

## EDUCATION

### School Counseling

**Research Component: 3 hours**

ESC 5113 Research Literature and Technology

**Professional Component: 9 hours**

ESC 5143 Educational Leadership and Supervision for Public Schools

ESC 5613 Teaching Students of Diverse Cultures

ESC 5923 Instructional Leadership in Curriculum and Assessment

**Core Component: 12 hours**

ESC 5133 School Guidance and Counseling

ESC 5243 Differentiated Learning Strategies

ESC 5713 Studies in Classroom Management

PSY 5423 Crisis Intervention

**Resource Area Component: 6 Hours**

*6 hours from the following:*

COU 5513 Introduction to Play Therapy

ESC 5723 Principles and Practices of Early Childhood Education

PSY 5413 Personal Lifestyle and Career Development

**Practicum Component: 6 hours – 160 Clock Hours**

ESC 5126 Internship in School Counseling

**TOTAL PROGRAM HOURS 36**

### Objectives

Upon completion of the program students will be able to:

1. Understand the professional counseling problems/issues/ethical concerns in culturally diverse and differentiated learning environments in the educational setting.
2. Develop an educational base with a rationale for school counseling.
3. Understand the various issues surrounding standardized tests.
4. Understand and apply knowledge related to the physical, cognitive, social, spiritual, and emotionally development of adolescents and how to use this with individual counseling skills, group facilitation, and classroom guidance.

## Prerequisites

Before formal admittance into Graduate Education program, students will be required to fulfill the knowledge base in areas of adolescent development, educational foundations, and educational psychology. Students who do not have a sufficient background in education either through course work or experience will be required to take the following courses as the Education Department deems necessary:

- EDU 2253 Foundations of Education
- HDV 2313 Adolescent Growth and Development
- PSY 3353 Psychology of Education

In addition, it is expected that applicants demonstrate competency in the content area for which they are seeking certification. Applicants will need to contact the Education Certification Officer for information regarding this. The Teacher Education Department reserves the right to refuse admittance to the School Counseling Certification program for students who do not pass the TExES exam. Upon completion of program, two years of acceptable teaching experience in an accredited and approved school is required.

## Graduation Requirement

Students must apply for graduation and successfully pass the Graduate Comprehensive Examinations or the Thesis Option prior to being approved for graduation from the Registrar's Office. Application for graduation must be made by the end of late registration in the semester in which the student anticipates to graduate. In order to qualify for a specific graduation date, graduating students must have all program and course requirements completed. Contact the Graduate Studies Office and Registrar's Office for more information.

## Addendum

### SBEC Certification Stipulations Attached to M.Ed. -- School Counseling

1. Applicants must be formally admitted to the Graduate Education program.
2. Applicants must have a 3.00 GPA on the graduate level to enter Education program.
3. Students must complete two years teaching experience in an accredited and approved school by the end of the degree program.
4. Students must complete a field-based supervised practicum.
5. All applicants will be required to take and pass the TExES test for the School Counseling Certificate in which they are seeking certification before completion of the program.

### Additional Academic Polices and Advising Points pertaining to the Degree

1. When determining what courses students should take for the following semester, priority needs to be placed on courses in this order:
  - a. Pre-requisites and Leveling Courses
  - b. Professional Component Courses
  - c. Resource Area Courses

2. Completing a M.Ed. from the Education Graduate Studies does not guarantee eligibility for the School Counseling Certification program or state certification candidacy. Students must complete all certification requirements stipulated in this catalog and through advisement with the Certification Officer.
3. SAGU does not offer dual track or dual specialization options within a major (M.Ed., M.S., M.A.) on the graduate level. Students may take course work from another track if it is available and their degree plan allows. These courses will appear on their transcript along with their required course work. Unless they file a change of major, both their diploma and transcript will list the track/specialization they initially indicated. However, upon earning a Master of Education degree, a student is eligible to apply as a post-graduate student and complete course work required for additional certifications.
4. Students who change tracks/specializations or majors after taking 12 hours of graduate course work towards another specialization or major will need to take courses for their new specializations or majors as they become available. In these circumstances, SAGU is not obligated to bring up courses irregularly to satisfy students' intended graduation date from their previous specialization or major.