2123 Spiritual Formation of Children** 3 Hours

A study of the discipleship of children in keeping with their varied developmental needs and characteristics. Emphasis is given to training children, managing behavior, developing curriculum, and creating learning experiences that will effectively guide them in a growing relationship with Jesus Christ.

**CFM 2133 Creative Methods for Communicating to Children** 3 Hours

Instruction and practice in a wide variety of creative methods to be used in teaching and preaching to children. Special emphasis will be given to developing skills and presentations. This lab-like course will prepare students to increase their ability to communicate effectively to children.

**CFM 3113 Bridging Between Children and Youth** 3 Hours

A study of principles and methods for effectively helping individuals transition from childhood to adolescence within church ministries. Emphasis will be placed upon cooperative efforts between children's and youth pastors to facilitate successful transition. (Same as YSM 3113)

**CFM 4113 Contemporary Issues in Children and Families** 3 Hours

This course will involve the exploration of challenging issues in the lives of children. Students will learn to administer pastoral care and advocacy to and for children affected by a variety of societal issues and special needs.

**CFM 4123 Reaching Children in Unique Contexts** 3 Hours

This course will involve students in understanding outreach to children in one or more unique contexts. Each student will also gain first-hand experience in reaching children in unique contexts agreed upon by the student and the program director. Such contexts may include camping programs, community organizations, urban settings, foreign countries, or other unique settings for reaching children. Students must be in either the junior or senior year.

**CHM 3333 Methods of Children's Ministry** 3 Hours

Instruction in basic methods and programs of children's ministry including: puppetry, clowning, music, arts, drama, human video, handbells, writing and production of skits, crafts, and activities. Recruitment, screening, training, and supervision of workers for children's ministry will also be addressed.

**CHM 3343 Children and Youth Ministry** 3 Hours

A study of principles and methods for effectively ministering to children and youth in the in-between years of 10-13. The course will include a study of developmental needs, age-appropriate ministry programming, and fellowship. Methods such as games, activities and big events, music, retreats, camps, Sunday School, small groups, drama and other methods will be taught as a means to accomplish spiritual growth, doctrinal discipleship and leadership development. (Same as YMN 3343)

**CHM 4313 Children's Ministry Internship** 3 Hours

Internship under the supervision of an experienced children's pastor or senior pastor. Following a set of guidelines to an approved site, the student gains experience to early childhood, elementary and pre-teen ministry within the context of the local church. Students must be in either the junior or senior year. This will require regular attendance and involvement in the total church program across both semesters of CHM 4313 and CHM 4323.

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### CHM 4323 Advanced Children's Ministry Internship 3 Hours

A continuation of CHM 4313 under the supervision of an experienced Children's Pastor or Senior Pastor. In the context of local church, the student develops skills in experience gained in ministry in early childhood, elementary and pre-teen children. This will require regular attendance and involvement in the total church program across both semesters of CHM 4313 and CHM 4323.

### CHM 4333 District or National Children's Ministry Internship 3 Hours

A continuation of CHM 4313, under the supervision of District or National leadership, the student gains experience in the organization and ministry of camps, big events, and District and General Council children's ministry. This will require attendance at all District and General Council events during the season of ministry. (Prerequisite: CHM 4313)

### CHM 4413 Current Issues in Children's Ministries 3 Hours

This course will explore contemporary challenges in children's ministries. Issues such as: parenting challenges today, the single parent, "latchkey kids," homeless children, the impact of divorce, abuse, neglect, sexual abuse, alcohol and drug abuse will be examined from a Christian perspective.

## CHRISTIAN EDUCATION

### CED 3331 Christian Education Seminar 1 Hour

A seminar introducing eminent persons with experience in different phases of Christian Education. These guest lecturers shall function as resource persons whose experience and insight provide stimulation for prospective Christian Education personnel. (Maximum of three 3331 seminars may be counted toward graduation.)

### CED 4413 Adult Ministries 3 Hours

A study of the characteristics of the adult at various life stages, and developing trends in the Church's work with adults. An investigation is made of methods which can be used effectively in reaching, teaching, and retaining adults in the local church with special emphasis upon principles which guide in structuring viable adult ministries. (Prerequisite: CMN 3343)

## CHURCH MINISTRIES

### CMN 1223 The Church in Mission 3 Hours

A biblical study of the global mission of the Church: Equipping and mobilizing the Church for intercessory prayer, world evangelism, and the making of disciples of all nations. The importance of evangelism (personal and corporate) and discipleship as a response to God's great redemptive plan as expressed in the Old and New Testament is stressed. Additionally students are exposed

to Assemblies of God missions and the unique role of the Holy Spirit in advancing the kingdom of God.

**CMN 2213 Foundations of Church Ministries 3 Hours**  
An overview of the various representative ministries, structure and functions of the local church. It also addresses the polity and policies of the Assemblies of God. Special attention is given to the personal, interpersonal, family and professional dimensions of ministry.

### CMN 2313 Pastoral Counseling 3 Hours

This course is designed to provide basic counseling training in those areas of counseling that are common among vocational ministries. The course will include Marriage and Family, Grief, Death and Dying, Crisis Intervention, and biblical strategies for solving problems of life.

### CMN 3113 Ministry of Teaching 3 Hours

A study of the principles for effectively teaching Scripture to a variety of developmental and interest groups within the Church. The preparation of unit and lesson plans, the writing of objectives, selection of appropriate methodologies, effective presentation, and management of a quality learning experience will be discussed. Special emphasis will be given to an analysis of the teaching ministry of Jesus and the ancient Church. (Prerequisite: BIB 2213)

### CMN 3123 Small Groups Ministry 3 Hours

Prepares the student to serve and equip the church in design, curriculum selection, implementation and evaluation of small group ministry. Consideration is given to the training dimension for leader development as well as evangelistic intent. Emphasis will be on the biblical basis, effective models, and group dynamics of effective assimilation strategies within the local church and emerging ministry settings.

### CMN 3163 Leadership in Ministry 3 Hours

An examination of the theory and practice of leadership principles particularly in relationship to ministry in the local church and para-church ministries. Leadership principles are examined from multiple fields of leadership practice (business, church, education, sociology, philosophy, etc.) in an attempt to expose students to best practices that can be applied to their current and future roles as Christian leaders in the church and their community. Among the topics that are covered are self-assessment techniques, personality traits, parliamentary procedures, recruitment, motivation, retention principles, goal setting, vision development, and time management.

### CMN 3331 Pastoral Ministry Seminar 1 Hour

A seminar in pastoral ministries introducing to the campus eminent persons with experience in different phases of pastoral ministries. These guest lecturers function as resource persons whose experience and insight provide stimulation for prospective ministers. (Maximum of three 3331 seminars may be counted toward graduation.)

**CMN 3333 Biblical Preaching 3 Hours**

A basic course in the art and science of biblical sermon construction methodology. Special emphasis is given to the process of constructing sermons which are based on the meaning of the original author(s) of the Scripture(s) used for the sermon and which address contemporary human needs. (Prerequisites: BIB 2213, BIB 3483, COM 1143)

**CMN 3343 Teaching the Scriptures 3 Hours**

A study of the principles for effectively teaching Scripture to a variety of developmental and interest groups within the Church. The preparation of unit and lesson plans, the writing of objectives, selection of appropriate methodologies, effective presentation, and management of a quality learning experience will be discussed. Special emphasis will be given to an analysis of the teaching ministry of Jesus and the ancient Church. (Prerequisite: BIB 2213)

**CMN 3353 Church Administrative Leadership 3 Hours**

An examination of the theory and practice of administrative leadership in the local church (i.e., the pastor, his staff, and other administrative positions). Instruction is given in administrative principles, leadership styles, church organization, church government (both local and denominational), church law, parliamentary procedure, principles of management and leadership, the recruitment and training of personnel for church programs and time management.

**CMN 4113 Family Ministry 3 Hours**

This course will involve students in understanding the principles for creating and directing family ministries that include: help and resources for parents to disciple their children; opportunities for family members to minister together; and intergenerational efforts to facilitate community.

**CMN 4143 Leadership for Spiritual Formation 3 Hours**

A study of the development and administration of all the discipleship ministries of the local church. Leadership principles, recruitment and training of workers, staff relationships, planning, leading, organization and supervision are all considered with a view toward spiritual formation of God's people. Special attention is given to the discipleship ministries of the Assemblies of God.

**CMN 4483 Church Ministries Practicum 3 Hours**

The student is assigned to a qualified mentor, and actively participates in a supervised ministry program. Emphasis in training is placed on the prospective graduate's specialization.

## CHURCH PLANTING AND REVITALIZATION

**\*CPR 3113 Church Health and Revitalization Internship 3 Hours**

(\*This course is offered in non-traditional format only.)

The student will be assigned to two or more currently successful church revitalization projects under the supervision of qualified mentors who will assist the student to: Clarify a calling through spiritual gifts assessment; develop character through spiritual formation and personal growth; develop competency and skills through ministry formation and assignments; and develop a career through guidance, networking and reflection upon ministry field experience.

**CPR 3123 Church Health and Revitalization 3 Hours**

This course addresses the needs of existing churches in 21st century American settings. The student will be taught evaluation skills designed to assess the health of existing churches. Special emphasis will be given to congregations that are either plateaued or declining. Strategies will be presented designed to lead such churches to renewed health and subsequent growth. Attention will be given to the needs of congregations that are currently growing but will face potential plateauing and decline if they do not take necessary steps that will enhance the likelihood of continued growth.

**\*CPR 3213 Church Planting Internship 3 Hours**

(\*This course is offered in non-traditional format only.)

The student will be assigned to two or more currently successful church plants under the supervision of qualified mentors who will assist the student to: Clarify a calling through spiritual gifts assessment; develop character through spiritual formation and personal growth; develop skills and competency through ministry formation and assignments; and develop a career through guidance, networking and reflection upon ministry field experience.

**CPR 3313 Understanding and Reaching the Community 3 Hours**

This course will familiarize the student with community analysis and assessment techniques. The student will be taught to develop churches and ministries based on a composite profile of the ministry focus group to be reached. The course will explore a variety of models and methods for developing ministries that impact people, communities, and cities with the gospel to win converts, make disciples, and build up the church. Emphasis will be placed on the discovery of evangelism forms that would effectively reach the people in the neighborhood and community context in which a church is located.

**\*CPR 3331 Church Planting and Revitalization Seminar 1 Hour**

(\*This course is offered in non-traditional format only.)

A seminar in church planting and/or revitalization introducing to the campus eminent persons with experience in different phases of church planting and/or revitalization. These guest lecturers function as resource persons whose experience and insight provides stimulation to prospective church planters and revitalizers. (Maximum of three 3331 seminars may be counted toward graduation)

## C O U R S E   D E S C R I P T I O N S

### \*CPR 3383 Church Planting/Revitalization BootCamp 3 Hours

*(\*This course is offered in non-traditional format only.)*

This course is designed to be taken in conjunction with an approved Assemblies of God Church Planting/Revitalization BootCamp. Practical approaches such as clarifying core values, defining a mission statement, working with denominational leadership, analyzing community and congregational needs, mobilizing people for prayer and ministry, designing a ministry flow chart, strategic planning, implementing a vision, launching public services, and models of church planting are addressed. Credit may be earned by attendance at one BootCamp along with the completion of assigned work.

### \*CPR 4113 Mentoring and Mobilizing Ministry Leaders 3 Hours

*(\*This course is offered in non-traditional format only.)*

This course introduces the student to principles of leadership made applicable to the church planting and revitalization context. The student will be taught how to transmit this information to potential local church leaders through the process of mentoring. The topic of mentoring is well-developed and clarifying instruction is given regarding a final essential component—the importance of worker mobilization in the church planting and revitalization context. A student internship is included in this course.

### \*CPR 4433 Mentoring and Mobilizing Ministry Leaders 3 Hours

*(\*This course is offered in non-traditional format only.)*

This course will prepare students to train and mobilize people for prayer, ministry, and leadership teams in a culturally sensitive way as they plant churches in their communities. Emphasis will be placed on the equipping of a diversity of leadership and ministries based on the Ephesians 4:11-13 model as well as marketplace ministries.

### \*CPR 4453 Church Planting 3 Hours

*(\*This course is offered in non-traditional format only.)*

Students will be exposed to various stages of the church planting process. Foundational concepts will include the development of a philosophy of ministry, launching of public worship services, assimilation of people, and the importance of becoming a reproducing congregation. Advanced concepts will include the process for obtaining church incorporation, the financing of property, and the importance of adequate facilities.

### \*CPR 4613 Church Planting 3 Hours

*(\*This course is offered in non-traditional format only.)*

Students will be exposed to various stages of the church planting process. Foundational concepts will include the development of a philosophy of ministry, launching of public worship services, assimilation of people, and the importance of becoming a reproducing congregation. Advanced concepts will include the process for obtaining

church incorporation, the financing of property, and the importance of adequate facilities. A student internship is included in this course.

## COMMUNICATION ARTS

### COM 1143 Fundamentals of Speech 3 Hours

An introductory speech course designed to develop individual speaking skills. Study in preparing, organizing, and delivering the basic types of speeches is included.

### COM 2113 Web Design 3 Hours

An introductory study of web design with a focus on using different media with web sites. Includes integration of digital photography, video and text, and different application of the Internet for publication and public relations.

### COM 2123 Computer Applications and Graphics in Mass Media 3 Hours

A study in using hardware and software technology for print publications and computer-mediated communication in news media, public relations and advertising. Experience with desktop publishing, databases, scanning, and web applications. Also attention will be given to graphic design and animation for web communication and other types of computer media.

### COM 2213 Mass Communication in Society 3 Hours

Principles of mass communication including historical, economic, social, ethical and legal factors influencing the operation and content of the mass media. Impact of new technology in changing the media. A survey of mass communication areas (newspapers, magazines, advertising, public relations, television, wire services, Internet and networks), and careers they offer.

### COM 2383 Management Communications 3 Hours

Study and practice in writing a variety of business correspondence, foundations and practice of the elements of visual and verbal business communication. (Same as MGT 2383)

### COM 3113 The Church and Media 3 Hours

The exploration of the challenges facing the twenty-first century Church in regard to reaching a media saturated generation and utilizing media to accomplish the goals of the Church. The course will give the student an overview of the various kinds of media useful to the Church including video, print, computers and multimedia, audio, lighting, drama, television, and radio broadcasting.

### COM 3133 Introduction to Script Writing 3 Hours

The exploration of the basic principles of dramatic script writing which could be developed for theatre, film, radio or

television. This course develops creative writing techniques in the producing of television treatments and scripts, with emphasis on conceiving, researching, gathering, and writing stories. Requires source interviews and building a script from interviews. (Same as WRT 3133)

**COM 3513 Rhetorical Studies in Film I 3 Hours**  
Examination of films including but not limited to rhetorical analysis of the work with an overview of the objective, mimetic, pragmatic, and expressive theories regarding film, the writer, and the culture. (Same as ENG 3513)

**COM 3523 Rhetorical Studies in Film II 3 Hours**  
This course focuses upon the influence of the genre of film as a viable technique and methodology for communicating biblical and Christian values as advanced in today's churches. Films pertaining to evangelism and discipleship, marriage and family, eschatology, missiology, and other doctrinal truths of the Bible will be analyzed rhetorically for their thematic, artistic, social, and cinematic effectiveness. (Same as ENG 3523)

**COM 4113 Communication Theory 3 Hours**  
Survey of classical and contemporary theories of communication. This course will consider the theory and practice of creative communication. It will focus on creative problem-solving strategies and on sharpening communication skills to stimulate higher levels of creativity.

**COM 4123 Communication History 3 Hours**  
A historical and interdisciplinary analysis of the development of communication art concepts and practices from the classical rhetorical tradition to the present.

**COM 4133 Mass Communication Research Methods 3 Hours**  
An examination of quantitative and qualitative methods used to study audiences, contents and effects of mass media, especially focusing on advertising and public relations communication and utilizing social science research skills and statistical analysis. Approaches include content analysis, survey research, focus groups and other experimental studies.

