



course descriptions

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Special Courses

Independent Studies courses are designed to fulfill curriculum requirements of 1, 2, or 3 hours. Students are asked to complete a research project that is the equivalent of required course work. Independent Studies courses are taken for residence credit and are numbered 5501, 5502, and 5503 (depending on the credit awarded). Students must have advisor approval to take an Independent Research course. There is an extra fee.

Special Studies courses are offered in the schedule of classes during the summer or regular semesters. These courses are designed by the faculty to enrich the curriculum and fulfill degree requirements. Special Studies courses and seminars are offered for residence credit and are designated either by SSC, SSS, and/or the numbers 5591, 5592, and 5593 (depending on the credit awarded). These courses may be repeated with different titles.

Conference Courses are those residence courses listed in the Course Descriptions section of the catalog in which requirements are met through individual, rather than classroom, instruction. Because the student is meeting one-to-one with the instructor, there will be an extra fee. To enroll, the student must receive the approval of the academic advisor, the faculty member teaching the course, and the Dean of the School of Graduate Studies.

Bible

BIB 5123 Biblical Hermeneutics 3 Hours
A historical study of the various approaches to determining the meaning of Scriptures, including how to appropriately apply the meaning to contemporary circumstances. Special emphasis is given to philosophical and theological issues affecting biblical interpretation, including those raised by current Pentecostal teachings.

BIB 5133 Biblical Backgrounds 3 Hours
A study of the history, literature, and cultural background materials which provide a context for understanding the Old and New Testaments, including

major religious and ideological trends represented in extra-biblical writings. The course will also include studies in archaeology, chronology, and geography. (Same as HIS 5133)

BIB 5213 Studies in the Lucan Writings 3 Hours
An in-depth study of the Gospel of Luke and the Book of Acts based on English exegesis. Special attention will be given to current issues related to the study of the Lucan writings.

BIB 5223 Unity of the Bible 3 Hours
A study of the internal unity within both of the individual Testaments and the unity between the Testaments, including the New Testament writers' use of the Old Testament with special focus on the New Testament's development and fulfillment of Old Testament themes.

BIB 5313 Studies in the Historical Books 3 Hours
An in-depth study of selected sections of the Historical Books based on English exegesis. Special attention will be given to current issues related to the study of the Historical Books.

BIB 5323 Studies in the Prophets 3 Hours
An in-depth study of selected sections of the Prophets based on English exegesis. Special attention will be given to current issues related to the study of the Prophets.

BIB 5413 Studies in the Pauline Epistles 3 Hours
A study of a selected epistle or group of epistles in the Pauline corpus. Includes an in-depth study of the content of the selected epistle(s) based on English exegesis. Special attention will be given to current issues related to the study of the selected epistle(s).

BIB 5913 Thesis 3 Hours
Independent research and writing of thesis on an approved topic pertaining to biblical studies under the supervision of faculty advisors.

BIB 6443 Practicum 3 Hours
Allows students the opportunity to gain practical experience in a select area of ministry. Involves an organized, practical application of ministry under the supervision of a qualified professional.

Biblical Languages

HEB 5113 Introduction to Biblical Hebrew I 3 Hours

A beginning course in Hebrew designed to prepare the student for elementary translation in the Old Testament. The student will begin to build an essential vocabulary necessary for the translation of the Old Testament.

HEB 5123 Introduction to Biblical Hebrew II 3 Hours

A continuation of HEB 5113 that will continue to build knowledge and skill level for translation and exegesis of the Old Testament. (Prerequisite: HEB 5113)

GRK 5713 Introduction to Biblical Greek I 3 Hours

A beginning course in Biblical Greek, designed to prepare the student for elementary translation in the New Testament, including an introduction to accidence, orthography, and syntax.

GRK 5723 Introduction to Biblical Greek II 3 Hours

A continuation of Introduction to Biblical Greek I. (Prerequisite: GRK 5713 or equivalent)

GRK 5793 Biblical Greek Translation I 3 Hours

A continuation of Greek grammar and an introduction to Greek translation. This course uses selected New Testament passages to develop translation skills of students who have had one year of introductory Greek. (Prerequisite: GRK 5723 or equivalent)

GRK 5893 Biblical Greek Translation II 3 Hours

A continuation of GRK 5793. An emphasis is placed on translating select New Testament passages and developing exegetical research skills. Exegesis paper required. (Prerequisite: GRK 5793)

Children and Family Ministry

CFM 5113 Advanced Leadership of Children and Family Ministries 3 Hours

This course will involve an overview study of the various aspects of children and family ministries,

with particular attention given to leadership and administration. The scope of children's ministry will be analyzed in the contexts of Scripture, history, culture, family, and church. The role of the director / pastor in the lives of volunteers, staff, parents, and families will be explored in light of the principles and practices necessary to successfully lead an entire ministry program for children and families.

CFM 5123 Ministering to Children with Challenging Issues 3 Hours

This course is designed to give students exposure to the many challenging issues that children face and ways to minister to them within the settings of church, family, community, and cross cultural missions. Particular attention will be given to the pastoral care of children and families impacted by one or more of the many challenging issues explored in the course (such as loss, abuse, poverty, and special needs).

