

EDUCATION

Curriculum Development Specialization

PROFESSIONAL COMPONENT: 12 hours

- EDU 5113 Research Literature and Technology
- EDU 5243 Differentiated Learning Strategies
- EDU 5613 Teaching Students of Diverse Cultures
- EDU 5713 Studies in Classroom Management

CORE COMPONENT: 12 hours

- EDU 5823 Language Arts/Reading Curriculum
- EDU 5833 Mathematics Curriculum
- EDU 5843 Social Studies Curriculum
- EDU 5853 Science Curriculum

RESOURCE AREA COMPONENT: 6 hours

3 hours from the following:

- EDU 5723 Principles and Practices of Early Childhood Education
- EDU 5733 Advanced Strategies in Reading
- EDU 5743 Advanced Strategies of Learning
- EDU 5923 Instructional Leadership in Curriculum and Assessment

ELECTIVE COMPONENT: 6 hours

TOTAL PROGRAM HOURS 36

Objectives

Upon completion of this program the student will be expected to:

1. Review, design, and implement curriculum and assessments appropriate for public and private educational settings.
2. Demonstrate an understanding of the link between classroom management, curriculum, and effective instruction.
3. Demonstrate knowledge of professional roles and responsibilities.
4. Demonstrate an advanced understanding of the instructional issues surrounding differentiated instruction and teaching students of diverse cultures.

Prerequisites:

HDV 2113 Child Growth and Development

PSY 3353 Psychology of Education

RDG 3123 Literacy Instruction I

Graduation Requirement

Students must apply for graduation and successfully pass the Graduate Comprehensive Examinations prior to being approved for graduation from the Registrar's Office. Application for graduation must be made by the end of late registration in the semester in which the student anticipates to graduate. In order to qualify for a specific graduation date, graduating students must have all program and course requirements completed. Contact the Graduate Studies Office and Registrar's Office for more information.