**COM 4143 Ethics in Media 3 Hours**  
This course is about ethical issues raised by contemporary mass media practices, especially those related to news, advertising, and public relations. Students will learn to recognize and analyze problem situations in terms of a framework of ethical principles in a societal context. The course also considers the role of media in light of a Christian worldview.

**COM 4483 Communication Internship 3 Hours**  
Students may seek a position which relates to their major with a cooperating business in the communication industry. A weekly report to the supervising professor is required. May be repeated. Offered on a CR/NC basis

only. (Prerequisite: approval of the Communication Arts Department Chair)

**COM 4493 Communication Portfolio 3 Hours**  
This course focuses upon the student's comprehensive academic experience and knowledge to be demonstrated by preparing and completing a major project as approved by the Department of Communication Arts. The student will enroll in this course during his/her senior year in the fall semester. Offered on a CR/NC basis only. (Prerequisite: permission must be obtained by Department Chair of Communication Arts to enroll in course)

## COUNSELING

**COU 2113 Counseling Families Through the Life Cycle 3 Hours**

An introduction to the stages of family development and the typical counseling issues which flow from those transitions. Emphasis is on family life cycle and transitions including the independent adult, marital dyad, the infant/preschool/grade school family, parenting teens, launching teens, retirement and death of spouse. The issues of divorce and re-marriage counseling will also be examined. (Prerequisite: CMN 2313 or COU 2283)

**COU 2213 Counseling Children and Adolescents 3 Hours**

This course presents assessment, diagnosis, and remedial therapeutic techniques unique to the practice of counseling children and adolescents and presenting parents with tools to utilize in facilitating growth in their children. (Prerequisite: CMN 2313 or COU 2283)

**COU 2223 Addictive Behavior and Recovery 3 Hours**

This course will explore assessment and treatment of various addictions including substance abuse (drug and alcohol), sexual addictions (pornography), self mutilation, and other compulsive addictive behavior, and will focus on strategies for recovery. (Same as SWK 2223)

**COU 2283 Introduction to Counseling and Social Work Practice I 3 Hours**

Highlights counseling and generalists social work practice. Emphasizing individual, groups, and families. Basic counseling skills will be taught. It introduces students to interviewing and intervention strategies. Students will learn assessment, evaluation, and planning. (Same as SWK 2283)

**COU 3113 Theories of Marriage and Family Counseling 3 Hours**

An introduction to the theoretical foundations of family systems and the major theories and models in family systems. Emphasis is on psychodynamic, cognitive/behavioral, systems, experiential, transgenerational, structural, and strategic models of family therapy.

## C O U R S E   D E S C R I P T I O N S

### COU 3213 Counseling Adult Populations      3 Hours

This course is a study of counseling adults. Students explore adult developmental issues and adult adjustment to physical, social, and psychological changes. Techniques for counseling adults are introduced. This course also includes a study of counseling issues relating to grief, death, and dying.

### COU 3273 Advanced Counseling Methods and Social Work Practice II      3 Hours

Presents counseling methods and generalist social work practice working with individuals, groups and organizations. It includes collecting, assessing data, as well as planning, implementing, and evaluating interventions. Major schools of counseling and psychotherapy will provide students with a practical orientation to the field. (Prerequisite: COU/SWK 2283. Same as SWK 3273)

### COU 3443 Crisis Intervention and Management      3 Hours

This course is a study of crisis intervention and management with a Christian perspective. This course reviews theoretical models of crisis development in a variety of settings. Students will develop an understanding of intervention and management techniques demonstrating a competency in crisis intervention skills. Special emphasis is given to suicide, family crisis, and major catastrophes. (Same as PSY 3443, SWK 3443)

### COU 4313 Behavioral Science Research      3 Hours

A study of the various research methods in the behavioral sciences. Emphasis is on the techniques used as well as the process and ethics of research. Topics investigated include: sampling, hypothesis development and testing, and research design. (Prerequisite: PSY 2413. Same as PSY 4313, SWK 4313)

### COU 4413 Methods and Techniques in Marriage and Family Counseling      3 Hours

A study of the use of particular techniques for working with marriages and families in counseling. Theory and practice will be integrated to identify when and how to use techniques with couples and families in the counseling setting. Role play and practice will be an integral part of this course. (Prerequisite: CMN 2313 or COU 2283. Same as SWK 4413)

### COU 4513 Special Issues in the Behavioral Sciences      3 Hours

This course focuses on research, defense and logical argumentation of special and controversial issues in the behavioral sciences from a Christian perspective. Students will apply theoretical, biblical and research-based studies to these discussions. Strategies for researching background information and behavioral science studies as well as appropriate participation in the discussions and debates will be emphasized. (Same as PSY 4513)

### COU 4583 Field Practicum      3 Hours

This course requires the student to complete 120 hours in an off-campus setting allowing him or her the opportunity for experiential learning. Students will complete assignments designed to demonstrate knowledge, competency of the profession, and the ability to complete guided field research.

### COU 4593 Counseling Ministries Practicum      3 Hours

This course requires the student to complete 120 hours in an off-campus setting allowing the opportunity for experiential learning. Students will complete assignments designed to demonstrate knowledge, competency of the profession, and the ability to complete guided field research. Students will demonstrate the ability to minister to the needs of the mentally ill and function as mental health care givers in church related settings. Field research may include but is not limited to direct observation of mental health disorders and/or the visitation of approved mental health facilities.

## CRIMINAL JUSTICE

### CJU 1113 Introduction to Criminal Justice      3 Hours

An introductory course in criminal justice. The history and philosophy of criminal justice in a democratic society is reviewed along with an analysis of the structure and function of criminal justice systems in the United States. Aspects of law and the courts, justice, criminal procedures, adjudication and law enforcement are explored

### CJU 2113 Analysis of Police Operations      3 Hours

This course examines the administrative structure, management practices and operational processes of law enforcement agencies and personnel. Police and security issues such as recruiting, patrol techniques, criminal investigation including interviewing, search and seizure, and arrest procedures are examined.

### CJU 2123 Criminal Investigation      3 Hours

An introduction to the theory, history and methods of obtaining and reporting information from the crime scene, victims, witnesses and suspects. Processes of scientific crime detection, case management and documentation in criminal investigation are reviewed. Components of this course also include a focus on methods used with certain types of major and minor crimes including homicides, assaults, sex offenses, property crimes and others.

### CJU 3113 Constitutional Law      3 Hours

An analysis of the United States Constitution. An exploration of the historical foundation and context of the constitution as well as state and federal relationships is conducted. Key United States Supreme Court decisions are reviewed in relation to their impact on American society.

### CJU 3123 Theories of Criminology      3 Hours

A study of basic concepts and theories of criminal behavior as well as all the major types of crimes. Basic methods and

programs of prevention, control and treatment in relation to criminal justice agencies are reviewed.

**CJU 3133 Delinquent Behavior and Rehabilitation** 3 Hours

This course is a study of the nature, extent, causation, prevention and rehabilitation processes of juvenile delinquency. Case management as well as procedures and operation of juvenile justice systems are also included. (Same as SWK 3133)

**CJU 3143 Criminal Justice Administration** 3 Hours

A study of administrative processes in various criminal justice agencies including law enforcement is provided. Management principles, theories and practices are examined in the context of criminal justice administration. (Prerequisite: CJU 1113)

**CJU 3153 Criminal Justice, Psychology and the Law** 3 Hours

A study that examines the interface between criminal justice, psychology and the law. Legal, ethical and investigative issues are examined in relation to civil rights, child welfare, mental health and criminal behavior. The role of specialists including polygraph examiners, investigators and forensic psychologists is reviewed.

**CJU 4113 Correctional Psychology** 3 Hours

A survey of correctional policies, procedures and approaches with regard to the management and treatment of the correctional client is explored. An analysis of selected offender types as well as approaches in treatment and current intervention trends is provided.

**CJU 4123 Advanced Penology** 3 Hours

A study of the history and evaluation of the correctional process with emphasis on American correctional facilities and prisons. Also, an evaluation of community based programs is included. (Prerequisite: CJU 1113)

**CJU 4133 Security Management** 3 Hours

A study of security processes and management. This course examines major processes in security including business, institutional and community areas. Administrative principles and practices are surveyed in relation to criminal behavior including terrorism. (Prerequisite: CJU 1113)

**CJU 4583 Field Practicum in Criminal Justice** 3 Hours

This course requires students to complete 120 hours of supervision in a criminal justice setting allowing the student the opportunity to gain practical knowledge, skill and experience in criminal justice. Enrollment in practicum must be approved by the CJ academic advisor or department chair. (May be repeated once as elective in another area of criminal justice.)

## DRAMA

**DRA 1131 Drama Group I** 1 Hour

A small select group from all departments for extensive drama ministry in camps, churches, and conventions throughout the southwest region, with a major emphasis on promotion of Southwestern. (Admission by audition.)

**DRA 1141 Music/Drama Workshop** 1 Hour

For students desiring credit as a result of participation in major campus productions. (Admission by audition.)

**DRA 2113 Play Production** 3 Hours

Experience in the practical aspects of play production as an actor and/or a technician. Participation in dramatic productions including a thorough study of the play, the development of characters in rehearsal and performance of the role, set design and construction, costuming, lighting, sound and makeup. May be repeated for up to six units. (Prerequisite: Permission of the instructor.)

**DRA 2213 Play Production I** 3 Hours

Experience in the practical aspects of play production as an actor and/or a technician. Participation in dramatic productions including a thorough study of the play, the development of characters in rehearsal and performance of the role, set design and construction, costuming, lighting, sound and makeup. (Prerequisite: Permission of the instructor)

**DRA 3111 Drama Seminar** 1 Hour

The seminar shall bring to the campus eminent persons with experience in different phases of drama. They shall function as resource persons whose experience and insights provide exposure for prospective drama majors. (Maximum of three 3331 seminars may be counted toward graduation)

**DRA 3113 Advanced Theories of Acting** 3 Hours

Concentrated study of ways to use the actor's inner resources to produce effective enactments of dramatic texts. Emphasis will be on building a character: creation of simple reality through talking, listening, and justification as applied to actual texts. Studio scene-work will allow the student-actor to practice using these resources in performance. (Prerequisites: DRA 2213, DRA 3143, DRA 3313)

**DRA 3123 History of Drama** 3 Hours

A survey of the historical development of theatrical traditions from the pre-Grecian times to present time. Topics cover theory of dramatic criticism, physical staging, analysis of drama conventions, and the cultural and social vantage point of drama.

## C O U R S E   D E S C R I P T I O N S

**DRA 3133 Directing for Theatre**                      3 Hours  
Principles and theories of stage movement, blocking, casting, rehearsals and performance will be covered. Laboratory training will be provided in techniques of conducting rehearsals and directing the work of actors and other production personnel including character development and play production. The fundamentals of play directing are covered emphasizing research techniques, promptbook formatting, and historical investigation of directorial theories. There is special emphasis on the function of the director as interpreter, organizer, and teacher. Students required to direct scenes for class production. (Prerequisites: DRA 2213, DRA 3113, DRA 3143, DRA 3313)

**DRA 3143 Studio Production and Performance Skills**                      3 Hours  
Provides an introductory study of the fundamentals of multi-camera operations within a production team. Special emphasis is given to the operation of studio-oriented cameras and skills necessary to be successful in front of a camera or microphone. Practical assignments and class exercises provide a basis for development.

**DRA 3211 Drama Group II**                                      1 Hour  
A select group from all departments for extensive drama training for play productions, Southwestern Live!, drama ministry and other outlets for the communication arts productions with an emphasis on performance and promotion of Southwestern. (Admission by audition.)

**DRA 3313 Fundamentals and Theories of Acting**                      3 Hours  
The course is designed to provide techniques and practical approaches to the art of acting, to promote acting competence and artistry on the theatre stage and in the television studio. This course includes the art of creating believable characters, utilizing vocal and physical skills in character study and development, stage presence and performance technique through scene study and improvisation. Attention is given to the theoretical perspectives for understanding the art of the actor. (Prerequisites: DRA 2213, DRA 3143)

**DRA 3323 Oral Interpretative Performance**                      3 Hours  
A study of various methods of dramatic presentation with emphasis on the vocal mechanism as the vehicle for dramatic effect. This course is a participation course in the interpretation of poetry and prose, including biblical literature. The course includes analysis of prose, poetry, and drama for emotional and intellectual meaning with reference to the author's background, philosophy, and intent. There will be application of the principles of oral presentation to the interpretation and recreation of that meaning for various audience groups.

**DRA 4113 Play Production II**                                      3 Hours  
Advanced practical aspects of play production as a technician. Participation in dramatic productions including

set design and construction, costuming, lighting sound, makeup and a thorough study of the play, development of characters, performance of a role, or working with actors as a student director. (Prerequisite: Permission of the instructor)

**DRA 4423 Drama as Ministry**                                      3 Hours  
A study of how to use the dramatic arts as a ministry tool in teaching biblical principles. This course includes a study of the theological background and history of church drama ministry and contemporary Christian plays. Emphasis will be on how to formulate ideas and materials for writing short sketches and plays for the ministry. The actual writing of scripts and the performance of those scripts will be part of the class.

## EDUCATION

*Admission to the Education program must be attained before a student can take 4000 level EDU courses.*

**ECE 1113 Foundations of Early Childhood Education**                      3 Hours

A foundational course in early education based on child development principles. Early childhood curriculum, classroom environment, organization, relationships, and management principles are explored as well as the implementation and use of various technologies, methodologies, and materials. Also included are the foundational components of Christian child care including health and safety, physical and intellectual development, social and emotional development, relationships with families, child care operations, professionalism, biblical integration, and assessment through observation and recording behavior. Requirement for ACSI Early Childhood Teacher Certification.

**EDF 3363 Christian Philosophy of School Education**                      3 Hours

A historical and biblical perspective of the foundation, purpose, and goals of Christian education. This course traces the philosophical basis and history of biblical education from the Old Testament to the present. Emphasis is placed on the necessity of a strong biblical foundation and the biblical integration in all subjects taught in Christian schools today such as economics, history, science, literature, and business. The Bible is the foundation of all truth, and the teaching ministry of Jesus is investigated. (Same as REL 3363)

**EDP 2113 Teaching Economics**                                      3 Hours

A survey of basic economic systems for the secondary classroom. The student will understand economic systems which produce, distribute, and consume goods and services, and use this knowledge to understand economic systems and make informed economic decisions. This course emphasizes the application of economics based on state curriculum guidelines. Includes field experience, and incorporates related technology.

# C O U R S E D E S C R I P T I O N S

**EDP 3143 Teaching Social Studies in Elementary**      **3 Hours**

A development of the understanding of content and appropriate pedagogy for social studies in the elementary classroom including history, Texas history, geography, economics, government, citizenship, and culture. State social studies standards and curriculum guidelines and appropriate technology is incorporated.

**EDP 4111 Educator Assessment**      **1 Hour**  
 An emphasis on test taking strategies in preparation for professional educator examinations. (Prerequisites: EDU 2253, HDV 2113 or HDV 2313, PSY 3353)

**EDP 4123 Teaching Science in Elementary**      **3 Hours**  
 A development of the understanding of content and appropriate pedagogy for physical, earth, life and space science in the elementary classroom. The course covers the use of manipulative, lesson plans and cooperative groups. State science standards, curriculum guidelines, and appropriate technology are incorporated.

**EDP 4143 Teaching Math in Elementary**      **3 Hours**  
 A focus on teaching mathematical concepts in the elementary school. This course includes number theory, rational numbers, geometric ideas, measurement attributes, probability and related technology. Lesson plans and assessment are also incorporated.

**EDU 2253 Foundations of Education**      **3 Hours**  
 A historical survey of philosophical concepts and competencies related to the field of education. This course focuses on pedagogy and professional responsibilities which ensure that the teacher designs instruction appropriate for all students, utilizes effective classroom management strategies to create a classroom environment of respect and rapport, and promotes student learning by providing responsive instruction. Legal and ethical requirements are also emphasized. Includes field experience and related technology.