CFM 5133 Strategies for the Spiritual Development of Children 3 Hours

This course is a study of the basic principles necessary for effectively discipling children who represent a variety of developmental and interest groups. Special attention will be given to the spiritual development of children and the training necessary for each to develop a Christian worldview. This course also includes the practice of professional standards in preparing thematic units and lessons, using creative methods, and creating learning episodes designed to translate biblical principles into Christian behavior.

CFM 5913 Thesis 3 Hours

Independent research and writing of thesis on an approved topic pertaining to children and family studies under the supervision of faculty advisors.

Counseling Psychology

COU 5113 Ethical and Legal Issues 3 Hours

A study of ethical and legal standards related to counseling psychology. This course is required within the first year of study.

COU 5133 Counseling in a Pluralistic Society 3 Hours

An examination of the various social and cultural contexts which influence the counseling process

as related to self-understanding and interpersonal relations.

COU 5213 Methods and Techniques in Counseling 3 Hours

An advanced study of those active listening skills which communicate qualities of empathy, genuineness, and unconditional positive regard. The course will include role-playing and videotaped exercises. Other selective interventions will be included.

COU 5313 Methods of Group Counseling 3 Hours

A study of the activities of counselors and institutions involved in group counseling. Includes theory and research relevant to providing leadership for various types of groups. Didactic and experiential activities and techniques will be included. (Prerequisite: COU 5213)

COU 5413 Marriage and Family Counseling 3 Hours

A focus on the changing roles of men, women, and children; problems of family life; similarities and differences in familial life styles.

COU 5423 Crisis Intervention 3 Hours

A study of the major theoretical models of crisis intervention and the application of crisis counseling across a broad range of contexts. Students will examine major theories of crisis intervention, helping skills unique to crisis situations, and applications to diverse settings. In addition to the general application of crisis intervention, special emphasis is given to suicidology, family crisis, and disaster psychology. (Same as PSY 5423)

COU 5513 Introduction to Play Therapy 3 Hours

An overall view of Play Therapy with emphasis on: defining play therapy; play therapy assumptions; appropriate play therapy toys and materials; the play therapy room; limits and boundaries of play; characteristics of the therapist; the therapeutic relationship in play therapy; the role of the play therapist; elements and stages within the play therapy relationship; understanding the person of the play therapist and how it impacts the therapeutic relationship through transference and countertransference; and the healing process of play.

COU 5523 History and Theories of Play Therapy 3 Hours

This course reviews the history and development of play therapy, theories, and techniques specific

to each therapeutic approach; essential people, theorists, and organizations that shaped play therapy; appreciate and understand the most widely accepted models of play therapy and their formats. (Prerequisite: COU 5513)

COU 5533 Play Therapy for Special Populations 3 Hours

This course examines different populations that can benefit from play therapy, developing treatment plans for each population, and the application of play therapy; exposing students to principles and applications of play therapy with adolescents, adults, and elderly; understanding the developmental stages of children and children's play; to conceptualize the client's presenting clinical problem(s) developmentally and theoretically; to demonstrate basic play therapy skills; appreciate legal and ethical issues that are unique to play therapy and shared with other modalities; and understand issues of diversity and how they impact play therapy. (Prerequisite: COU 5513)

COU 5543 Theraplay 3 Hours

This course exposes students to the systemic applications of play therapy for use within the home, office, foster homes, churches, shelters, and hospitals. (Prerequisite: COU 5513)

COU 5833 Practicum in Human Services Counseling 3 Hours

Supervised experience in individual and group counseling under a licensed counseling professional. 150 clock hours will be required. (Prerequisites: COU 5113, COU 5133, COU 5213, COU 5313, COU 5413, COU 5423)

COU 6443 Practicum 3 Hours

Allows students the opportunity to gain practical experience in a select area of ministry. Involves an organized, practical application of ministry under the supervision of a qualified professional.

PSY 5143 Integrative Issues in the Behavioral Sciences 3 Hours

This course of study sets forth the essential components of human personality from a biblical perspective. Biblical guidelines are established in view of the therapeutic encounter in counseling and psychotherapy. Contrasting a natural science approach with a human science approach that takes into account a Godward referent. Finally, the implications of a phenomenological approach for Christian-

based counseling will be considered, focusing on therapeutic intervention.

PSY 5323 Theories of Counseling and Psychotherapy 3 Hours

A comprehensive and intensive study of major theoretical orientations in counseling and psychotherapy. Includes experiences in micro-counseling and other simulations to develop counseling skills.

PSY 5413 Personal Lifestyle and Career Development 3 Hours

Methods and processes of collecting, organizing, evaluating, and interpreting educational, occupational, and life style/social information. Theories of career development are included. Career interest inventories and other measures are reviewed with reference to their utility in career counseling.

