

## Middle and Secondary Education

### **Professional Component: 18 Hours**

- EDP 5813 Technology in Educational Settings
- EDU 5113 Research Literature and Technology
- EDU 5243 Differentiated Learning Strategies
- EDU 5613 Teaching Students of Diverse Cultures
- EDU 5713 Studies in Classroom Management
- EDU 5743 Advanced Strategies of Learning

### **Resource Area Component: 12 Hours**

*12 hours from the following:*

- EDP 5123 Advanced Studies in Teaching English as a Second Language
- EDU 5733 Advanced Strategies in Reading
- EDU 5823 Language Arts/Reading Curriculum
- EDU 5833 Mathematics Curriculum
- EDU 5843 Social Studies Curriculum
- EDU 5853 Science Curriculum
- EDU 5923 Instructional Leadership in Curriculum and Assessment

**TOTAL PROGRAM HOURS 30**

The Masters of Education in Middle and Secondary Education is designed to give students the spiritual, academic, professional and cross-cultural resources to be leaders in middle and secondary education classrooms around the world.

### Objectives

Upon completion of the program, the student will:

1. Integrate the learning processes of adolescents and be able to effectively develop and teach curricula in culturally diverse and differentiated learning environments.
2. Design and implement a classroom management plan so as to effectively manage classrooms and provide a safe learning environment for students.
3. Analyze the various issues surrounding curriculum, instruction and assessment including reading skills, technology, lesson planning, and standardized tests.
4. Apply knowledge related to the physical, cognitive, social, spiritual, and emotional development of adolescents and its impact on learning processes.

### Prerequisites

Before formal admittance into Graduate Education program, students will be required to fulfill the knowledge base in areas of adolescent development, educational foundations, and educational psychology. Students who do not have a sufficient background in education either through course work or experience will be required to take the following courses as the Education Department deems necessary:

- EDU 2253 Foundations of Education
- HDV 2123 Child and Adolescent Growth and Development
- PSY 3353 Psychology of Education

In addition, it is expected that applicant demonstrate competency in the content area for which they are seeking certification. Applicants will need to contact the Education Certification Officer for information regarding this. The Teacher Education Department reserves the right to refuse admittance to the Teacher Education Certification program for students who do not pass the TExES content exam.

## **Graduation Requirement**

Students must apply for graduation and successfully pass the Graduate Comprehensive Examinations prior to being approved for graduation from the Registrar's Office. Application for graduation must be made by the end of late registration in the semester in which the student anticipates to graduate. In order to qualify for a specific graduation date, graduating students must have all program and course requirements completed. Contact the Graduate Studies Office and Registrar's Office for more information.

## **Teaching Certificate**

Students who are seeking state certification need to contact the Certification Officer for more information.