**EDU 4173 Curriculum Development and Assessment I**      **3 Hours**  
 An examination of pedagogy and effective teaching strategies. This course examines attributes and characteristics of effective teachers, teaching diverse populations, motivation of student learners, as well as implementation of state fine arts standards and curriculum guidelines. Includes field experience and related technology. (Prerequisite: Must be formally admitted to the Teacher Education Program.)

**EDU 4183 Curriculum Development and Assessment II**      **3 Hours**  
 An in-depth study of pedagogy and effective teaching strategies. This course examines lesson planning, instructional alternatives, cooperative learning, classroom management and assessment, as well as implementation of state health and physical education standards and curriculum guidelines. Includes field experience and related technology. (Prerequisite:

Must be formally admitted to the Teacher Education Program.)

**EDU 4243 Teaching Social Studies**      **3 Hours**  
 An emphasis on the instructional strategies for teaching the most important types of social studies. This course emphasizes necessary teacher competencies and the organization and various methods used for different grade levels and achievement levels of middle and secondary school students with an emphasis on cultural diversity. It includes the use of instructional media, measurement, evaluation, technology and lesson planning. Extensive field experiences are included. (Prerequisites: 12 hours of History, Government, or Geography; Must be formally admitted to the Teacher Education Program.)

**EDU 4253 Special Issues and Populations**      **3 Hours**  
 An examination of current issues for early childhood through grade 12. It will include studies in developmentally appropriate classroom management, learning strategies, multicultural issues, inclusion, and identification and characteristics of special populations with an emphasis on pedagogy and professional responsibilities. This course will include field experience in schools representing cultural diversity, and employ related technology. (Prerequisites: Must be formally admitted to the Teacher Education Program.)

**EDU 4263 Teaching English Language Arts**      **3 Hours**  
 A field-based course characterized by observations of various middle and secondary English Language Arts classrooms with an in-class emphasis on the design and implementation of instructional strategies and technology for teaching the language arts curriculum for reading, grammar, composition, listening/speaking, viewing/representing, and literature to culturally diverse middle and secondary school students. (Prerequisites: 18 hours of English; Must be formally admitted to the Teacher Education Program.)

**EDU 4273 Advanced Strategies for Teaching**      **3 Hours**  
 Advanced strategies of teaching will be explored including the use of technology. Extensive field experiences are included. (Prerequisite: Must be formally admitted to the Teacher Education Program.)

**EDU 4293 Curriculum and Instruction in Elementary Music**      **3 Hours**  
 This course is a comprehensive study of musical elements, structures, forms, genres, and literature in elementary music related to the stages of child development. Teacher competencies, lesson planning, materials, teaching strategies, the TEA music framework and TEKS for teaching elementary music are explored. Field experience and related technologies are included. (Prerequisite: Must be formally admitted to the Teacher Education Program.)

**EDU 4313 Curriculum and Instruction in Secondary Music**      **3 Hours**  
 This course examines teaching approaches common to choral and instrumental music instruction in secondary schools.

Aspects of adolescent psychology, rehearsal management, recruitment procedures, selection of suitable music literature, concert programming, performance preparation, fundraising, and adjudicated events are integrated. Field experience and related technologies are included. (Prerequisite: Must be formally admitted to the Teacher Education Program.)

**EDU 4489 Student Teaching Middle/Secondary 9 Hours**  
Student teaching in a grade 4-8 or 8-12 classroom at a school approved or recognized by the Texas Education Agency. Students must apply to student teaching by an assigned date. (Prerequisites: EDP 4111; Must be formally admitted to the Teacher Education Program and approved for Student Teaching.)

**EDU 4499 Student Teaching Elementary 9 Hours**  
Student teaching in elementary classroom at a school approved or recognized by the Texas Education Agency. Students must apply to student teaching by an assigned date. (Prerequisite: EDP 4111; Must be formally admitted to the Teacher Education Program and approved for Student Teaching.)

**EDU 4613 Teaching Elementary Physical Education 3 Hours**  
A field-based course characterized by observations of various elementary physical education classes with an in-class emphasis on the design and implementation of instructional strategies. This course emphasizes necessary teacher competencies in physical education with an emphasis on cultural diversity. It includes the studies in movement, health-related physical fitness, and the physical education program. (Prerequisites: 12 hours of physical education; Must be formally admitted to the Teacher Education Program.)

**EDU 4623 Teaching Secondary Physical Education 3 Hours**  
A field-based course characterized by observations of various middle and secondary physical education classes with an in-class emphasis on the design and implementation of instructional strategies. This course emphasizes necessary teacher competencies in physical education with an emphasis on cultural diversity. It includes the studies in movement, health-related physical fitness, and the physical education program. (Prerequisites: 12 hours of physical education; Must be formally admitted to the Teacher Education Program.)

**EDU 4713 Teaching in a Bilingual Classroom 3 Hours**  
A study of specific pedagogies and methodologies involved in teaching a bilingual classroom. This course will address the various issues and techniques specific to teaching in a bilingual classroom. Content and professional development standards will be studied. Field experience and related technologies are included. (Prerequisite: Must be formally admitted to the Teacher Education Program.)

## ENGLISH AND FOREIGN LANGUAGE

**CMS 1113 Sign Language I 3 Hours**  
Instruction in basic Total Communication for the Deaf including both the Language of Signs and finger spelling. (May not be audited.)

**CMS 1123 Sign Language II 3 Hours**  
A continued study of Sign Language into more advanced signs. (Prerequisite: CMS 1113. May not be audited.)

**CMS 2213 Interpreting for the Deaf 3 Hours**  
Emphasis on interpreting a variety of services. Special help is given in changing idioms and other figurative speech to literal statements more meaningful to the deaf. (Prerequisite: CMS 1123. May not be audited.)

**CMS 2223 Reverse Interpreting 3 Hours**  
Development of the skill of vocalizing the silent language of the deaf for the benefit of the hearing who do not understand Sign Language. (Prerequisite: CMS 1123)

**ENG 0013 Developmental Composition 3 Hours**  
An introduction to those aspects of reading and composition necessary for college work including the study of the fundamentals of grammar. All students reflecting verbal deficits in their ACT or SAT test scores are required to enroll in this course. This course does not fulfill the requirement for English in the core curriculum. Students enrolled in this course must earn at least a C (70%) to progress to ENG 1113.

**ENG 1113 Composition and Rhetoric I 3 Hours**  
A review of the principles of English grammar. Various rhetorical modes of composition are studied and practiced, including narration, description, and exposition. Parallel readings of professional and student writers are required. Vocabulary development is required.

**ENG 1123 Composition and Rhetoric II 3 Hours**  
A continuation of ENG 1113. The research paper is discussed and composed. The rhetorical modes of argumentation and critical analysis are studied and practiced. Parallel readings of professional and student writers are required. (Prerequisite: ENG 1113 or equivalent)

**ENG 2233 American Literature I 3 Hours**  
A survey of the best American prose and poetry writers, including writers from African, Asian, Caucasian, Hispanic, and Native American cultures, and their representative works from the Colonial Period through the latter 19th century.

**ENG 2243 American Literature II 3 Hours**  
A continuation of ENG 2233. Emphasis is placed on prose and poetry of the latter 19th century through the 20th century, with representative works from diverse cultures.

**ENG 2273 Introduction to Literature** 3 Hours

A survey course of the major genres of literature, including short story, poetry, and drama. Designed to develop analytical reading skills and an appreciation for literature that reflects a range of diverse cultures.

**ENG 3113 Children's Literature** 3 Hours

A survey course of the outstanding authors and illustrators in children's literature, representing diverse cultures and ethnicities, with an emphasis on why literature is valuable for children, as well as on specific genres in the field of literature for children: traditional, fantasy, contemporary realistic, historical, biography, and non-fiction.

**ENG 3123 English Literature I** 3 Hours

A survey of the masterpieces in English literature, both prose and poetry, from the Anglo-Saxon Medieval Ages, Renaissance, and Age of Reason.

**ENG 3143 Creative Writing in Elementary** 3 Hours

A course designed to teach students how to read like writers and how to study well-crafted texts. Students will engage in the activities and thought processes of writers as they discover their personal style and voice; they will also learn much rich information that will help them build writers in the elementary classroom. (Prerequisites: ENG 1113, 1123)

**ENG 3153 Modern American Authors** 3 Hours

Study of significant 20th century American literature, including works by Hemingway, Faulkner, Frost, O'Neill, and other selected writers.

**ENG 3163 Christian Thought In Literature** 3 Hours

A survey of writers, both past and present, who integrate faith into their works. Authors may include John Bunyan, Gerard Manley Hopkins, J.R.R. Tolkien, C. S. Lewis, Randy Alcorn, and selected others.

**ENG 3173 Special Topics in Literature** 3 Hours

Intensive examination of the literature of one or more authors, periods, regions, minorities, genres, or other selected topics. May be repeated once for credit when topics vary.

**ENG 3183 19th Century American Literature** 3 Hours

American poetry, prose, and drama from 1800 to 1900. Special emphasis will be given to the development of the American novel from its origins through the beginning of the 20th century. Readings may include works by James Fenimore Cooper, Nathaniel Hawthorne, Herman Melville, Louisa May Alcott, Henry James, Harriet Beecher Stowe, Mark Twain, Sarah Orne Jewett, and Frank Norris, and will emphasize the novels' close ties to contemporaneous social, scientific, and political issues.

**ENG 3233 English Literature II** 3 Hours

A survey of the masterpieces in English literature, both prose and poetry, from the Romantic and Victorian eras and the Twentieth-Century.

**ENG 3283 Teaching English as a Second Language and Diversity I** 3 Hours

An introduction to the theory and methods of teaching English as a second language with specific attention to methods of teaching listening, speaking, reading, and writing. This course covers oral proficiency level ratings, pronunciation, reading skills appropriate for different levels, and vocabulary development.

**ENG 3293 Teaching English as a Second Language and Diversity II** 3 Hours

A continuation of ENG 3283, this course will focus on methods teaching the structure of English and writing to speakers of other languages. (Prerequisite: ENG 3193)

**ENG 3343 Young Adult Literature** 3 Hours

A survey course of the award-winning authors, contemporary and classic, in the field of adolescent literature. Emphasis will be placed on multicultural fiction, representing such cultures as African American, Asian American, Native American, and Latin American, as well as on age-related issues.

**ENG 3363 Creative Writing in Middle/Secondary** 3 Hours

A course designed to nurture writers by focusing on writing as a process which invites growth, with special emphasis on revision. Students will engage in the activities and thought processes of writers—discovering their personal voice and style—as they complete writing projects in a variety of genres. (Prerequisites: ENG 1113, 1123. Same as JOU 3363)

**ENG 3373 Bible as Literature** 3 Hours

A course designed to develop an appreciation for the artistry and beauty of the literature of the Bible. Emphasis will be placed upon literary genres, such as heroic narrative, epic, tragedy, lyric, poetry, and pastoral romance. This approach complements historical and theological approaches to the study of the Scriptures. (Same as BIB 3373)

**ENG 3413 Introduction to Linguistics** 3 Hours

An introduction to the theories, methods, and basic terminology of linguistics, including descriptive linguistics (phonetics, phonology, morphology, syntax, and semantics), socio, psycho, and neurolinguistics. Each area will consider the diverse cultures within our complex society. This course provides a foundation in linguistics for educators.

**ENG 3423 Linguistics II** 3 Hours

A continuation of ENG 3413 providing an in-depth study of descriptive linguistics (phonetics, phonology, morphology, syntax, and semantics). Principles and methods of socio and historical linguistics will be covered within the context of diverse cultures. (Prerequisite: ENG 3413)

**ENG 3513 Rhetorical Studies in Film I** 3 Hours

Examination of films including but not limited to rhetorical analysis of the work with an overview of the objective.

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mimetic, pragmatic, and expressive theories regarding film, the writer, and the culture. (Same as COM 3513)

### ENG 3523 Rhetorical Studies in Film II 3 Hours

This course focuses upon the influence of the genre of film as a viable technique and methodology for communicating biblical and Christian values as advanced in today's churches. Films pertaining to evangelism and discipleship, marriage and family, eschatology, missiology, and other doctrinal truths of the Bible will be analyzed rhetorically for their thematic, artistic, social, and cinematic effectiveness. (Same as COM 3523)

### ENG 4133 Introduction to Literary Theory 3 Hours

A historical study of major developments in the theory of literature since Plato. The first half of the course surveys representatives of the most important positions; the second half surveys the continuing influence of these positions in 20th century thought. Particular attention is given to the specific aesthetic problems involved in reading and interpreting literary language and the tensions between literature, readers, and cultural contexts. A primary focus will be on biblical, traditional answers to the post-modern questions of the nature and function of the literary critic in order to develop Christian literary apologists and critics. This class will be required for students who plan to enroll in graduate school.

### ENG 4143 The Victorian Period 3 Hours

This course examines the genre of the Victorian novel, poetry, and/or drama. Questions to be addressed include why the novel emerges in this period to challenge the preeminence of poetry, why realism becomes its dominant style, and how particular novelists respond to the substantial changes occurring in British society, including industrialization, political reform, and changing relations between the sexes and classes.

### ENG 4153 American Drama 3 Hours

Representative plays by the major playwrights of the American theatre in a variety of eras. Movements in theater and changes in theatrical conventions will provide a historical context. Limited readings in criticism.

### ENG 4173 Contemporary American Poetry 3 Hours

Intensive study of contemporary American poets, poetic movements and relevant issues in aesthetics.

### ENG 4413 Advanced Grammar and Composition 3 Hours

Advanced expository writing course reviewing the composing process and principles of research writing. Examples from classic and contemporary writing that will reflect diverse cultures will be provided. The terminology, functions, and usage of English grammar will be included. (Prerequisite: 15 hours of English)

### ENG 4423 World Literature 3 Hours

A survey of world literature that reflects many different cultures, including masterpieces from the time of Homer to John Milton.

### ENG 4433 Shakespeare 3 Hours

An analysis of the major tragedies, comedies, histories, and romances of Shakespeare. These works will be studied within the historical and cultural context of the Renaissance Age.

### ENG 4443 Advanced Communication Arts 3 Hours

Designed specifically for elementary education majors, this course examines language as the tool for effective communication with three areas of emphasis: the history of the English language, the basic principles of linguistics (morphology, syntax, and phonology), and a review of traditional grammar. Each area considers the diversity of cultures within our complex society.

### ENG 4473 Teaching English as a Second Language I 3 Hours

An introduction to the theory and methods of teaching English as a second language with specific attention to methods of teaching listening, speaking, reading, and writing. This course covers oral proficiency level ratings, pronunciation, reading skills appropriate for different levels, and vocabulary development.

### SPN 1113 Elementary Spanish I 3 Hours

A study of the vocabulary and grammatical principles of the Spanish language. The student is encouraged to use Spanish in the classroom. Students presenting one unit of Spanish on their high school transcript may be exempt from this course by examination; however, no credit will be given for SPN 1113 until SPN 1123 has been completed.

### SPN 1123 Elementary Spanish II 3 Hours

A continuation of SPN 1113 with emphasis on conversational Spanish. At least one Spanish reader is completed. Students presenting two units of Spanish on their high school transcript may be exempt from this course by examination. (Prerequisite: SPN 1113 or equivalent)

### SPN 2111 Spanish Seminar 1 Hour

A seminar providing opportunities for conversational Spanish acquisition to professionals, including counselors, teachers, administrators, and other school personnel, police, firemen, healthcare providers, and other community professionals. This is a basic seminar for general commands, conferences, first aid phrases, asking questions, commendations, classroom management, etc. This is offered as a Spanish seminar and a one hour course (with registration and payment.)

### SPN 2113 Intermediate Spanish I 3 Hours

An intermediate level course in Spanish composition designed to strengthen language patterns and principles learned in the elementary oral-aural Spanish course.