PSY 5423 Crisis Intervention 3 Hours

A study of the major theoretical models of crisis intervention and the application of crisis counseling across a broad range of contexts. Students will examine major theories of crisis intervention, helping skills unique to crisis situations, and applications to diverse settings. In addition to the general application of crisis intervention, special emphasis is given to suicidology, family crisis, and disaster psychology. (Same as COU 5423)

PSY 5513 Human Growth and Life Span Development 3 Hours

An intensive examination of theory and published research in developmental psychology as it relates to persons through the life span from infancy through adulthood. Social and personality development, intellectual development, language acquisition, and developmental expectations are emphasized. The unique concerns of the exceptional child are studied as well as in-depth case-study skill development.

PSY 5523 Tests and Assessment 3 Hours

An overview of psychological testing techniques and objective measures and their usefulness in human evaluation and assessment.

PSY 5623 Clinical Psychopathology 3 Hours

A course that examines the etiology, symptoms, diagnosis, prognosis, and therapeutic methods applicable to the major psychological disorders of children, adolescents, and adults. Use of the DSM IV is an integral part of the course.

PSY 5713 Statistics for the Behavioral Sciences 3 Hours

Students will have an opportunity to become familiar with descriptive and inferential statistics, correlations, probability, and regression, with applications in behavioral sciences.

PSY 5733 Psychological Methods and Research Design 3 Hours

This is a general research course in psychology, with an emphasis on a variety of research designs and control factors. Other topics will include: use of human participants in research, reliability and validity, observational methods, data collection, and record keeping methods in research. (Prerequisite: PSY 5713)

PSY 5813 Practicum in Counseling Psychology 3 Hours

Supervised laboratory experiences in individual and group counseling with emphasis upon methods and techniques. While this course meets in a class setting, the student may also be involved in limited off-campus or on-campus assignments focusing on supervised counseling experiences. 150 clock hours will be required. (Prerequisite: 30 hours, COU 5113, COU 5313, PSY 5623)

PSY 5823 Advanced Practicum in Counseling Psychology 3 Hours

Extensive supervised experiences in individual and group counseling experiences in on-campus and off-campus settings. 150 clock hours will be required. (Prerequisite: PSY 5813)

Cross Cultural Missions

CCM 5113 Research Literature and Technology 3 Hours

A study of the resources, technology, and form for the purpose of research and preparation of formal papers in the student's field of study. (Same as EDU/ESC/HIS/PTH/THE 5113)

CCM 5163 Administrative Leadership in a Missions Context 3 Hours

Administrative organizational techniques for ministerial and educational institutions will be examined in this course. Methodological leadership and pedagogical procedures for Bible schools in a cross-cultural setting will be considered and implementation within a foreign context will be emphasized.

CCM 5213 Spiritual Dynamic in Ministry Today
3 Hours

A biblical, theological, and practical examination of the supernatural in the church today. This course will include an in-depth study of the presence, power, and guidance of the Holy Spirit, signs and wonders, healing, revivals, etc. A major component will be the role of prayer in the working of spiritual dynamics. (Same as THE 5213)

CCM 5223 Religion in Contemporary World Society
3 Hours

This course will present a missiological perspective of the major religions of the world affecting contemporary society. The primary objective is to equip the student with the necessary knowledge to intelligently approach the non-evangelical world with the message of Jesus Christ.

CCM 5323 Perspectives in Cross Cultural Missions
3 Hours

This course will review the biblical and historical background of missions with the purpose of comparison to modern evangelical missions. Current issues and contemporary strategies in missiology, including the philosophy and practice of indigenous principles, will be examined facilitating world evangelization.

CCM 5473 Ministry Within Cultural Diversity
3 Hours

An examination of the challenge of ministry within the cultural diversity of today's world. Concepts of culture, cultural analysis, and change will be considered as well as the ability to communicate the gospel in a cross cultural setting. The challenge of the church's missionary enterprise will be explored. (Same as PTH 5473)

CCM 5913 Thesis
3 Hours

Independent research and writing of thesis on an approved topic pertaining to missiological studies under the supervision of faculty advisors.

CCM 6443 Practicum
3 Hours

Allows students the opportunity to gain practical experience in a select area of ministry. Involves an organized, practical application of ministry under the supervision of a qualified professional.

Education

EEA 5113 Strategic Planning in Early Education Programs
3 Hours

Designed to build competencies in Christian school short and long term planning skills. Course content includes defining vision, developing mission statements, creating assessment tools, and determining core values and elements of a Christian school. Participants will gain insights into evaluation and development of action plans to achieve expected outcomes. (Formerly ACSI SSS course. Prerequisites: Students must complete all prerequisites and EDU 5113 or demonstrate competency in prerequisite knowledge.)

EEA 5123 Administrative Leadership in Early Education Programs
3 Hours

An in-depth look at effective administrative strategies necessary for the business and ministry of Christian child care facilities. Management and financial factors are carefully reviewed as well as the practical skill, biblical perspective, and procedures necessary for a quality center. (Formerly ACSI SSS course. Prerequisites: Students must complete all prerequisites and EDU 5113 or demonstrate competency in prerequisite knowledge.)

EEA 5133 Instructional Leadership in Early Education Programs
3 Hours

Offers insight into a Christian worldview as a basis for curriculum. It explains the different approaches and factors in choosing curriculum. It also discusses how to plan a core curriculum that includes the various subject areas and the vital importance of developmentally appropriate curriculum and assessment. (Formerly ACSI SSS course. Prerequisites: Students must complete all prerequisites and EDU 5113 or demonstrate competency in prerequisite knowledge.)