Explanation and drill experiences are organized around the same linguistic principles which are observed at the elementary level, but the emphasis shifts from speaking to writing. (Prerequisite: SPN 1123 or equivalent)

**SPN 2123 Intermediate Spanish II** 3 Hours  
A comprehensive review of Spanish grammar. The course emphasizes conversation, composition, and reading. (Prerequisite: SPN 2113 or equivalent)

**SPN 3133 Spanish American Culture and Civilization** 3 Hours  
This course explores the culture of the Spanish and American people. Selected works of Spanish and American authors are explored throughout the course. (Prerequisite: SPN 2123 or approval by professor)

## GENERAL EDUCATION STUDIES

**GES 0011 AIM I** 1 Hour  
This remedial course is designed for students entering SAGU needing additional academic preparation to meet the challenges of college level work. Under the guidance of the Director of the Learning Center, students work individually with peer tutors in developing competence in critical study skills. Some of the basic skills emphasized are time management, organization, note taking methodologies, memory improvement, and test-taking strategies. Students entering the University on conditional acceptance are required to take this course.

**GES 0021 AIM II** 1 Hour  
AIM II is the continuation of remedial skill development from AIM I. Emphasis is placed on the student's current courses. The peer-tutor model is still employed but each student will be expected to independently demonstrate competency in the appropriate application of study strategies. The identification of challenges and the setting of academic goals will be done with the tutor staff. Students will also be required to take the career assessment in the Career Office, if not previously taken. All students entering SAGU with a conditional acceptance are required to complete both semesters of the course.

**GES 0031 Crossroads** 1 Hour  
Crossroads is designed for students needing additional academic support and is a requirement for all students in a first time academic probationary status or a continuing academic probationary status (as defined by the current catalog). With the staff and the Director of the Learning Center, students will identify academic areas for emphasis and design a plan for academic success. Each student will be assigned a peer tutor who will give weekly academic assistance. Students meeting satisfactory academic achievement levels, as defined above, will be considered as success-

fully completing the requirement. A recommendation from the Dean of Academic Services is also required.

**GES 0113 Reading Enrichment Strategies** 3 Hours  
This course addresses major areas of reading: reading speed, comprehension, and vocabulary. Strategies will be taught that will increase the student's performance in each of the aforementioned concentrations. All students reflecting reading deficits in the ACT or SAT test scores are required to enroll in this class.

**GES 1122 Strategies for Student Success** 2 Hours  
This course aids incoming students in the process of acclimation to the University environment. The curriculum addresses student growth in knowledge, skills and attitudes in academic, social, personal, and spiritual areas. This course also provides an avenue for students to learn operational aspects of the University.

**GES 1173 Computer Applications** 3 Hours  
Develop and apply basic knowledge of microcomputers and applications: word processing, spreadsheet analysis, presentation graphics, and Internet research.

**GES 2223 Data Analysis** 3 Hours  
Introduction to quantitative analysis using electronic spreadsheet software. The study of formulas, functions, multiple worksheets, amortization tables, pivot tables, integration of databases, and statistical problems.

## HUMAN DEVELOPMENT

**HDV 2113 Child Growth and Development** 3 Hours  
Basic principles of development and learning from conception through elementary age. Encompasses the young child's cognitive, language, social, emotional, spiritual, and physical development from a multicultural and developmentally appropriate perspective.

**HDV 2313 Adolescent Growth and Development** 3 Hours  
Basic principles of development and learning in the adolescent. Encompasses the adolescent's cognitive, language, social, emotional, spiritual, and physical development from a multicultural and developmentally appropriate perspective.

## HUMANITIES

**HUM 1133 Introduction to Fine Arts** 3 Hours  
Emphasis will be given to Texas Art and Music Standards. This course will give an overview of the principles, elements, and techniques of the visual arts, architecture, music, photography and theater, as well as the terms and methods used to evaluate and appreciate works of art, music, drama, and other art forms. Also included will

be an introduction to people who have made significant contributions in the history of the various art forms. The student will explore and apply comprehensive knowledge of music history, music evaluation, and musical perception and performance.

## JOURNALISM

### JOU 1131 Yearbook 1 Hour

A course designed for the publication of the Southwestern, the University yearbook. Students who elect this course serve as staff members of the Southwestern and meet regularly for instruction and work assignments. The course may be repeated for a maximum of three hours credit.

### JOU 1141 The Image 1 Hour

This course is designed to provide students with a strong emphasis on editing, layout, and design from an aesthetic perspective, to display quality literature, artwork, and photography in an e-journal format that is visually pleasing where every aspect speaks of artistic unity, or intentionality. The course will provide much practical experience that will benefit students in a number of professions.

### JOU 1151 Campus Newspaper 1 Hour

A course designed for the publication of The Lion's Roar, the University newspaper. Students who elect this course serve as staff members of The Lion's Roar and meet regularly for instruction and work assignments. The course may be repeated for a maximum of three hours credit.

### JOU 2223 News Writing and Editing 3 Hours

A course for students wishing to pursue a career in the field of newspaper reporting and production. Students will be exposed to the various aspects of newspaper work ranging from general reporting assignments to the problems of layout and advertising. Students taking this course will be required to work on the school newspaper, The Lion's Roar, in a laboratory situation.

### JOU 3363 Creative Writing in Middle/Secondary 3 Hours

A course designed to nurture writers by focusing on writing as a process which invites growth, with special emphasis on revision. Students will engage in the activities and thought processes of writers—discovering their personal voice and style—as they complete writing projects in a variety of genres. (Prerequisites: ENG 1113, 1123. Same as ENG 3363)

## LINGUISTICS

### LNG 3113 Topics in Linguistics 3 Hours

An intensive study of current topics in linguistics research and cross cultural communication. (Prerequisites: ENG 3413, ENG 3423)

### LNG 4113 Sociolinguistics 3 Hours

A study of speech acts, code switching, bilingualism, and conversation analysis will be used to analyze language in society. The course will address linguistic variation in the context of gender, ethnicity, social class, geography, and age. (Prerequisites: ENG 3413, ENG 3423)

### LNG 4123 Grammar and Morphology 3 Hours

A study of universal grammatical patterns and morphological principles. This course will introduce principles of transformational grammar including structure and distribution of words, phrases, clauses, sentences, and larger units. (Prerequisites: ENG 3413, ENG 3423)

### LNG 4133 Cross-cultural Communications and the EFL Classroom 3 Hours

A study of basic principles of cross-cultural communication and conflict resolution with tools for applying English language acquisition pedagogy in a homogenous foreign environment. (Prerequisite: ENG 3283 or permission from advisor)

## MATHEMATICS

### MTH 0013 Developmental Mathematics 3 Hours

A developmental study of decimals, fractions, ratios and proportions, percents, signed numbers, polynomial operations and equations. Placement is determined by evaluation of ACT and Math Placement Exam scores. This course does not fulfill the requirement for Math in the core curriculum.

### MTH 0023 Beginning Algebra 3 Hours

A fundamental study of real numbers, variable expressions, solving equations and inequalities, polynomials, factoring and algebraic fractions. Placement is determined by evaluation of ACT and Math Placement Exam scores or successful completion of MTH 0013. This course does not fulfill the requirement for Math in the core curriculum.

### MTH 0033 Intermediate Algebra 3 Hours

A study of the real number system, exponents and polynomials, equations, equation of lines, graphing and quadratic equations. This course does not fulfill the Math requirement in the core curriculum. (Prerequisite: Successful completion of MTH 0023 or placement determined by one year of high school algebra and placement determined by evaluation of ACT and Math Placement Exam scores.)

### MTH 1113 College Mathematics 3 Hours

The study of modern concepts including elementary logic, set notation, number systems, systems of linear equations, quadratic equations, functions, graphing, inequalities, progressions and elements of probability. (Prerequisite: Successful completion of MTH 0023 or placement determined by evaluation of ACT and Math Placement Exam scores.)

**MTH 1123 College Algebra** 3 Hours

A thorough study of the binomial theorem, progressions, exponents, quadratic equations, and ratio and proportion. The theory and use of logarithms are included. (Prerequisite: Successful completion of MTH 0033 or placement determined by evaluation of ACT and Math Placement Exam scores.)

**MTH 1143 College Algebra for Educators** 3 Hours

A study of quadratic equations; equations involving radicals; graphs of quadratic and rational functions; Logarithmic and exponential functions; systems of equations and matrices; arithmetic and geometric series; and the binomial theorem. This course is offered for Education Majors only. (Prerequisite: Successful completion of MTH 0033 or placement determined by evaluation of ACT and Math Placement Exam scores.)

**MTH 3413 Statistics** 3 Hours

A study of basic statistical methods of distributions, central tendency, variability, correlation, sampling techniques, and hypothesis testing. (Prerequisite: Successful completion of MTH 1123. Same as BUS 3413)

## MEDIA

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**MED 1113 Introduction to Media Production** 3 Hours

A survey of the mass media production process including aspects of concept development, implementation, and distribution. As an introduction to the entire production process, this course provides a theoretical mass communication base for the creation, writing, and production of programming. The course includes an overview of the nature of mass media communication and the consequences of media messages on individuals, society, and culture.

**MED 2123 Introduction to Media Production** 3 Hours

A survey of the three most essential elements of video media production: videography, lighting, and editing. As an introduction to the entire media production process, this course provides the necessary foundation for visual storytelling in the 21st century.

**MED 2133 Video Production I** 3 Hours

Provides an introductory study of the fundamentals of electronic technology, including the operation of video cameras. Special emphasis is given to the development of pre-production processes related to visual composition. Practical production assignments provide a basis for skill development.

**MED 2143 Video Production II** 3 Hours

A study of the production techniques for electronic technology, including the operation of video cameras and equipment. This course places special emphasis on the components of effective visual communication. Practical production assignments provide a basis for skill development. (Prerequisite: MED 2133)

**MED 3143 Cinematic Pre-production** 3 Hours

This course is designed to provide the student with an understanding and practice of making a film. Coursework will engage students in various pre-production exercises preparing for the post-production stages of film-making. Students will be assigned a crew position for the ensuing summer student film project and are part of the pre-production meetings pertaining to specific crew responsibilities. (Prerequisite: MED 2123)

**MED 3153 Short Film Principle Photography** 3 Hours

This course is designed for the practical application with the ensuing summer student film project. Students are part of the production meetings pertaining to specific crew responsibilities engaging the students in short film's principle photography and offered as a summer course. The students are required to be available for a rigid and fluid schedule with no other responsibilities of work or classes for a block of time, generally two to three weeks. May be repeated. (Prerequisites: MED 2123, MED 3143)

**MED 3163 Electronic Field Production** 3 Hours

An in-depth study of video production as applied to single-camera cinematography. The course examines the key components of continuity, composition, lenses, lighting, and field audio. In addition, the course provides more development of the post-production editing process with practical assignments and class exercises. (Prerequisites: MED 2123, MED 3143)

**MED 3331 Media Seminar** 1 Hour

The seminar will bring eminent persons with experience in different phases of media to the campus. These people will function as resource people whose experience and insights provide exposure for students with an interest in media. (Maximum of three seminars may be counted toward graduation.)

**MED 3333 Electronic Field Production** 3 Hours

An in-depth study of remote video production as applied to single-camera cinematic style of program construction with particular emphasis on electronic news gathering. The course examines multiple-camera production techniques, exploration of single-camera process, continuity, composition, lenses, lighting, audio, graphics, editing equipment, and techniques utilized in professional environments. Class exercises and production assignments provide a practical experimental base for skill development. Students will complete various productions including a short drama. (Prerequisites: MED 2133 and MED 2143)

**MED 3373 Audio Production and Aesthetics** 3 Hours

The course is a survey of various types of microphones and techniques for proper vocal and instrument recording. Creating special effects, audio filters and other post-production techniques are examined with practical assignments and class exercises. Special attention is given to mixing and mastering digital audio tracks on computer software and

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builds on the knowledge and skills acquired in prerequisite courses. (Prerequisites: COM 3133, MED 2123, MED 3143, MED 3163)

### **MED 4113 Advanced Digital Editing**                      3 Hours

A course designed to teach the student video post-production skills, practices, and equipment. Emphasis will be placed on the technical aspect of editing as well as creative possibilities which can be achieved through manipulation of the camera and video image. Students will produce assigned production projects. (Prerequisites: MED 2133, MED 2143, and MED 3333)

### **MED 4213 Principles of Film Industry**                      3 Hours

This course explores the industry of filmmaking from both a creative and business perspective. Students will discover how a film project travels from conception, pre-production, production, post-production, marketing, and distribution. Topics of study include: script pitching, fundraising, budgeting, casting, hiring and other aspects of independent filmmaking. (Prerequisites: COM 3133, MED 2123, MED 3143, MED 3153, MED 3163)

### **MED 4223 Advanced Digital Editing**                      3 Hours

Builds on the knowledge and skills acquired in prerequisite courses. Emphasis is placed on exploring advanced techniques and artistic decisions in the video editing process. These areas of discipline include: audio, graphics color correcting, DVD authoring, and digital compression with practical assignments and class exercises, including opportunities to re-edit an entire student film from archive footage. (Prerequisites: COM 3133, MED 2123, MED 3143, MED 3163)

### **MED 4483 Television Studio Production**                      3 Hours

Basic principles of video production applied to multi-camera, "live-on tape," and studio operations. Areas of concern include directing, camera, audio, technical support, and technical basis of the television medium. Students will complete various television productions in the studio and on location. (Prerequisites: COM 3133, MED 2123, MED 3143, MED 3163)

### **MED 4583 Media Internship**                                      3 Hours

Students may seek a position which relates to their major with a cooperating business in the communication industry. Students are required to work 40 hours for each academic credit hour received. A weekly report to the supervising professor is required. May be repeated for up to six units. (Prerequisite: Approval of the department chair.)

## MULTI-ETHNIC MINISTRIES

### **MEM 3113 Perspectives of the Spirit World and Spiritual Conflict**    3 Hours

This course deals with the realms of spirits: The realm of God, the realm of angelic spirits - evil and good, and the realm of human spirits - unregenerated and regenerated. Various syncretistic movements will be studied in order to understand the spirit world as comprehended by different immigration groups.

### **MEM 4113 Principles and Strategies of Multi-ethnic Ministry**                                      3 Hours

This course will address the historical background of American immigration. Attention will be given to present day demographic patterns and obstacles created by tradition, prejudice and lack of knowledge. Of special interest will be understanding the cultural overtones of immigrants and studying the biblical models for reaching them.

## MUSIC

### **MAP 1000 Recital Attendance**                                      0 Hours

Required of all music majors each semester of full-time enrollment at Southwestern. Students will be required to attend a minimum of seventy percent of the on-campus recitals. (A minimum of six semesters of recital attendance is required for graduation with a degree in music.) Grading will be on a Pass/No Pass basis.

### **MAP Applied Music**    1 or 2 Hours

Private music instruction. Applied lessons will emphasize technique, sight reading and repertoire. Each credit involves a 30-minute private lesson and a minimum of 5 hours of practice each week. All private instruction will be recorded by the name of the applied field represented and the course numbers listed below. Students will continue to register for lower-level study until the completion of the Proficiency Examinations which, if passed, will permit the student to register for upper level study.

## MUSIC MAJORS

### Lower Level

MAP 1111 or 1112 Piano  
MAP 1211 or 1212 Voice  
MAP 1311 or 1312 Flute  
MAP 1321 or 1322 Clarinet  
MAP 1331 or 1332 Saxophone  
MAP 1341 or 1342 French Horn  
MAP 1351 or 1352 Trumpet  
MAP 1361 or 1362 Trombone  
MAP 1371 or 1372 Baritone  
MAP 1381 or 1382 Percussion  
MAP 1391 or 1392 Violin  
MAP 1611 or 1612 Cello  
MAP 1711 or 1712 Guitar  
MAP 1811 or 1812 Bass Guitar

### Upper Level

MAP 3111 or 3112 Piano  
MAP 3211 or 3212 Voice

MAP 3311 or 3312 Flute  
 MAP 3321 or 3322 Clarinet  
 MAP 3331 or 3332 Saxophone  
 MAP 3341 or 3342 French Horn  
 MAP 3351 or 3352 Trumpet  
 MAP 3361 or 3362 Trombone  
 MAP 3371 or 3372 Baritone  
 MAP 3381 or 3382 Percussion  
 MAP 3391 or 3392 Violin  
 MAP 3611 or 3612 Cello  
 MAP 3711 or 3712 Guitar  
 MAP 3811 or 3812 Bass Guitar  
 Students taking applied music for non-music majors will not be required to meet the recital attendance requirement for music majors. Course repertoire will be left to the discretion of the individual applied instructor and the student. All lessons will include basic technique.

**NON-MUSIC MAJORS**

Lower Level

MAP 1021 or 1022 Clarinet  
 MAP 1031 or 1032 Saxophone  
 MAP 1041 or 1042 French Horn  
 MAP 1051 or 1052 Trumpet  
 MAP 1061 or 1062 Trombone  
 MAP 1071 or 1072 Baritone  
 MAP 1081 or 1082 Percussion  
 MAP 1091 or 1092 Violin  
 MAP 1101 or 1102 Piano  
 MAP 1201 or 1202 Voice  
 MAP 1301 or 1302 Flute  
 MAP 1601 or 1602 Cello  
 MAP 1701 or 1702 Guitar  
 MAP 1801 or 1802 Bass Guitar

**MAP 2000 Piano Proficiency 0 Hours**  
 All music majors are required to pass the Piano Proficiency Exam as a graduation requirement. Students should attempt this exam at the end of the sophomore year.

**MAP 2100 Voice Proficiency 0 Hours**  
 All music majors declaring voice as their primary applied area and all music education majors are required to pass the Voice Proficiency Exam as a graduation requirement. Students should attempt this exam at the end of the sophomore year.

**MAP 2200 Instrumental Proficiency 0 Hours**  
 All music majors declaring instrumental as their primary applied area are required to pass the Instrumental Proficiency Exam as a graduation requirement. Students should attempt this exam at the end of the sophomore year.

**MAP 4000 Senior Recital 0 Hours**  
 Performance of at least one hour of music, including classical music literature from all periods of music history and Christian or gospel music repertoire. (Prerequisites: Students

must have completed all Music Theory requirements and passed all proficiency requirements for their primary performance area before the recital can be performed; senior, upper-division standing in major applied area and departmental approval. Required for all performance majors.)

**MAP 4200 Senior Worship Leading Presentation 0 Hours**  
 The Senior Worship Leading Presentation will require the equivalent of one hour of worship leading. Students will be required to prepare a team of singers and instrumentalists, compile the list of songs, as well as lead worship. (Prerequisites: Students must have completed all Music Theory requirements, MUS 3113 and MUS 4123, and have passed all proficiency requirements for their primary performance area before the worship leading presentation is scheduled; senior, upper-division standing in major applied area and departmental approval.)

**MAP 4300 Conducting Recital 0 Hours**  
 Performance of a conducting recital of at least one hour of music, emphasizing either choral or instrumental music. The student will design a program, select the pieces, rehearse the groups, and conduct the recital. (Prerequisites: Students must have completed all Music Theory requirements, all conducting requirements, and passed all proficiency requirements for their primary performance area before the recital can be performed; senior, upper-division standing in major applied area and departmental approval.)

**MUE 1121 Band 1 Hour**  
 An instrumental group open to students from all departments for ministry in campus chapel services and special events, using instrumental arrangements from a broad spectrum of musical literature.

**MUE 1131 Jazz Ensemble 1 Hour**  
 Patterned after both contemporary big band and the large popular groups of the 1930s and 1940s, this group devotes itself to the performance of jazz literature of the past and present as well as sacred jazz literature. Open to all University students by audition. There will be public concerts each semester as well as performance for Chapel.

**MUE 1161 Choir 1 Hour**  
 A choir open to students from all departments for ministry in chapel services, special events and minimal travel for representation and promotion of Southwestern. This choral group prepares a repertoire giving the students an extensive range of music literature experience.

**MUE 1181 Chorale 1 Hour**  
 A choral ensemble open to students from all departments, which will give a limited number of on-campus concerts and local performances. The ensemble will perform a cappella and accompanied selections from all the major periods of music history and a cappella arrangements of contemporary gospel music. Admission by audition.

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### MUE 1221 String Ensemble 1 Hour

Small instrumental ensemble open to all students from all departments for ministry in campus chapel services and special events, using literature written for violin, viola, cello and string bass in a variety of genres including all musical periods as well as sacred selections.

### MUE 1231 Ministry Ensemble 1 Hour

An ensemble open to students from all departments for ministry in chapel services, special events and the representation and promotion of Southwestern in churches throughout the SAGU region.

### MUE 1311 Piano Ensemble 1 Hour

A piano ensemble open to students from all departments. The ensemble will perform piano works written for four or more hands in a variety of genres and styles. There will be on- and off-campus performances each semester. Admissions by audition.

### MUS 0012 Basic Musicianship I 2 Hours

The study of fundamentals in elementary theory of music, note reading, rhythm, letter names, bass clef, and treble clef. Development of aural skills with sight-singing and ear-training. (Required of all students whose Music Entrance Exam score indicates a need for rudimentary studies.)

### MUS 0022 Basic Musicianship II 2 Hours

The study of fundamentals in elementary theory of music, rhythm, major scales, minor scales, part writing, intervals, chords, and harmonies. Further development of aural skills with sight-singing and ear training. (Required of all students whose Music Entrance Exam score indicates a need for rudimentary studies.)

### MUS 0031 Beginning Class Piano 1 Hour

Group music instruction. Class Piano will emphasize basic piano instruction, note reading, pedaling, major scales, intervals, simple improvisation, and basic accompaniment patterns. This course sequence is designed for those students who are not piano majors to attain proficiency at the piano. Required of all music majors with a specialization other than piano, whose Piano Placement Assessment score indicates a need for rudimentary studies. (This course is considered an elective and does not apply toward the applied piano requirement for music majors.)

### MUS 0041 Intermediate Class Piano 1 Hour

Group music instruction. Continuation of the skills mastered in MUS 1131 including major scales, minor scales, arpeggios, cadential patterns, intervals, simple improvisation, and basic accompaniment patterns. This course sequence is designed for those students who are not piano majors to attain proficiency at the piano. (Prerequisite: MUS 1131 or approval of instructor. This course is considered an elective and does not apply toward the applied piano requirement for music majors.)

### MUS 0051 Class Voice 1 Hour

Group music instruction. Class Voice will emphasize basic vocal technique, posture, breathing, tone color, note and rhythm reading, and basic performance techniques. (Course is to be repeated until proficiency is attained. Required of all music majors whose Vocal Placement Assessment score indicates a need for rudimentary studies.)

### MUS 1114 Music Theory I 4 Hours

Basic musical elements including pitch notation, rhythmic notation, key signatures, meter signatures, intervals, scales, chords, cadences, inversions, and part writing. Singing in treble and bass clefs; introduction to alto and tenor clefs. Aural study of intervals; study of beats and divisions of beats; and melodies having harmonic backgrounds of principal chords. These elements are learned through hearing, singing, and keyboard activities, while developing skills in reading and writing simple melodies. (Prerequisite: Pass Music Theory Placement Assessment)

### MUS 1124 Music Theory II 4 Hours

Continuation of MUS 1114 using similar activities to develop skills in four-part diatonic harmony, non-harmonic tones, seventh chords, binary and ternary forms, secondary dominants, and modulation. Aural study of intervals and melodies with diatonic harmonic backgrounds and further study of the subdivision of beats. (Prerequisite: MUS 1114)

### MUS 2212 Diction for Singers 2 Hours

Diction and pronunciation skills for singing. Introduction to phonetic analysis in English, Italian, German, and French. No attempt will be made to develop grammar or vocabulary skills.

### MUS 2214 Music Theory III 4 Hours

Continuation of MUS 1124 using similar activities to further develop skills in part writing and analytical skills through study of harmonic sequence, secondary dominants, modulations, sevenths, mode mixture. Neapolitan chords, augmented sixth chords, and standard formal structures. Aural skills such as syncopation (simple and compound), melodic and harmonic dictation with intervals in contexts other than tonic and dominant, and inversions of major, minor, diminished and seventh chords will be studied. (Prerequisite: MUS 1124)

### MUS 2224 Music Theory IV 4 Hours

Continuation of MUS 2214 using similar activities to study simple to complex harmonic patterns, as well as late 19th century and impressionistic theoretical concepts. Studies will also include 9th, 11th, and 13th chords with complex harmonic progressions. Compositional techniques of the 20th century will be studied as well. (Prerequisite: MUS 2214)

### MUS 2231 Accompanying 1 Hour

Techniques of piano accompanying. Review of sight-reading skills with repertoire from simple art songs. Assignment

to accompany applied music lessons. Three semesters required for piano major/concentration. (Prerequisite: approval of the piano faculty)

**MUS 3113 Biblical Perspective of Music and Worship** 3 Hours

Study of the role of music in worship. Theological implications, style of music, qualifications for worship leadership, and the spiritual dynamics of worship are explored.

**MUS 3121, 3131, 3141, 3151 Instrumental Techniques** 4 Hours

One hour techniques courses in brass (3121), percussion (3131), strings (3141), and woodwinds (3151). Rehearsal objectives, instrumental techniques and materials specific to beginning band and orchestra; rehearsal management and organization; visual and aural diagnostic skills for teaching performance fundamentals.

**MUS 3312 Choral Conducting** 2 Hours

Conducting gestures, score analysis, rehearsal procedures for choirs, and development of choral ensembles.

**MUS 3322 Instrumental Conducting** 2 Hours

Specific conducting techniques, rehearsal and performance procedures, and development of musical interpretation. Emphasis will be placed upon instrumental music.

**MUS 3331 Music Seminar** 1 Hour

The seminar shall bring to the campus eminent persons with experience in different phases of music. They shall function as resource persons whose experience and insights provide exposure for prospective Music majors. (Maximum of three music seminars may be counted toward graduation.) Grading will be on a Credit/No Credit basis.

**MUS 3332 Song Writing** 2 Hours

Introduction to song writing. Emphasis will be placed on praise and worship and contemporary Christian songs. (Prerequisite: Student must have completed all Music Theory requirements)

**MUS 3333 Church Music History** 3 Hours

A survey of music from the Old Testament period to the twentieth-century Pentecostal movement. Emphasis will be placed on the analysis of trends in church music history through means of musical literature and listening examples. Special correlation between music trends and concurrent theological movements will be examined. (Same as REL 3333)

**MUS 3342 Choral Arranging** 2 Hours

Study of vocal ranges and techniques for writing arrangements for choral groups and smaller vocal ensembles. (Prerequisite: MUS 2224)

**MUS 3352 Form and Analysis** 2 Hours

Study of formal and harmonic structure of various musical

styles. Analysis of varied vocal and instrumental works. (Prerequisite: MUS 2224)

**MUS 3373 Music History I** 3 Hours

A study of the historical development of musical forms and styles up to and including the Baroque period. Emphasis will be placed on analysis of specific genres, common trends in musical styles, and listening examples. (Prerequisite: MUS 2224)

**MUS 3383 Music History II** 3 Hours

A study of the historical development of musical forms and styles from the Baroque to the present. American music and ethnomusicological topics will also be discussed. Emphasis will be placed on analysis of specific genres, common trends in musical styles, and listening examples. (Prerequisite: MUS 2224)

**MUS 4123 Worship Leadership** 3 Hours

Practical applications for worship leading, development of the worship team, use of modern praise/worship songs, and integration of them into the worship service of the church. (Prerequisite: MUS 3113)

**MUS 4143 Principles and Practices of Music Ministry** 3 Hours

An examination of the principles, development and administration of a church music program including staff relationships, management and leadership, recruitment and training of musicians, choral/instrumental literature, musical productions and budget preparation.

**MUS 4153 Instrumental Literacy and Pedagogy** 3 Hours

A study and survey of instrumental literature from all periods of music history appropriate for secondary school bands and instrumental performers. Examines appropriate techniques for managing, maintaining and caring for an instrumental music program with emphasis placed upon pedagogical material for brass, woodwind, strings and percussion, selection of instruments, uniforms, testing and rehearsal procedures.

**MUS 4163 Piano Literacy and Pedagogy** 3 Hours

A survey of keyboard literature from all periods of music history. Examines and evaluates methods and materials designed for elementary and intermediate level students. Explores issues related to the piano teaching profession. Studio policy and management. Class demonstrations and studio observations.

**MUS 4173 Vocal Literacy and Pedagogy** 3 Hours

A survey of vocal literature from 1600 to the present. Examines appropriate musical examples for each natural voice part from art song literature. Concepts and techniques for the teaching of singing which includes respiration, phonation, resonance, diction (an introduction to the IPA with special emphasis on English, Italian, German and

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French) and articulation. Class demonstrations and studio observations.

### **MUS 4312 Instrumental Arranging**      2 Hours

Basic ranges and transpositions of instruments. Transcriptions for various instrumental combinations and small orchestras. Study of scores for specific instrumental techniques, and writing arrangements for various ensembles. (Prerequisites: MUS 2224 and MUS 3322)

### **MUS 4493 Music Internship**      3 Hours

The student is assigned to a qualified mentor, and actively participates in a supervised music ministry program. (Prerequisites: All Music Theory requirements met; all Conducting requirements met; MUS 3113 and MUS 4143)

## NURSING

### **NRS 3114 Gerontological Nursing**      4 Hours

The focus of this course is to study changes in physical and psychosocial issues of the aging population. This course will include an observational experience with a minimum of 8 hours of older adults in a community setting. The student will demonstrate nursing knowledge and understanding of the concepts of aging, economics of aging, living options, palliative care, end of life issues and care.

### **NRS 3115 Health Assessment**      5 Hours

The focus of this course is to enhance techniques of nursing assessment. The course will include obtaining medical history, cultural assessment, completing appropriate screenings, and performing physical and psychosocial assessment of clients throughout the life span, including the geriatric population. The students will further their professional skill development and utilize critical thinking to interpret the assessment finding.

### **NRS 3125 Pathophysiology and Disease Management**      5 Hours

The focus of this course is to study the processes of physical stress and patterns of illness. The course will review the pathophysiology and disease management of the respiratory, circulatory, cardiovascular, neurological, urinary, renal, gastrointestinal, endocrine, musculoskeletal, and reproductive systems. The student will build nursing knowledge of altered health states, acute and chronic diseases, genetically linked diseases, and physiologic changes effecting the elderly population.

### **NRS 3133 Health Care Trends and Issues**      3 Hours

Trends and issues in health care will explore and relate current trends and issues in nursing to health care in today's society. This course includes critical discussion on health care delivery in the U.S., health care policy, financing health care, health care providers, access and quality. In addition,

the course will also explore the impact of our aging population, economics of aging, living options, palliative care, end of life issues and care.

### **NRS 3153 Nursing Role Transition**      3 Hours

The focus of this course will place emphasis on a solid foundation of values, skills, responsibilities, and knowledge of professional nursing. The course will cover the role development of the professional nurse as it occurs in four developmental stages: as individual; nurse/client relationships; as a member of the health care team; as a professional member of society. The course will also explore the ethical and legal aspects of nursing from a Christian perspective.

### **NRS 4113 Theories and Models of Nursing**      3 Hours

The focus of this course is to explore the various theories and models of nursing practice. The student will apply nursing theory as foundation in providing care to individuals, families, groups and the community.

### **NRS 4123 Health Care Informatics and Quality Improvement**      3 Hours

This course will focus on information systems and computer technology in professional nursing practice and the health care delivery system. The course will cover multiple nursing fields of education, administration and research. The student will gain knowledge and skills relevant for technological processes. The student will also gain a working knowledge of continuous Quality Improvement and Patient Safety initiatives, specifically in monitoring and managing information and outcomes.