EEA 5143 Leadership Development in Early Education Programs
3 Hours

Provides understanding into personal development of necessary leadership skills as well as strategies that build leadership skills in others. Supervision and evaluation strategies are included as well as the role of job descriptions and the evaluation processes needed to build excellence in the staff. Communication is a focus, as well as to build a biblical foundation for supervision and motivate teachers toward improvement. (Formerly ACSI SSS course. Prerequisites: Students must complete all

prerequisites and EDU 5113 or demonstrate competency in prerequisite knowledge.)

EDP 5123 Advanced Studies in Teaching English as a Second Language 3 Hours

Studies in strategies and methods of teaching English as a second language. Students will learn the theories and pedagogies related to teaching English in a linguistically diverse classroom. Texas State Educator standards are emphasized.

EDP 5813 Technology in Educational Settings 3 Hours

Use of technology and instruction in various curricular areas. This course focuses on the research and implementation of technology in EC-12 educational settings. There is also an emphasis on funding educational technology through grants.

EDU 5113 Research Literature and Technology 3 Hours

A study of the resources, technology, and form for the purpose of research and preparation of formal papers in the student's field of study. (Same as CCM/ESC/HIS/PTH/THE 5113)

EDU 5123 Educational Leadership and Supervision for Christian Schools 3 Hours

An overview of leadership and supervision competencies necessary for Christian school administration. Emphasis is given to long-range planning, personnel selection, supervision, evaluation procedures, and staff development. The course discusses strategies needed to develop appropriate relations with faculty, boards, and parents. The development of policy manuals, various forms, and applications will be addressed.

EDU 5126 Thesis 6 Hours

Applied individual research in an educational area. Students will form research questions and use appropriate methodology and techniques in the development of an approved topic.

EDU 5143 Educational Leadership and Supervision for Public Schools 3 Hours

An overview of leadership and supervision competencies necessary for school administration. Emphasis is given to long-range planning, personnel selection, supervision, evaluation procedures, and staff development. The course discusses strategies needed to develop appropriate relations with faculty, boards, and parents. The development of policy

manuals, various forms, and applications will be addressed. (Same as ESC 5143)

EDU 5213 Language Arts/Reading Curriculum 3 Hours

A study of strategies of teaching language arts and reading to children early childhood through grade four. Instruction that encompasses developmentally appropriate reading and writing skills is analyzed. The course will acquaint students with the impact of diversity and technology in the contemporary classroom. State language arts/reading standards and assessments will be emphasized.

EDU 5243 Differentiated Learning Strategies 3 Hours

Provides a knowledge base for teaching special populations in today's diverse classroom. Topics will include: characteristics of learners; legal and ethical issues; planning for instruction; strategies for teaching the content areas; integration of relevant technology; and an introduction to formal and informal assessments. State standards and assessments will be emphasized. (Prerequisites: EEA majors – ECE 1113 or equivalent; all other M.Ed. majors - PSY 3353. Same as ESC 5243)

EDU 5313 Mathematics Curriculum 3 Hours

Consideration of teaching developmentally appropriate mathematics to children early childhood through grade four. Math concepts and technology will be applied to children in diverse classrooms. State mathematics standards and assessments will be emphasized.

EDU 5413 Social Studies Curriculum 3 Hours

An overview of citizenship education for children early childhood through grade four. Democratic ideals and institutions in a diverse society will be stressed. In writing developmentally appropriate thematic units and lesson plans, students will become acquainted with recent trends in the social studies, including materials and technology available. State social studies standards and assessments will be emphasized.

EDU 5423 Christian School Administration Finance and Legal Issues 3 Hours

A study of financial management, legal and ethical issues related to all aspects of the Christian school. Budgeting procedures and the administration of church-school funds are carefully explored.

EDU 5513 Science Curriculum 3 Hours

An examination of the science learning environment for children early childhood through grade four. The course will translate the traditional content areas (chemistry, physics, and biology) into developmentally appropriate educational practice and strategies. Assessment, the state science standards, and diversity will be emphasized.

EDU 5523 Foundations of Christian School Administration 3 Hours

A broad overview of the role of the administrator in Christian elementary and secondary schools. The Christian school movement is reviewed from a historical and philosophical perspective, and steps are examined for starting a Christian school. Attention is given to organizational structure, curriculum design, and a survey of Christian school curriculum. Publicity and recruitment strategies are discussed.

EDU 5613 Teaching Students of Diverse Cultures 3 Hours

Examination of unique curriculum needs of students from diverse cultures focusing on teaching methods and materials, including the study of customs, traditions and historical background events affecting life styles and behavior patterns among diverse culture groups. State standards and assessments will be emphasized. (Prerequisites: EEA majors – ECE 1113 or equivalent; all other M.Ed. majors – PSY 3353. Same as ESC 5613)

EDU 5623 Issues in Christian School Administration 3 Hours

An examination of testing and evaluation procedures and other important issues related to the daily administration of Christian schools. Training in the theory and application of measurement techniques and assessment of students will be discussed. Attention is given to physical facilities and equipment, extra-curricular activities, and auxiliary services such as food service, maintenance, and transportation.