### **NRS 4133 Ethical and Legal Issues**      3 Hours

This course examines ethical issues and dilemmas arising in nursing practice and health care systems. Emphasis is placed on Christian values in solving ethical issues, models for ethical decision making, consideration of relevant legal aspects, and related documents that guide professional practice. In addition, this course also examines the legal aspects of nursing practice and documentation of care.

### **NRS 4143 Emergency Care Principles**      3 Hours

This course focuses on individuals and families experiencing emergency situations of physiological or psychological origin. It includes an emphasis on adaptation theory and use in the nursing process. An observational experience of a minimum of 8 hours will provide exposure to a variety of emergent care opportunities. The student will synthesize biblical principles for a practicing nurse in a leadership/management role. Student will submit a recommendation for a performance or process improvement project.

### **NRS 4153 Neo-Natal Care Principles**      3 Hours

This course focuses on neo-natal care of the mother as well as the neonate in situations of varying health care needs. It includes an emphasis on adaptation theory and use in the nursing process. An observational experience of a minimum 8 hours will provide exposure to a variety of care opportuni-

ties. The student will synthesize biblical principles for a practicing nurse in a leadership/management role. Student will submit a recommendation for a performance or process improvement project.

**NRS 4163 Oncology Care Principles** 3 Hours  
This course focuses on individuals and families experiencing health care environments and situations of cancer patients and their care. It includes an emphasis on adaption theory and use in the nursing process. An observational experience of a minimum 8 hours will provide exposure to a variety of care opportunities. The student will synthesize biblical principles for a practicing nurse in a leadership/management role. Student will submit a recommendation for a performance or process improvement project.

**NRS 4173 Psychiatric Care Principles** 3 Hours  
This course focuses on individuals and families experiencing nursing situations of psychological origin. It includes an emphasis on adaptation theory and use in the nursing process. An observational experience of a minimum 8 hours will provide exposure to a variety of care opportunities. The student will synthesize biblical principles for a practicing nurse in a leadership/management role. Student will submit a recommendation for a performance or process improvement project.

**NRS 4183 Nursing Education** 3 Hours  
This course focuses on collaboration between the nurse and clients/peers. It includes an assessment of learning needs, the implementation of planned learning experiences, and the evaluation of process and product of teaching. Teaching-learning theories/principles are used as bases for educational planning and intervention. Student will submit a recommendation for an education or training project.

**NRS 4213 Nursing Research and Evidence-Based Practice** 3 Hours  
The focus of this course will present basic elements of the research process, including data collection and analysis. The course will provide concepts of a scientific knowledge base for nursing practice. The student will understand and gain knowledge of the importance of applying evidence-based practice in the nursing profession. (Prerequisite: NRS 4113)

**NRS 4222 Community Health Project** 2 hours  
This experiential-based course allows the student the opportunity to practice the principles of community health nursing. The student will spend 64-80 hours of field experience in various or specific community settings to conduct an assessment, identify primary health care needs, and develop a recommendation for meeting the population health care needs.

**NRS 4223 Community Health Nursing** 3 Hours  
The focus of this course will be on the theoretical foundation of health promotion and wellness for individuals,

families, groups, and communities. In addition, the role of the nurse in the faith community as well as in the mission field will be explored. The course will include a field experience with a minimum of 64-80 hours in various community settings.

**NRS 4233 Leadership and Management of Health Care** 3 Hours  
This course builds on management and leadership concepts essential in professional nursing practice in the 21st century. Management and leadership theories, roles and functions serve as the foundation for the course. Key concepts covered include managing human resources, financial, performance improvement, organizational change, patient safety and clinical outcomes, as well as ascertaining compliance with regulatory bodies. This course will include a field experience with a minimum of 96-100 hours in a health care organization.

**NRS 4243 Leadership Project** 3 Hours  
This experiential-based course allows the student the opportunity to practice the principles of management and leadership. This course will include a field experience of working with a mentor on a project with minimum of 96-100 hours in a health care organization. This course should be taken as the last course.

## PASTORAL MINISTRIES

**PMN 3331 Pastoral Ministries Seminar** 1 Hour  
A seminar in pastoral ministries introducing to the campus eminent persons with experience in different phases of pastoral ministries. These guest lecturers function as resource persons whose experience and insight provide stimulation for prospective ministers. (Maximum of three 3331 seminars may be counted toward graduation.)

**PMN 3353 Church Financial Management** 3 Hours  
Introduction to church financial administration. This course includes bookkeeping, financial reports, budgeting, fund raising, financing new construction, and taxation. Emphasis is placed on the integration of financial practices with the Christian mission. (Same as MGT 3353)

**PMN 3363 Biblical Preaching Laboratory** 3 Hours  
A basic course in sermon delivery. Special attention is given to the variety of sermons that can be delivered utilizing an expository philosophy including evangelistic messages and first person narratives. A creative team format will be applied to produce contemporary sermons that incorporate the effective use of multimedia, video and drama. (Prerequisite: CMN 3333)

**PMN 4413 Principles and Practices of Pastoral Ministry** 3 Hours  
A study of the varied responsibilities and duties of pastoral ministry. Practical concerns such as administrative responsibil-

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ties, pastoral care, ceremonies, legal matters, ethical issues, interpersonal skills in ministry, the business meeting, and denominational responsibilities and relationships are addressed.

### PMN 4423 Grief, Death, and Dying 3 Hours

A course designed to help the student offer pastoral care and counseling to the dying and those close to the dying. This course examines the biblical view of grief, death, and dying. This course explores the dynamics of loss and examines current literature of the subject of ministry to the dying and bereaved. (Same as PSY 4423)

## PHYSICAL EDUCATION

### PED 1101-2291 Activity Classes 1 Hour

- PED 1111 Tennis
- PED 1121 Basketball
- PED 1141 Physical Conditioning (M)
- PED 1151 Physical Conditioning (M & F)
- PED 1161 Volleyball
- PED 1171 Fitness Walking
- PED 1181 Archery
- PED 1211 Soccer
- PED 1311 Flag Football
- PED 1411 Physical Activity
- PED 1511 Self Defense
- PED 1911 Cheerleading
- PED 2211 Jogging
- PED 2221 Weight Training
- PED 2241 Softball
- PED 2261 Intermediate Volleyball
- PED 2271 Intermediate Physical Conditioning
- PED 2281 Aerobics

### PED 2112 Personal and Community Health 2 Hours

An examination of personal, physical, and emotional health in the context of the community health, the nation's health, health care delivery and environmental health and safety. (Same as BSM 2112)

### PED 2133 Foundations of Human Performance 3 Hours

An introduction to the field of human performance including aims, objectives, program, history, and philosophy of the study of human movement. Special emphasis is placed on the relationship of Christian commitment to the field. (Same as PED 2133)

### PED 2232 Wellness and Lifestyle 2 Hours

A comprehensive review of principles relating to cardiovascular fitness, exercise, diet, and the development of a healthy lifestyle. The course will be a combination of classroom lecture and physical activity. Among the topics to be discussed are dietary contributions to wellness and fitness, aerobic training principles, exercise and weight control, and life sports. This course includes a life sports lab with the student choosing from options such as: archery, tennis, jogging, fitness walking, cycling, and bowling.

### PED 2301 First Aid 1 Hour

An introduction and study of basic first aid principles and techniques. The life support procedure of cardiopulmonary resuscitation (CPR) will be reviewed and practiced. This course will provide experience helpful in response to emergency situations.

### PED 3133 Human Anatomy and Physiology 3 Hours

A study of the human body, its structure and functions. The study of anatomy and physiology will be integrated. (Same as BSM 3133)

### PED 3143 Nutrition for Fitness and Sport 3 Hours

A study of nutritional considerations and implications for individuals active in physical fitness and sporting activities. (Same as BSM 3143)

### PED 3153 Care and Prevention of Athletic Injuries 3 Hours

An overview of athletic training including the care and prevention, management, and rehabilitation of athletic injury. (Same as BSM 3153)

### PED 3173 Management in Health and Sport 3 Hours

Principles of organization and implementation of policies and procedures relating to the management of health/fitness and sport related programs. (Same as BSM 3173)

### PED 3300 Varsity Athletics 1 Hour

For those students participating in recognized varsity level, intercollegiate sports, it is possible to receive the equivalent of one semester of physical education credit per semester of participation. Involvement and requirements for individual and team sports established by the University will be administered by the athletic director.

- PED 3311 Women's Varsity Volleyball
- PED 3321 Men's Varsity Football
- PED 3331 Men's Varsity Basketball
- PED 3341 Women's Varsity Basketball
- PED 3351 Varsity Track and Field
- PED 3361 Varsity Baseball
- PED 3371 Varsity Cheerleading
- PED 3381 Varsity Soccer
- PED 3911 Women's Varsity Soccer

### PED 3313 Recreational Leadership 3 Hours

Designed to introduce and panorama of recreational leadership. Recreational leadership is considered from three separate philosophies: civic, institutional, and church. This course deals with aspects of all three philosophies, but especially focuses on recreational leadership in the church. (Same as BSM 3313)

### PED 3333 Coaching Theory 3 Hours

A study of the principles of coaching with an emphasis on organization, coaching strategies, behavioral management, and the unique responsibilities of coaching. (Same as BSM 3333)

**PED 4113 Tests and Measurements** 3 Hours  
Application of measurements in health fitness and sports settings, including tests of strength, physical fitness, sports skills, and progress. (Same as BSM 4113)

**PED 4123 Adaptive Physical Activity** 3 Hours  
An introductory survey course in adapting physical activity for individuals with physical limitations. History, legal implications, assessment, programming, and adapting instruction will be discussed. (Same as BSM 4123)

## PSYCHOLOGY

**PSY 1113 Psychology of Selfhood and the Christian Faith** 3 Hours  
This course is to integrate psychological and clear biblical instruction in order to: identify and understand the nature of one's quest for significance; recognize and challenge inadequate answers; apply sound biblical and psychological solutions to one's search for significance.

**PSY 1153 Introduction to Psychology** 3 Hours  
An introduction to the basic procedures in the study of behavior and the elementary principles of conditioning, motivation, emotion, personality, sensation, perception, abnormal psychology, and social dynamics.

**PSY 2323 Developmental Psychology** 3 Hours  
This course is a foundational study of the life span from conception to death taking into account bio-psycho-social and spiritual influences on human development. Special attention will be given to guidance toward responsible behavior and control from a Judeo-Christian perspective.

**PSY 2413 Statistics for Behavioral Sciences** 3 Hours  
This course is a study of organizing and interpreting psychological and behavioral science research data. It includes a survey of statistical description, including measure of central tendency, dispersion, and correlation. Basic research principles and methods of research are studied. (Same as SWK 2413)

**PSY 2423 Cultural Issues in the Helping Professions** 3 Hours  
This course provides a psychological study, with a Christian perspective, of culturally and religiously diverse populations with an emphasis on various issues relevant to particular types of intervention. This subject is relevant to students who might work in a variety of cultural and religious areas. (Same as SWK 2423)

**PSY 3313 Abnormal Psychology** 3 Hours  
A study of theoretical approaches, etiology, development, symptomatology, classification and treatment of abnormal behaviors. Epidemiological variables and research contributions are reviewed in relation to the occurrence and

treatment of problematic behaviors and mental disorders. Students also learn how to utilize the DSM multiaxial classification system. (Prerequisite: PSY 1153)

**PSY 3331 Counseling Seminar** 1 Hour  
The University provides a counseling psychology seminar as part of an annual continuing educational conference for pastoral and professional counselors. The two day conference features a key note speaker, workshops, discussion and process groups and significant opportunities for student seminar participants to interface with professionals in the field. The conference convenes on campus and may be taken for one hour of academic course credit.

**PSY 3333 Theories of Personality** 3 Hours  
An introductory study of some of the major approaches, methods, and findings in the field of personality. It represents an overview of the basic theories, strategies, issues and conclusions in the psychology of personality. (Prerequisite: PSY 1153)

**PSY 3353 Psychology of Education** 3 Hours  
An emphasis on learning theories and their effective application in the classroom. Components of this course focus on developmentally appropriate instruction, measurement and assessment, and creating a positive climate for learning, equity, and excellence. State Educator Pedagogy and Professional Responsibilities standards are covered.

**PSY 3443 Crisis Intervention and Management** 3 Hours  
This course is a study of crisis intervention and management with a Christian perspective. This course reviews theoretical models of crisis development in a variety of settings. Students will develop an understanding of intervention and management techniques demonstrating a competency in crisis intervention skills. Special emphasis is given to suicide, family crisis, and major catastrophes. (Same as COU 3443, SWK 3443)

**PSY 3453 Social Psychology** 3 Hours  
An introduction to the psychological study of social behavior to include an exploration of social cognition, influence, change, group structure and interpersonal processes. Social interaction and interpersonal communication variables are explored.

**PSY 3463 Theories and Principles of Learning** 3 Hours  
Basic theories and processes of learning and conditioning in humans and animals are studied. These include classical and operant conditioning as well as social and cognitive approaches. Selected behavior management techniques and their applications are reviewed.

**PSY 4113 History and Systems in Psychology** 3 Hours  
A study of evolution of thought in psychology from its inception as an experimental science to significant systems, issues, and experiments of theories of today.

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### PSY 4213 Introduction to Clinical Psychology 3 Hours

This course provides a survey of historical foundations, ethical principles, basic assessment methods including practical interviewing and schools of counseling and psychotherapy related to clinical psychology. An orientation to the field and requirements for professional practice is provided.

### PSY 4313 Behavioral Science Research 3 Hours

A study of the various research methods in the behavioral sciences. Emphasis is on the techniques used as well as the process and ethics of research. Topics investigated include: sampling, hypothesis development and testing, and research design. (Prerequisite: PSY 2413. Same as COU 4313, SWK 4313)

### PSY 4333 Introduction to Psychological Tests and Measurements 3 Hours

Surveys a variety of psychological assessment techniques typically used in psychological evaluation and assessment. Some attention is given to test construction and measures of reliability and validity. The ethics involved in psychological testing is also considered. The course of study is limited to counseling and psychology majors. (Prerequisite: PSY 1153)

### PSY 4343 Introduction to Biopsychology 3 Hours

An introductory study of the nervous system which includes the relationship to bodily function and behavior. Specific topics studied include sensory and motor function, perception, cognition, motivation, emotion, learning and memory. Various neurological disorders as well as aspects of their assessment and treatment are reviewed. (Prerequisites: BIO 1113 [preferred], PSY 1153)

### PSY 4423 Grief, Death, and Dying 3 Hours

A course designed to help the student offer pastoral care and counseling to the dying and those close to the dying. This course examines the biblical view of grief, death, and dying. This course explores the dynamics of loss and examines current literature of the subject of ministry to the dying and bereaved. (Same as PMN 4423)

### PSY 4433 Psychology of Religion 3 Hours

A course designed to guide the student in thinking psychologically, from the perspective of evangelical Christianity, about religious phenomena. The assumptions and methods in psychological approaches to the study of religious beliefs, experiences, and behaviors are also examined as they relate to integration of psychology and theology. Included is a review of research findings as constructs are applied to selected aspects of religious behavior.

### PSY 4483 Human Sexuality 3 Hours

A course of study that considers the biological-psychological and social dimensions of human sexuality from a Bible-based perspective. The initial consideration of human sexuality is formed by the Genesis account of human creation. Areas of focus include dynamic formulation of sexual identity and gender roles, human sexuality throughout the life cycle, sexual deviancy, and contemporary sexual issues.

### PSY 4513 Special Issues in the Behavioral Sciences 3 Hours

This course focuses on research, defense and logical argumentation of special and controversial issues in the behavioral sciences from a Christian perspective. Students will apply theoretical, biblical and research-based studies to these discussions. Strategies for researching background information and behavioral science studies as well as appropriate participation in the discussions and debates will be emphasized. (Same as COU 4513)

### PSY 4583 Field Practicum 3 Hours

This course requires the student to complete 120 hours in an off-campus setting allowing him or her the opportunity for experiential learning. Students will complete assignments designed to demonstrate knowledge, competency of the profession, and the ability to complete guided field research. (Permission of academic advisor or department chair required.)

## READING

### RDG 3123 Literacy Instruction I 3 Hours

An overview of the diverse strategies of literacy instruction. Reading/Language Arts standards and curriculum guidelines for the state of Texas and studies in current issues in reading will be emphasized. Includes field experience and related technology.

### RDG 3133 Literacy Instruction II 3 Hours

An introduction to the theoretical foundations of reading and literacy. Components of this course will include in-depth study of the process of emergent to proficient literacy skills in young children. Components of this course will include an emphasis on oral language, phonological and phonemic awareness, the alphabetic principle, literacy development and practice, word analysis and decoding, and assessment. Reading/Language Arts standards and state curriculum guidelines will be emphasized. Includes field experience and related technology. (Prerequisite: RDG 3123)

### RDG 3143 Literacy Instruction III 3 Hours

An in-depth study of the development of literacy, including reading and writing, from late childhood to early adolescence. Components of this course will include oral language, word analysis and decoding, development of written communication, writing conventions, written language, creative writing, and viewing and visually representing. Reading/Language Arts standards and state curriculum guidelines will be emphasized. (Prerequisite: RDG 3133)

### RDG 3153 Adolescent Literacy I 3 Hours

This course is an exploration of the integration of literacy instruction in middle and secondary English Language Arts. Components of this course will include designing integrated language arts instruction and assessment, understanding reading processes, teaching with literary and nonliterary

texts, understanding students' development of written communication and media literacy, with an emphasis on the English Language Arts and Reading standards for the state of Texas. Includes field experience and related technology.

**RDG 4123 Literacy Instruction IV** 3 Hours

An in-depth study of the implementation of literacy instruction theory. Components of this course include word analysis and decoding, fluency, comprehension, and assessment with an emphasis on the Reading/Language Arts standards and state curriculum guidelines. Includes field experience and related technology. (Prerequisites: RDG 3123, RDG 3133, RDG 3143)

**RDG 4133 Adolescent Literacy II** 3 Hours

This course provides a foundation for teaching literacy skills in the content areas in middle and secondary classrooms. Components of this course include general techniques and strategies for teaching reading, writing, oral language development, and study and inquiry skills with an emphasis on comprehension, vocabulary, and fluency as addressed in content area Reading standards for the state of Texas. Classroom adaptations for culturally and linguistically diverse populations in the content area will also be addressed. Includes field experience and related technology.

## RELIGION/PHILOSOPHY

**PHL 2223 Introduction to Philosophy** 3 Hours

An introductory course in which a study is made of the major philosophers and schools of philosophical thought from the earliest known system to contemporary thought, inclusive of western philosophies of religion.

**PHL 3143 Christian Ethics** 3 Hours

In this course the Bible is used in shaping attitudes, motivation and purposes. The Bible will provide the essential data for forming a Christian world view. The course will give students an understanding and grasp of Christian truth for effective Christian witness. The ethical content of the Old Testament is examined with attention given to the ethics of the law, the prophets, and wisdom literature. The ethical teachings of Jesus, Paul, and other New Testament writers are considered, with particular attention given to the role of the Holy Spirit in morality.

**REL 1133 Authentic Christianity** 3 Hours

The experience and ethics of authentic Christianity within contemporary culture. Using the Word of God, students embrace its unique world view as a foundation for exemplary living, decision making, exploring personal aspirations, facing dilemmas and problem solving. Christian devotion and service in the Church and the marketplace are emphasized as well as the essential spiritual disciplines for character formation: engaging Scripture, personal and intercessory prayer, the dynamic of the Holy Spirit, and purity in lifestyle. Students are challenged to discover (and

become one with) God's view of themselves, the current times, and God's purposes in the world.

**REL 1153 New Testament Literature** 3 Hours

An overview study of the New Testament. Special emphasis is given to the content, genre, themes, and historical setting of each of the books of the New Testament, along with the intent and purpose of each writer. The study includes a unit dealing with the life of Christ, as well as how the Scriptures were produced and handed down in their present form.

**REL 1163 Old Testament Literature** 3 Hours

An overview study of the Old Testament. Special emphasis is given to the content, genre, theme, historical and geographical setting of each of the books of the Old Testament, along with the intent and purpose of each writer. How the Scriptures were produced and handed down in their present form is briefly reviewed with an emphasis on the Old Testament.

**REL 3113 Christianity in the Ancient and Middle Ages** 3 Hours

A survey of the history of Christianity from the New Testament era to the eve of the Reformation. Special attention is given to the persecution and early challenges to the church, Christological Controversies, Monasticism, Constantine, the rise and fall of the papacy, Scholasticism, Wycliffe, and Hus.

**REL 3123 Christianity from the Reformation to the Postmodern Era** 3 Hours

A survey of the history of Christianity from the Protestant Reformation to contemporary times. Special attention is given to the REformation and the Counter Reformation, Puritans, Pietism, Wesley and the Holiness Movement, the impact of the Enlightenment, and revivals.

**REL 3333 Church Music History** 3 Hours

A survey of music from the Old Testament period to the twentieth-century Pentecostal movement. Emphasis will be placed on the analysis of trends in church music history through means of musical literature and listening examples. Special correlation between music trends and concurrent theological movements will be examined. (Same as MUS 3333)

**REL 3353 History of Christianity** 3 Hours

A survey of the significant periods, occurrences, movements, and personalities of Church history from the time of Christ to the modern era. Attention will be given to how the Church interacted with its culture, solved its problems, and defined its beliefs.

**REL 3363 Christian Philosophy of School Education** 3 Hours

A historical and biblical perspective of the foundation, purpose, and goals of Christian education. This course traces the philosophical basis and history of biblical education from the Old Testament to the present. Emphasis is placed on the

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necessity of a strong biblical foundation and the biblical integration in all subjects taught in Christian schools today such as economics, history, science, literature, and business. The Bible is the foundation of all truth, and the teaching ministry of Jesus is investigated. (Same as EDF 3363)

**REL 3373 History of Christian Missions 3 Hours**  
The early beginnings of worldwide Christian missions as unfolded in New Testament times and subsequent missions movements reaching into the 20th-century are identified and studied. Special attention is given to problem areas and significant accomplishments that can be of practical value to the missions enterprise of the 20th century.

## SCIENCE

**BIO 1111 Introductory Biology Lab 1 Hour**  
Introduction to the tools and methods of the biologist. The student will learn to use the light microscope; how to identify, examine, and dissect selected lab specimens; how to use laboratory aids; and how to report results of laboratory observations. (Prerequisite: BIO 1113, concurrent enrollment with BIO 1113)

**BIO 1113 Biological Science 3 Hours**  
The fundamental concepts of biology. An emphasis is on human biology including the organ systems. The place of people in their environment and the importance of their environment to them are both examined from a biblical perspective. The lab allows students to use the scientific method to examine and test many of the facts and concepts presented.

**PHY 1111 Introduction to Physical Science Lab 1 Hour**  
Introduction to the tools and methods of the physical scientist. Students will confirm many of the basic concepts of physics and chemistry. Methods of testing and identifying rocks and minerals will be included. (Prerequisite: PHY 1113, concurrent enrollment with PHY 1113)

**PHY 1113 Physical Science 3 Hours**  
A survey of the basic concepts and history of physics, chemistry, physical science, geology, and astronomy. Students will confirm many of the basic concepts of physics and chemistry. Astronomical observations include identifying certain planets, stars, and constellations. Methods of testing and identifying rocks and minerals will be included.

## SOCIAL STUDIES

**ARC 3113 Introduction to Archaeology 3 Hours**  
An overview of the history, practices, and methods of archaeology. Various forms of archaeology are studied with the goal of giving students a foundation for further study in the field.

**ARC 3333 Archaeological Methodology 3 Hours**  
An in-depth study of archaeological techniques and methods. Students will gain knowledge about techniques, from the humanities and the natural sciences, used by archaeologists to locate, excavate, date, and interpret archaeological sites and artifacts. The potentials as well as the limitations of interpreting past societies are outlined.

**ARC 4113 Pre-classical Mediterranean 3 Hours**  
A survey of the Mediterranean basin from the earliest societies to the dawn of the age of Classical Greece. Subjects that receive special emphasis include Minoan and Mycenaean civilizations, Egypt, Phoenicia, and other early societies and civilizations of the region. Coverage includes significant archaeological finds of the era. (Prerequisites: HIS 2213, HIS 3313, or HIS 4513)

**ARC 4123 Ancient Ships and Harbors 3 Hours**  
A study of seafaring in the ancient world. The development of boats and ships, nautical technology, the design and function of various significant ancient harbors, and the relationship between all of these subjects and archaeology receive detailed treatment in the course.

**ARC 4133 Special Studies 3 Hours**  
An examination of selected topics significant to the study of archaeology. Course content and subject matter varies. May be repeated for credit as topics change.

**ARC 4143 Archaeology Field Project 3 Hours**  
Hands-on work at an archaeological dig. Students will be able to put into practice archaeological techniques they have learned through coursework in the discipline. (Prerequisite: ARC 3113)

**GEO 2223 Geography 3 Hours**  
A broad overview of various aspects of geography including major sections on landforms, bodies of water, political units, and cultural variations. Research tools and methodologies will be applied to the study of the state of Texas, the United States and the world. Includes field experience.

**GOV 2213 National and State Government 3 Hours**  
An analysis of national, state, and local government in the United States. Study is made of the Articles of Confederation, the Federal Constitution, the national party system, the departments of government, and other areas pertaining to national government. Histories of state governments and constitutions are examined, with special emphasis upon the Constitution of the State of Texas. The state legislature, the governor and state administration, the state court system, local government, local government problems, and other state and local government issues are analyzed.

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**GOV 2333 World Political Systems**                    3 Hours  
An overview of the evolution of political and economic systems and cultures. Students will be exposed to research strategies, sociological topics, and geographic information in order to develop a framework for understanding society.

**HIS 1113 American History I**                            3 Hours  
A survey of the exploration of America, the founding and development of the English colonies, the War of Independence, the establishment of the U.S. Government, the War of 1812, westward expansion, states' rights, slavery, the Civil War, and Reconstruction. America's changing society and the interaction of individuals of differing cultural backgrounds in the early United States receive special attention.

**HIS 1123 American History II**                        3 Hours  
Emphasis on post-Civil War conditions, settlement of the trans-Mississippi region, the struggle of Americans of various cultures and origins for a place in American society, the Populist and Progressive movements, the two world wars, and the Great Depression. The administrations of recent presidents from Harry Truman to the present administration, and the importance of the United States as a world power are included.

**HIS 2213 Western Civilization I**                    3 Hours  
A survey of the political, social, and cultural aspects of Western Civilization from its roots in the ancient empires of Mesopotamia and Egypt through the Roman period and medieval Europe. Special emphasis is placed on the forces and people that brought change and progress in the region.

**HIS 2243 Western Civilization II**                    3 Hours  
A survey of the political, social, and cultural aspects of European and American civilization from the Age of Discovery until the present time. Nationalism, colonization, technology, revolutions, and industrialization receive special emphasis.

**HIS 3313 Ancient Civilizations**                    3 Hours  
A study of the Egyptian, Israelite, Assyrian, Babylonian, Greek, and Roman civilizations along with other civilizations of importance found in the Middle East and Mediterranean regions. The course traces the history, religion, government, and society of each civilization.

**HIS 3323 Twentieth-Century America**            3 Hours  
A study of American social, political, economic, cultural, and diplomatic history from the turn of the century to the present time. Topics that receive in-depth coverage include the major wars, the Great Depression, increasing pluralism in American society, the Cold War, the decade of the 1960's, and the fall of communism. (Prerequisite: HIS 1123)

**HIS 3333 Advanced Topics in American History Through 1900**    3 Hours  
A study of the most important issues of American history

from colonial times through 1900. Topics that receive major emphasis include interaction between Native Americans and European settlers, American political ideology, the frontier, manifest destiny, industrialization, slavery, reform movements, the Civil War and Reconstruction, and segregation. (Prerequisite: HIS 1113)

**HIS 3343 Technology and Inventions**            3 Hours  
A survey of technological advances throughout history and their effects on civilization and society. Major emphasis is placed on architectural, military, agricultural, and industrial innovations, with supplementary coverage of scientific and medical applications.

**HIS 4413 Texas History**                                3 Hours  
Texas history from the earliest Spanish explorations to the present time as established by the TEKS. Topics that receive special emphasis are multi-cultural settlements of Texas, the Revolution, the Civil War, the frontier, the Populist Era, and the growth of Texas industry.

**HIS 4433 Western History Through Literature** 3 Hours  
An interdisciplinary approach to the history of the Western world through representative literature. Various significant works of fiction and nonfiction from ancient through modern times are studied in their historical context. Major intellectual trends, political ideas, issues, and elements of social history receive primary consideration.

**HIS 4443 Institutions and Customs of Western Society** 3 Hours  
A topical study of the origins and continued development of key institutions, ideas, and customs of the Western world. Such topics as the family, individual liberty, church-state relations, centralized versus decentralized government, education, and law are explored in detail to give the student an understanding of the roots of many facets of today's world.

**HIS 4513 World Civilizations I**                        3 Hours  
A study of the major civilizations of Asia, Africa, Europe, and the Americas from the dawn of history to the seventeenth century. Emphasis is placed on the unique cultural, political, social, and technological contributions which each civilization made to the world of its time and the world of today, with a special focus on significant periods of cultural exchange between Eastern and Western civilization.

**HIS 4523 World Civilizations II**                    3 Hours  
A study of the major civilizations of Asia, Africa, Europe, and the Americas from the seventeenth century to the present day. Emphasis is placed on the unique cultural, political, social, and technological contributions which each civilization made to the world of its time and the world of today, with a special focus on the exchange and blending of diverse cultures and on the relationships among different peoples and nations.

## SOCIAL WORK

### SOC 2213 Introductory Sociology 3 Hours

A study of human nature and human behavior as the product of group life. Emphasis is placed on the organization of society and processes involved; class, status, caste, race relations, communications, public opinion, and propaganda.

### SOC 2253 Marriage and Family Relationships 3 Hours

A study of the historical and comparative importance of the family, the effect and impact of modern industrial society and social change upon the family, and family integration and disintegration.

### SOC 3323 Social Problems 3 Hours

An analysis of the nature and diversity of social and personal disorganization, social change as a source of social problems, and social planning and social movements as solutions.

### SWK 2113 Introduction to Social Work 3 Hours

An overview of the profession of social work with a focus on philosophy, historical development, concepts and methods in relation to the social welfare system. Aspects of integrating professional practice and a Christian perspective are reviewed.

### SWK 2133 Social Welfare Policies, Programs and Issues 3 Hours

An analysis of the contemporary organization and function of the social service delivery system in the United States with a focus on social welfare programs, policies and issues in light of the impact of socioeconomic and political variables. The role of values and the church is addressed in light of the social service delivery system.

### SWK 2223 Addictive Behavior and Recovery 3 Hours

This course will explore assessment and treatment of various addictions including substance abuse (drug and alcohol), sexual addictions (pornography), self mutilation, and other compulsive addictive behavior, and will focus on strategies for recovery. (Same as COU 2223)

### SWK 2283 Introduction to Counseling and Social Work Practice I 3 Hours

Highlights counseling and generalists social work practice. Emphasizing individual, groups, and families. Basic counseling skills will be taught. It introduces students to interviewing and intervention strategies. Students will learn assessment, evaluation, and planning. (Same as COU 2283)

### SWK 2413 Statistics for Behavioral Sciences 3 Hours

This course is a study of organizing and interpreting psychological and behavioral science research data. It includes a survey of statistical description, including measure of central tendency, dispersion, and correlation. Basic research principles and methods of research are studied. (Same as PSY 2413)

### SWK 2423 Cultural Issues in the Helping Professions 3 Hours

This course provides a psychological study, with a Christian perspective, of culturally and religiously diverse populations with an emphasis on various issues relevant to particular types of intervention. This subject is relevant to students who might work in a variety of cultural and religious areas. (Same as PSY 2423)

### SWK 3113 Church and Community Social Work 3 Hours

A course designed to focus on the church as a complex organizational structure in relation to outreach functions and social service delivery processes. Attention is given to effective methods for church-community interaction in the efficient delivery of vital services such as dream centers, para-church ministries and various church-related non-profit community outreach endeavors. Community assessment processes are surveyed as well as denominational policies for church related social service ministry.