EDU 5633 School Legal Issues 3 Hours

Education law basis for education institutions at national, state, and local levels. Legal rights of school personnel and major court decisions.

EDU 5643 Principalsip 3 Hours

Framework of roles and responsibilities, including leadership skills, accountability issues, finance, in-service training, faculty evaluation (PDAS), special populations, public relations, and professional development planning. Emphasis on standards for State

Principalsip Certification.

EDU 5656 Internship in Administration 6 Hours

This field-based course is designed to prepare students in the practical application and integration of the principles and methods of administration in a school setting. This practicum is focused on actual experiences with each of the Principalsip standards (TAC 241.15) under the assessment, mentorship, and direction of a school administrator. University professor will serve as supervisor.

EDU 5713 Studies in Classroom Management 3 Hours

Emphasis on teacher management of student discipline, instructional strategies, time and materials. This course studies foundational, application, and emerging models of classroom management in early childhood through secondary settings. There is a focus on age-appropriate strategies. (Same as ESC 5713)

EDU 5723 Principles and Practices of Early Childhood Education 3 Hours

An in-depth study of the principles and practices of early childhood education. This course focuses on developmental issues related to curriculum, facilities, classroom management, and other relevant contemporary issues. (Prerequisites: ECE 1113, HDV 2113, or other equivalent. Same as ESC 5723)

EDU 5733 Advanced Strategies in Reading 3 Hours

An in-depth course on reading principles. This course focuses on emergent literacy as well as reading and writing across the curriculum issues and strategies. State language arts/reading standards and assessments will be emphasized. (Prerequisite: RDG 3123)

EDU 5743 Advanced Strategies of Learning 3 Hours

Advanced studies in pedagogical principles and learning issues. Areas covered include psychological research in education, content issues, goals, objectives, planning instruction, teaching methods, developmental appropriateness, and assessment. (Prerequisite: PSY 3353)

EDU 5823 Language Arts/Reading Curriculum 3 Hours

A study of strategies of teaching language arts and reading for elementary grades. Instruction that encompasses developmentally appropriate reading and writing skills is analyzed. The course will

acquaint students with the impact of diversity and technology in the contemporary classroom. State language arts/reading standards and assessments will be emphasized.

EDU 5833 Mathematics Curriculum 3 Hours
 Consideration of teaching developmentally appropriate mathematics for elementary grades. Math concepts and technology will be applied to children in diverse classrooms. State mathematics standards and assessments will be emphasized.

EDU 5843 Social Studies Curriculum 3 Hours
 An overview of citizenship education for elementary grades. Democratic ideals and institutions in a diverse society will be stressed. In writing developmentally appropriate thematic units and lesson plans, students will become acquainted with recent trends in the social studies, including materials and technology available. State social studies standards and assessments will be emphasized.

EDU 5853 Science Curriculum 3 Hours
 An examination of the science learning environment for elementary grades. The course will translate the traditional content areas (chemistry, physics, and biology) into developmentally appropriate educational practice and strategies. Assessment, the state science standards, and diversity will be emphasized.

EDU 5923 Instructional Leadership in Curriculum and Assessment 3 Hours
 A study of the foundations and contemporary issues in administration of the K-12 curriculum and assessment. Theories of learning and motivation emphasized. Examination of assessment techniques that support curriculum. (Same as ESC 5923)

ESC 5113 Research Literature and Technology 3 Hours
 A study of the resources, technology, and form for the purpose of research and preparation of formal papers in the student's field of study. (Same as CCM/EDU/HIS/PTH/THE 5113)

ESC 5126 Internship in School Counseling 6 Hours
 This field-based course is designed to prepare students in the practical application and integration of the principles and methods of counseling in a school setting. This is a semester under the supervision of a school counselor and university professor.

ESC 5133 School Guidance and Counseling 3 Hours

This course introduces students to the field of school counseling. Emphasis is placed on the evolution of counseling professional identity and professional ethic. The services provided in a comprehensive program of guidance and counseling are discussed.

ESC 5143 Educational Leadership and Supervision for Public Schools 3 Hours
 An overview of leadership and supervision competencies necessary for school administration. Emphasis is given to long-range planning, personnel selection, supervision, evaluation procedures, and staff development. The course discusses strategies needed to develop appropriate relations with faculty, boards, and parents. The development of policy manuals, various forms, and applications will be addressed. (Same as EDU 5143)

ESC 5243 Differentiated Learning Strategies 3 Hours
 Provides a knowledge base for teaching special populations in today's diverse classroom. Topics will include: characteristics of learners; legal and ethical issues; planning for instruction; strategies for teaching the content areas; integration of relevant technology; and an introduction to formal and informal assessments. State standards and assessments will be emphasized. (Prerequisites: EEA majors – ECE 1113 or equivalent; all other M.Ed. majors - PSY 3353. Same as EDU 5243)

ESC 5613 Teaching Students of Diverse Cultures 3 Hours
 Examination of unique curriculum needs of students from diverse cultures focusing on teaching methods and materials, including the study of customs, traditions and historical background events affecting life styles and behavior patterns among diverse culture groups. State standards and assessments will be emphasized. (Prerequisites: EEA majors – ECE 1113 or equivalent; all other M.Ed. majors - PSY 3353. Same as EDU 5613)

ESC 5713 Studies in Classroom Management 3 Hours
 Emphasis on teacher management of student discipline, instructional strategies, time and materials. This course studies foundational, application, and emerging models of classroom management in early childhood through secondary settings. There is a focus on age-appropriate strategies. (Same as EDU 5713)

ESC 5723 Principles and Practices of Early Childhood Education 3 Hours

An in-depth study of the principles and practices of early childhood education. This course focuses on developmental issues related to curriculum, facilities, classroom management, and other relevant contemporary issues. (Prerequisites: ECE 1113, HDV 2113, or other equivalent. Same as EDU 5723)

ESC 5923 Instructional Leadership in Curriculum and Assessment 3 Hours

A study of the foundations and contemporary issues in administration of the K-12 curriculum and assessment. Theories of learning and motivation emphasized. Examination of assessment techniques that support curriculum. (Same as EDU 5923)

RDG 5113 Instructional Leadership and Assessment for Early Readers and Writers 3 Hours

An examination of the theoretical foundations of reading and literacy development. Components of this course include oral language, phonological and phonemic awareness, the alphabetic principle, literacy development and practice, word analysis and decoding, and assessment with an emphasis on the Reading Standards for the State of Texas. There is a focus of instructional leadership in communicating and collaborating with educational stakeholders to facilitate implementation of appropriate, research-based reading instruction. (Prerequisite: RDG 3123 or equivalent course)

History

HIS 5113 Research Literature and Technology 3 Hours

A study of the resources, technology, and form for the purpose of research and preparation of formal papers in the student's field of study. (Same as CCM/EDU/ESC/PTH/THE 5113)

HIS 5133 Biblical Backgrounds 3 Hours

A study of the history, literature, and cultural background materials which provide a context for understanding the Old and New Testaments, including major religious and ideological trends represented in extra-biblical writings. The course will also include studies in archaeology, chronology, and geography. (Same as BIB 5133)

HIS 5143 Historiography 3 Hours

An examination of historical writing, study,

and methods through the ages. Beginning with Herodotus and Thucydides, the course explores the lives, works, techniques, and ideas of major historians. In addition, it investigates the major schools of history in the past and the methods and approaches used by historians today.

HIS 5153 American South 3 Hours

A seminar on the political, economic, social, cultural, and constitutional events in the American South from 1607 to the present, emphasizing the emergence of a distinctive South. Topics include settlement, the development of plantation slavery and racial ideology, the growth of sectionalism and Southern nationalism, religion, Reconstruction, the emergence of sharecropping, Populism, white supremacy, Jim Crow, literature and music, the impact of two world wars and the New Deal, the Civil Rights movement, and contemporary developments.

HIS 5163 American West 3 Hours

A detailed study of Westward expansion from the late eighteenth century to 1890, with general coverage of the Trans-Mississippi's importance after that time. The significance of the frontier as a leading factor in the development of American institutions is studied. Other topics receiving special coverage are transportation, mining, the fur trade, ranching, interaction with Native Americans, and interaction with Mexico and the European powers.

HIS 5173 Medieval Europe c. 300-1450 3 Hours

The emergence of medieval civilization through the blending of Roman, Christian, and Germanic institutions, customs, and beliefs. Topics will include the flowering of medieval civilization, with emphasis on the medieval church and the origins of the modern state and the modern economy.

HIS 5183 Religion in America 3 Hours

A historical and social overview of the development of religion in America from the colonial period to the present. Special attention will be devoted to the origin and development of major denominations, slave religion and the black church, the contribution of women to various religious movements across America, revivalism and fundamentalism, the interaction of religion and society, new religious movements, and various world religions.

HIS 5193 Ages of Faith 3 Hours

An in-depth study of the major eras of Christianity, from the beginnings of the Church to the post-modern period. Significant leaders, important writings, doctrines, organization, the role of Christianity in political, economic, and social developments, and the relationship between Church and State receive particular attention.

HIS 5213 Military History 3 Hours

A study of the spectrum of military history from ancient times to the present. The course includes the classic writings of military history, coverage of important military campaigns and leaders, material on developments in military technology, and emphasis on the various tactics and forces used in battle throughout history. The role of military strategy in a nation's foreign policy also receives special attention.

HIS 5223 Modern Europe 1848-1945 3 Hours

An in-depth study of the economic, nationalistic, and political forces that shaped European nations and events during the hundred year period from 1848 to 1945. The revolutions of 1848, the period of national unification and alliances, imperialism, and the two world wars receive concentrated coverage.

HIS 5233 Selected Topics 3 Hours

An examination of topics significant to understanding human history. Course content and subject varies; may be taken for up to six hour's credit.

HIS 524X Historical/Cultural Study Tour (variable hours travel credit)

Selected sites and selected topics. Travels, lectures, readings, and reports. This course may be used as elective credit only and may be repeated for up to six hours credit when sites and topics change.