### SWK 3133 Delinquent Behavior and Rehabilitation 3 Hours

This course is a study of the nature, extent, causation, prevention and rehabilitation processes of juvenile delinquency. Case management as well as procedures and operation of juvenile justice systems are also included. (Same as CJU 3133)

### SWK 3273 Advanced Counseling Methods and Social Work Practice II 3 Hours

Presents counseling methods and generalist social work practice working with individuals, groups and organizations. It includes collecting, assessing data, as well as planning, implementing, and evaluating interventions. Major schools of counseling and psychotherapy will provide students with a practical orientation to the field. (Prerequisite: COU/SWK 2283. Same as COU 3273)

### SWK 3443 Crisis Intervention and Management 3 Hours

This course is a study of crisis intervention and management with a Christian perspective. This course reviews theoretical models of crisis development in a variety of settings. Students will develop an understanding of intervention and management techniques demonstrating a competency in crisis intervention skills. Special emphasis is given to suicide, family crisis, and major catastrophes. (Same as COU 3443, PSY 3443)

### SWK 4313 Behavioral Science Research 3 Hours

A study of the various research methods in the behavioral sciences. Emphasis is on the techniques used as well as the process and ethics of research. Topics investigated include: sampling, hypothesis development and testing, and research design. (Prerequisite: PSY 2413. Same as COU 4313, PSY 4313)

**SWK 4413 Methods and Techniques in Marriage and Family Counseling** 3 Hours

A study of the use of particular techniques for working with marriages and families in counseling. Theory and practice will be integrated to identify when and how to use techniques with couples and families in the counseling setting. Role play and practice will be an integral part of this course. (Same as COU 4413)

**SWK 4483 Social Work Field Practicum I** 3 Hours

Supervised social field work experience of 200 hours in a community social service agency. (Prerequisites: Completion of SWK 2214, 2273, 2323, 3383, 3453 and a majority of the 3000 level subjects plus permission of the field practicum supervisor.)

**SWK 4583 Social Work Field Practicum II** 3 Hours

Supervised social field work experience of 200 hours in a community social service agency. The same agency may not be used for Social Work Field Practicum I and II. (Prerequisite: SWK 4483)

## THEOLOGY

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**THE 1113 Person and Work of the Holy Spirit** 3 Hours

A study of the person, offices, gifts and administration of the Holy Spirit.

**THE 2113 Introduction to Theology and Apologetics** 3 Hours

An introductory survey of significant theological perspectives, personalities, and terms. The relationship of theology to the task of interpreting Scripture and the mission of the Church will be emphasized incorporating a basic defense of biblical Christianity. The relationship between biblical theology, systematic theology, and historical theology will be explored. The individual categories of systematic theology will be given individual treatment and consideration.

**THE 2333 Pentecostal Doctrine and History** 3 Hours

An historical theological study of the Pentecostal and Charismatic movements from the beginning of the 20th century until the present with special attention given to the doctrines of the Assemblies of God. The theology of the movements is analyzed from a New Testament biblical perspective.

**THE 3113 Christian Apologetics** 3 Hours

An introduction to the philosophical study and defense of the Christian faith. This course includes an examination of the apologetic task, a critique of opposing worldviews and the rational justification for belief in the exclusive claims of Christianity.

**THE 3123 Systematic Theology I** 3 Hours

A study of the doctrine of God, Scripture, creation, providence, angels, the unity and constitution of man, the fall of man, and the doctrine of sin. (Prerequisite: THE 2113)

**THE 3133 Systematic Theology II** 3 Hours

A study of Christology, the doctrine of salvation, both theory and application, including atonement, calling, conviction, justification, adoption, regeneration, and sanctification. It also includes the doctrine of the Church, the ordinances, and eschatology. (Prerequisite: THE 2113)

**THE 3363 World Religions** 3 Hours

This course seeks to equip the student with necessary knowledge to intelligently approach those of the non-Christian religions of the world. It views the tenets of the major religious systems comparatively. Religions studied include Pre-historic and tribal religions, Hinduism, Jainism, Sikhism, Buddhism, religions of East Asia, Zoroastrianism, Judaism, Christianity, and Islam. (Same as CCM 3363)

**THE 4123 Cults, Occults and Folk Religions** 3 Hours

These studies involve practical research and materials review as to the content and form of major "Christian" cults. The focus of the course is upon the development of mental and spiritual sensitivity to these teachings and practices when engaging in cross-cultural ministry. (Same as CCM 4123)

**THE 4133 Twentieth-Century Theology** 3 Hours

A selective study of major theologians of the twentieth century and their unique theological contributions. The course will include an overview of Schleiermacher, Hegel and Ritschl as providing a theological trajectory for the twentieth century.

**THE 4143 Seminar in Theology** 3 Hours

An advanced study of a biblical, historical or systematic topic of theology. This course may be repeated provided the topic matter is distinct.

**THE 4151 Senior Paper** 1 Hours

The senior paper represents the culmination of the student's biblical and theological training. The choice of topic must be made in consultation with the Department of Bible and Theology and an advisor will be assigned to guide the student during the writing process. (Same as BIB 4151)

**THE 4393 Old Testament Theology** 3 Hours

A study of the key theological concepts and important doctrines of the Old Testament. Attention is given to the progressive steps in divine revelation and the relation of God to His people. (Prerequisite: THE 2113)

**THE 4413 New Testament Theology** 3 Hours

A study of the key theological concepts and important doctrines of the New Testament. Attention is given to the question of Jewish, Hellenistic, and pagan origins of New Testament thought, including a unit on the history of New Testament interpretation.

## WORLD MINISTRIES

### CCM 2113 Unreached Peoples of the World 3 Hours

This course establishes the fact that the spiritual state of the entire world's population, inclusive of the USA, should be the essential basis for all Christian ministry preparation and especially that of Cross-Cultural Ministry. The multiple people groups throughout the world not having received an adequate witness of Jesus Christ are identified and explored with the ultimate view of developing compassionate, emphatic and responsive attitudes toward them.

### CCM 2123 Strategic Opportunities in U.S. Ministries 3 Hours

This course will explore four major areas for cross-cultural ministry in the United States: church planting (especially among immigrants), college ministries (especially to foreign students), intercultural ministries and the chaplaincy. A history of past accomplishments as well as disappointments in these areas will be addressed. Contemporary cutting-edge strategies will be introduced.

### CCM 2133 Strategic Opportunities in World Ministries 3 Hours

The student will survey the major areas of the world and will examine current ministry practice. Cultural, religious and political situations will be considered as ministry strategies are explored. Special attention will be given to unreached people groups.

### CCM 2213 Personal Adjustment for Cross-Cultural Ministry 3 Hours

The relationship between personal, individual characteristics and effective, or otherwise, cross-cultural ministry is the subject of this study. Individual and group integrative concepts are studied and applied. Special attention is paid to personal characteristics that appear critical to cross-cultural adjustment.

### CCM 2223 Modern Pentecostal and Evangelical Missions 3 Hours

This course surveys the worldwide missions movements of the 19th and 20th centuries from the perspective of Evangelical and Pentecostal missions associations. Biographical reviews of significant missions personages are a significant part of the survey.

### CCM 3113 Holistic Relief and Development 3 Hours

This course will present new methods for reaching out to hurting populations through various compassion ministries through both relief and development. Various strategies of establishing community involvement for long-term impact will be a major focus. Strong emphasis will be given to the scriptural precedents that point to the validity of this outreach and ways of accomplishing spiritual ends.

### CCM 3123 Understanding the Spirit World 3 Hours

This course deals with the realms of spirits: The realm of

God, the realm of angelic spirits - evil and good, and the realm of human spirits - ungenerated and regenerated. Various syncretistic movements will be studied in order to understand the spirit world as comprehended by different immigration groups.

### CCM 3323 Cross-Cultural Ministries Principles and Practices 3 Hours

A study of the requirements for missionary appointment, relationships with district and section, field adjustment, and the different aspects of missionary work such as evangelism, education, church establishment, training of workers, literature and radio. An in-depth study is made of indigenous church principles.

### CCM 3331 Missions Seminar 1 Hour

A seminar providing opportunity to bring to the campus highly qualified persons with expertise in different phases of missions and cross-cultural evangelism. The experience and insights of the guest lecturers will provide stimulation and serve as valuable resources for prospective ministers in missions and cross-cultural evangelism. (Maximum of three seminars may be counted toward graduation.)

### CCM 3363 World Religions 3 Hours

This course seeks to equip the student with necessary knowledge to intelligently approach those of the non-Christian religions of the world. It views the tenets of the major religious systems comparatively. Religions studied include Pre-historic and tribal religions, Hinduism, Jainism, Sikhism, Buddhism, religions of East Asia, Zoroastrianism, Judaism, Christianity, and Islam. (Same as THE 3363)

### CCM 4113 Strategies of Multiethnic Ministry 3 Hours

This course will address the historical background of American immigration. Attention will be given to present day demographic patterns and obstacles created by tradition, prejudice and lack of knowledge. Of special interest will be understanding the cultural overtones of immigrants and studying the biblical models for reaching them.

### CCM 4123 Cults, Occults and Folk Religions 3 Hours

These studies involve practical research and materials review as to the content and form of major "Christian" cults. The focus of the course is upon the development of mental and spiritual sensitivity to these teachings and practices when engaging in cross-cultural ministry. (Same as THE 4123)

### CCM 4423 Missions Anthropology 3 Hours

This course is designed to study the significant characteristics of cultural diversity that would affect the anticipated outcomes of cross-cultural ministry. General principles of cultural anthropology will be studied in the light of distinct ethnic cultures in the USA and abroad. Special emphasis will be given to communicating the Gospel cross-culturally.

### CCM 4433 Evangelism and Discipleship 3 Hours

A course designed to allow students the opportunity for

evangelism and discipleship. Biblical methods of evangelism and discipleship will be reinforced. Emphasis will also be placed on the biblical qualities necessary for those involved in evangelism and discipleship.

## WRITING

### WRT 3113 Writing and Publishing Poetry 3 Hours

An intensive genre study of poetic forms and styles in a workshop environment, where students will build a portfolio of original works. Emphasis is placed on researching potential markets and submitting work to magazines and journals, including the University's e-journal, *The Image*.

### WRT 3123 Writing and Publishing Nonfiction 3 Hours

An intensive genre study of nonfiction writing, such as article, editorial, and memoir, in a workshop environment where students will build a portfolio of their own work. Emphasis is placed on researching potential markets and submitting work to magazines and journals, including the University's e-journal, *The Image*. Emphasis will also include the technical writing field and its opportunities for employment.

### WRT 3133 Introduction to Script Writing 3 Hours

The exploration of the basic principles of dramatic script writing which could be developed for theatre, film, radio or television. This course develops creative writing techniques in the producing of television treatments and scripts, with emphasis on conceiving, researching, gathering, and writing stories. Requires source interviews and building a script from interviews. (Same as COM 3133)

### WRT 4113 Studies in Short Fiction 3 Hours

An intensive genre study of the short story in a workshop environment, where students will produce a significant body of their own work.

### WRT 4123 Writing and Publishing Long Fiction 3 Hours

An intensive genre study of the novel and/or drama in a workshop environment where students will produce a significant body of their own work. Emphasis is placed on researching potential markets, finding literary agents, and working with editors and publishers to get manuscripts published.

### WRT 4133 Writing and Publishing Short Fiction 3 Hours

An intensive genre study of the short story in a workshop environment, where students will produce a significant body of their own work. Emphasis is placed on researching potential markets and submitting work to magazines and journals.

## YOUTH AND STUDENT MINISTRIES

### YMN 3333 Foundations of Youth Ministries 3 Hours

A study of the key development and characteristics of youth at each stage of adolescence. The course will also deal with establishing a philosophy of youth ministry, and building a sharing relationship with both youth and parents.

### YMN 3343 Children and Youth Ministry 3 Hours

A study of principles and methods for effectively ministering to children and youth in the in-between years of 10-13. The course will include a study of developmental needs, age-appropriate ministry programming, and fellowship. Methods such as games, activities and big events, music, retreats, camps, Sunday School, small groups, drama and other methods will be taught as a means to accomplish spiritual growth, doctrinal discipleship and leadership development. (Same as CHM 3343)

### YMN 4423 Campus Ministry 3 Hours

A study of the critical issues of campus ministry, an historical overview of student revivals, philosophy of campus ministry, and strategies for evangelizing public schools, colleges, and universities.

### YMN 4433 Youth Evangelism and Discipleship 3 Hours

A course designed to allow students the opportunity for evangelism and discipleship. Biblical methods of evangelism and discipleship will be reinforced. Emphasis will also be placed on the biblical qualities necessary for those involved in evangelism and discipleship.

### YMN 4443 Advanced Youth Ministries 3 Hours

The investigation of programming methods and techniques that can be effectively incorporated in planning a complete youth program for the local church. This will include the areas of worship, discipleship, fellowship, and evangelism. (Prerequisite: YMN 3333)

### YSM 2111 Youth and Student Ministries Internship I 1 Hour

The student is required to participate in practical ministry to youth in a local church, district, national, campus ministry or para-church setting.

### YSM 2113 Youth and Student Ministry Leadership 3 Hours

The course will deal with developing a healthy student ministry. Attention will be given to the lifestyle of the leader, establishing a philosophy of youth ministry, developing adult leaders, and cooperation with the ministries of the Assemblies of God District and National Youth Department.

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### YSM 3111 Youth and Student Ministries Internship II 1 Hour

The student works with a qualified mentor, and actively participates in a supervised ministry to youth. The ministry may take place in an approved local church, district, national, campus ministry or para-church setting.

### YSM 3113 Bridging Between Children and Youth 3 Hours

A study of principles and methods for effectively helping individuals transition from childhood to adolescence within church ministries. Emphasis will be placed upon cooperative efforts between children's and youth pastors to facilitate successful transition. (Same as CFM 3113)

### YSM 3123 Contemporary Issues in Youth Culture 3 Hours

A course focusing on the current cultural issues facing adolescents. The course will recognize the need to speak cross-culturally from the adult world to the youth culture. Focus is given to issues such as peer and family relationships, violence, media, adolescent sexuality, and substance abuse. The student will gain the tools to properly understand the current youth culture and how to biblically address the needs of today's adolescents.

### YSM 3331 Youth and Student Ministries Seminar 1 Hour

A seminar in youth ministries introducing to the campus eminent persons with experience in different phases of youth ministries. These guest lecturers function as resource persons whose experience and insights provide stimulation for prospective youth ministers.

### YSM 4111 Youth and Student Ministries Internship III 1 Hour

The student works with a qualified mentor, and actively participates in a supervised ministry to youth. The ministry must take place in an approved local church.

### YSM 4113 Youth and Student Evangelism     3 Hours

The course will study the critical issues of presenting the gospel to a student at his or her level of understanding. Campus ministry, outreaches, personal evangelism, equipping students for evangelism, mission trips and other forms of student evangelism will be discussed. Students will also have the opportunity to participate in outreach efforts.

### YSM 4123 Spiritual Formation of Youth     3 Hours

A course designed to teach biblical methods of adolescent spiritual formation. Emphasis will be placed on nurturing spiritual growth, faith development, and organizing and leading small groups of students. The course will also allow students the opportunity to participate in a discipleship experience.

### YSM 4133 Strategies for Youth and Student Ministry 3 Hours

This course will prepare the student to locate student ministry opportunities with special attention to developing the relationship with the lead pastor. Special attention is given to the distinctive of Pentecostal student ministry, growing a relevant student ministry, working in a small church, and creative communication. (Prerequisite: YSM 2113)