HIS 5313 Research Project (for Non-Thesis Track) 3 Hours

An individual project involving significant research and the production of a lengthy report on that research. This course requires one-on-one work with the instructor in choosing a topic for research and then following an ongoing plan for method and practice in the project.

HIS 5413 Thesis (6 hours total credit must be earned) 3 Hours

A major individual project involving detailed primary and secondary research and the production of an extensive written report on that research. The Thesis

differs from the Research Project (HIS 5313) in depth and length more than substance. It provides extensive training in historical research especially suited to students interested in further graduate work beyond the master's degree.

Practical Theology

PTH 5113 Research Literature and Technology 3 Hours

A study of the resources, technology, and form for the purpose of research and preparation of formal papers in the student's field of study. (same as CCM/EDU/ESC/HIS/THE 5113)

PTH 5123 Family Ministry in the Church 3 Hours

This course is a study of the biblical principles and practical applications of family ministry within the church. It includes an examination of historical practices of family ministry, the importance of parental discipleship, the need for intergenerational ministry, and practical ways to be more intentional in ministry to families. Students will approach the modern family as the focus of study with the objective of creating prevention-oriented ministries in the church that include: support and resources for parents to disciple their children; opportunities for family members to minister together; and intergenerational efforts to facilitate community.

PTH 5213 Church Administration 3 Hours

A study in the task and function of administration in the local church. A consideration will be made of the functions of planning, leading, organizing and supervision. The role of interpersonal relationships in administration of planning, multiple staff, volunteers, resources, facilities and growth will be analyzed. This course is field-based.

PTH 5243 Church Growth and Evangelism Strategies 3 Hours

Development of a vision of church growth and evangelism in modern society. This course includes the study of church growth models, demographic compilation and analysis, evangelism strategies, and the preparation and mobilization of resources for the fulfillment of the Great Commission. This is a field-based course.

PTH 5323 Leadership in Ministry 3 Hours

An analysis of the factors related to leadership in

the current ministry context. The dimensions of leadership including team-building, vision, conflict management, delegation, and decision-making will be considered toward the goal of empowerment of workers in the pro-active function of ministry.

PTH 5473 Ministry Within Cultural Diversity 3 Hours

An examination of the challenge of ministry within the cultural diversity of today's world. Concepts of culture, cultural analysis, and change will be considered as well as the ability to communicate the gospel in a cross cultural setting. The challenge of the church's missionary enterprise will be explored. (Same as CCM 5473)

PTH 5483 Nurture Ministries of the Church 3 Hours

A comprehensive study of the nurture ministries of the church with special consideration to the developmental needs of preschoolers, children, youth, median and senior adults. The implementation of a comprehensive nurture plan for the church will be considered.

PTH 5513 Pastoral Care 3 Hours

A course which studies the supportive ministries of the church. Students will explore common issues of pastoral concern, such as aging, illness, guilt, reconciliation, and grief. The role of pastoral resources within the body of Christ will be examined as they relate to giving care and concern to people with needs.

PTH 5623 Practical Theological Issues in Ministry 3 Hours

A study in current challenges in doing practical ministry. A consideration will be made concerning the broad framework of problems in current society. Emphasis will be placed on understanding the world views and trends that shape the current behavior of society and its effect on ministry activity.

PTH 5633 Persuasive Preaching in Contemporary Issues 3 Hours

An analysis and application of homiletical and rhetorical techniques pertaining to persuasive preaching. Emphasis is placed upon the delivery as well as creation of the sermon. The importance of preaching on contemporary issues on the basis of a sound biblical perspective, the use of persuasion, and audience analysis will receive major consideration. (Prerequisite: PTH 5823 or its equivalent)

PTH 5713 Christian School Administration 3 Hours

An overview of the administrator's role in elementary and secondary Christian schools. Emphasis is given to leadership competencies needed for organizing, administering, supervising, and evaluating educational personnel and programs.

PTH 5723 Post-Secondary Teaching 3 Hours

A course consisting of theory and practice designed to assist the student in post-secondary teaching. Attention will be given to administrative/institutional relations, syllabi development, lesson plans, classroom management, and faculty evaluations. A micro teaching lab will be included.

PTH 5743 Military Chaplain 3 Hours

A study of the ministry of military chaplains. Ministry of presence and pastoral care are explored as methods toward discipleship in fulfillment of the Great Commission. Consideration is given to issues particular to chaplain ministry in a military culture such as prolonged family separation, and the cycle of deployment, combat, reunion, re-deployment.

PTH 5823 Preaching with Purpose 3 Hours

A course for construction and delivery of expository biblical sermons with special emphasis given to preaching sermons true to the meaning of the original authors of biblical text. It includes the dynamics of effective communication, preaching to meet human needs in the context of the worship service, and anticipating results in terms of transformed human behavior. (Prerequisite: BIB 5123 or its equivalent)

PTH 5913 Thesis 3 Hours

Independent research and writing of thesis on an approved topic pertaining to practical theological studies under the supervision of faculty advisors.

PTH 6443 Practicum 3 Hours

Allows students the opportunity to gain practical experience in a select area of ministry. Involves an organized, practical application of ministry under the supervision of a qualified professional.

Strategic Leadership

LDR 5112 Ethical Decision Making in Leadership 2 Hours

This course explores divine purpose in human his-

tory as a context for interpreting personal purpose. Students identify personal values as an outcome and focus those values into energetic leadership.

LDR 5113 Critical Reflection and Transformative Leadership 3 Hours

This course is a guided exercise in personal reflectionemphasizing self-awareness, processing the formative values of defeat and success, and engaging spiritual formation.

LDR 5122 Leadership Gifts and Relationships 2 Hours

This course explores personal gifts and traits, and challenges students to apply this knowledge to a higher understanding of co-workers, team leadership and administrative relationships.

LDR 5123 Clarifying Vision 3 Hours

This course causes leaders to process the impact of failure and find clarity of personal/corporate vision. It emphasizes the priority of innovation and team evaluation, and anticipates steps of implementation.

LDR 5132 Navigating Personal and Professional Relationships 2 Hours

This course focuses on communication skills, dialogue development, emotional intelligence, vision casting and the dynamic of group problem-solving.

LDR 5142 Strategic Planning 2 Hours

This course focuses on the development of a business plan that accommodates clear vision. It emphasizes practical steps of implementation as an outcome of practical systems planning as well as identifying and dealing with conflict.

LDR 5152 Disciplines of Leadership 2 Hours

This course emphasizes strategies that contribute to leadership success. It seeks to identify necessary life-long disciplines that also connect to the calling of God and highlights practical ways to keep organizations and teams on course to vision fulfillment.

LDR 5162 Synthesis and Resource Mobilization 2 Hours

This course requires students to engage a synthetic review of their learning experience and focuses on principles of personal and corporate finance that undergird their leadership and organizations. The following courses are the focus of the synthetic review and also are prerequisites for its completion:

LDR 5112, LDR 5113, LDR 5122, LDR 5123, LDR 5132, and LDR 5152.

LDR 6113 Leadership Project--Research and Development 3 Hours

This is the first part of a course in applying strategic leadership to the real world of the student. The first phase identifies organizational need and projects positive outcomes as a result of planning. Students will identify biblical bases which impact the model they will design, engage in effective research, and then design a model for application.

LDR 6123 Leadership Project--Implementation and Evaluation 3 Hours

This course is a follow-up to the project research and development. In this phase students will implement their proposals, measure effectiveness of the project and identify follow-up action. This culminates in a synthetic review of the entire leadership project. (Prerequisite: LDR 6113)

Theology

THE 5113 Research Literature and Technology 3 Hours

A study of the resources, technology, and form for the purpose of research and preparation of formal papers in the student's field of study. (Same as CCM/EDU/ESC/HIS/PTH 5113)

THE 5123 Issues in Contemporary Theology 3 Hours

Special studies of important theological problems which confront theologians and the Church today. Each semester the course is offered, current topics will be selected for their significance in relationship to the contemporary Christian community.

THE 5213 Spiritual Dynamic in Ministry Today 3 Hours

A biblical, theological, and practical examination of the supernatural in the church today. This course will include an in-depth study of the presence, power, and guidance of the Holy Spirit, signs and wonders, healing, revivals, etc. A major component will be the role of prayer in the working of spiritual dynamics. (Same as CCM 5213)

THE 5223 Christian World View in a Pluralistic Society 3 Hours

This course explores the basic beliefs of evangelical Christianity and other Christian groups. It also examines the fundamental presuppositions of noteworthy non-Christian belief systems in the world today. Special emphasis is given to ways in which Christians can effectively share their faith in a pluralistic society.

ministry under the supervision of a qualified professional.

THE 5313 Biblical Theology: New Testament 3 Hours

A study of the key theological concepts and important doctrines of the New Testament. Attention is given to the question of Jewish, Hellenistic, and pagan origins of New Testament thought, including a unit on the history of New Testament interpretation.

THE 5323 Biblical Theology: Old Testament 3 Hours

A study of the key theological concepts and important doctrines of the Old Testament. Attention is given to the progressive steps in divine revelation and the relation of God to His people.

THE 5413 Systematic Theology I 3 Hours

A study of the doctrine of God, the doctrine of Scripture, the doctrine of creation, the doctrine of providence, the doctrine of angels, the unity and constitution of man, the fall of man, and the doctrine of sin.

THE 5423 Systematic Theology II 3 Hours

A study of Christology and the doctrine of salvation, both theory and application, including atonement, calling, conviction, justification, adoption, regeneration, sanctification, and healing. It also includes the doctrine of the Church, the ordinances, and eschatology.

THE 5513 Reformation Theology 3 Hours

A study of the historical background leading into the reformation, the theological thought of Martin Luther, Huldreich Zwingli, John Calvin, and the theologian of the Radical Reformation, Menno Simons.

THE 5913 Thesis 3 Hours

Independent research and writing of thesis on an approved topic pertaining to theological studies under the supervision of faculty advisors.

THE 6443 Practicum 3 Hours

Allows students the opportunity to gain practical experience in a select area of ministry. Involves an organized, practical application of