

Education

Early Childhood - Grade 12 Teachers

The Education program is designed to prepare students for certification with the State of Texas, and thus be qualified to teach in either the public or private classroom. This preparation is accomplished through a combination of campus and field-based delivery systems. Southwestern offers programs in Elementary and Secondary Education. Through the School of Graduate Studies one can obtain a masters degree in Education. Upon completion of course work at Southwestern, graduates meet the requirements to be certified by the Association of Christian Schools International (ACSI) and the Association of Christian Teachers and Schools (ACTS). After passing the TExES/ExCET exams, our graduates are eligible for certification with the State Board for Educator Certification (SBEC). The administrative functions for the certification process are now conducted by the Educator Certification and Standards Division at Teacher Education Agency (TEA).

Objectives for Education Majors

Southwestern's goal is to provide each teacher with various educational standards. Upon completion of this program, the student will demonstrate:

1. **Subject Matter Proficiency:**
 - a. Diagnose student subject matter proficiency
 - b. Discriminate textual materials
 - c. Develop comprehensive learning objectives
 - d. Determine and procure material and information needed to cover a subject matter area
2. **Instructional Planning:**
 - a. Write behavioral objectives for various instructional time frames
 - b. Adapt instructional planning to meet individual needs
3. **Presentation Skills:**
 - a. Develop activities and delivery systems appropriate to the above objectives
 - b. Develop activities and delivery systems appropriate to the individual students or classes
4. **Evaluation and Screening Procedures:**
 - a. Administer and use information from norm-referenced and criterion-referenced tests
 - b. Establish a student's needs and proficiencies
 - c. Evaluate a student's progress within a specific subject area
 - d. Determine appropriate grade level academic competencies including reading ability
5. **Supervision and Management Skills:**
Supervise groups and individual students in formal classroom and informal social settings.
6. **Record Keeping:**
Document course procedures and monitor individual student progress through them.
7. **Professional and Interpersonal Responsibilities:**
Express his/her legal, professional, and moral obligations to the parents, students, colleagues, and employer.

Admission to Teacher Education Program

All education degree majors, except the Education Degree (Non-Certification), are required to apply and be officially admitted to the Teacher Education Program.

Students pursuing teacher certification or Teacher's Professional Development courses will be required to take the Texas Higher Education Assessment (THEA) exam (formerly TASP). Registration bulletins for taking the THEA are available in the Teacher Education Office. Online registration is available at www.thea.nesinc.com.

Professional education course work is reserved for students who have met admissions requirements, made application, and have been approved into the Teacher Education Program. To be eligible to apply to the Program, a candidate must:

1. demonstrate a score of 260 in reading, 220 in math, and 220 in writing on the THEA exam. Passing standards are subject to change, as the State Board of Education changes minimum standards.
2. have completed 60 semester hours, or be enrolled in the semester that will complete 60 hours.
3. have a minimum cumulative grade point average (GPA) of 2.75.
4. meet institutional English proficiency requirements by one of the following:
5. "B" or higher in both ENG 1113 and ENG 1123, or equivalent courses. Students who fail to meet this standard will be required to make a "B" or higher in ENG 2213.
6. score of 29 or higher on the English portion of the ACT.
7. meet Speech proficiency requirements by obtaining a "C" or higher in COM 1143, or an equivalent course.
8. meet Math proficiency requirements by passing MTH 1133 or an equivalent course.
9. gain the approval of the Teacher Education Committee.
10. meet such standards as may be implemented by law in the State of Texas at any time during the student's matriculation.

The candidate is responsible for initiating the application, which is available in the Teacher Education Office and on the Education webpage at www.sagu.edu. All applications must be accompanied by:

1. a photocopy of the student's ID card.
2. a statement of purpose - a one-page, typed essay describing reasons for desiring a profession in the teaching field.
3. two recommendation forms completed by individuals other than relatives, SAGU faculty members, or fellow students who can verify moral character and child/youth related experience or other work experience.
4. recommendation from the University's Counselor, based on results of the Taylor-Johnson Temperament Analysis (TJTA).

Based on the results of the TJTA, the Teacher Education Committee may prescribe counseling which must be completed before admission to the Education program.

The applicant's complete file will be reviewed by the Teacher Education Committee, which reserves the right to request an interview as part of the application process. The Committee determines acceptance or denial and applicants will be notified by mail of the Committee's decision. Denial

of admittance, for any reason, may be appealed in writing to the Teacher Education Committee and to the Dean of the College.

After being admitted into the Teacher Education Program, the student will work with an education advisor to plan the student's program.

Special Notes for Teacher Education Majors (Distance Education)

All Teacher Education majors working through distance education must meet the same requirements and standards as specified in these programs.

Certification

After passing the Texas Examinations of Educator Standards (TExES) exams, graduates completing degrees leading to state certification are eligible for certification with the State Board of Education Certification (SBEC).

The Education Degree (Non-Certification Track) is non-certifiable.

Post-Baccalaureate Certification

Individuals with a Bachelor's degree may be eligible for teacher certification through the Post-Baccalaureate Program. Post-Baccalaureate students must meet admission requirements for the Teacher Education Program (See Admission to Teacher Education Program), make application, and be approved prior to enrolling in professional education courses. Candidates seeking post-baccalaureate certification must meet the following qualifications:

1. bachelor's degree from a regionally accredited institution.
2. an overall GPA of at least 2.75 on a 4.00 scale at the baccalaureate level.
3. take the THEA exam and meet a minimum score of 260 in reading, 220 in math, and 220 in writing. Passing standards are subject to change, as the State Board of Education changes minimum standards.

Candidates who meet these requirements may submit official transcripts of all college work, for evaluation, to:

Office of Teacher Certification
Southwestern Assemblies of God University
1200 Sycamore
Waxahachie, TX 75165-2397

A fee of \$35 is charged for a deficiency plan of any non-Southwestern student. If the prospective student then applies for admission, the application fee is waived in lieu of the fee charged for the deficiency plan. Candidates must indicate preferences in either elementary, secondary, or all-level education, and must select an area of specialization. The specialization offered at the Elementary level is: Early Childhood - Grade 4 Generalist. Specializations offered at the Secondary level are: English Language Arts and Reading, and Social Studies. The specialization in All-level is Music. Once transcripts have been reviewed, a post-baccalaureate worksheet will be mailed to the candidate, indicating course work required for teacher certification.

For additional information concerning certification, see "Recommendation to the State Board for Educator Certification."

Student Teaching

Eligible students must complete application for student teaching by the assigned date in the academic calendar the semester preceding the student teaching assignment. Applications may be obtained from the Teacher Education Office. To be eligible for admission to student teaching, a student must:

1. Have been approved to the Education Program at SAGU.
2. Have passed appropriate departmental exams in pedagogy and content.
3. Have completed, or be enrolled in, all prescribed coursework.
4. Have a minimum of 2.75 GPA in all course work related to education and the area of specialization.
5. Have successfully completed a minimum of 45 hours of field experience prior to student teaching.

The Teacher Education Committee will review all applications to determine eligibility for student teaching. Admission to the Teacher Education Program does not necessarily ensure acceptance into Student Teaching. Applicants will be notified in writing of the Committee's decision. Appeals to any decision must be made in writing to the Teacher Education Committee and to the Department Chair of Education.

Student Teaching is a privilege granted to the student through the courtesy of the school and/or district to which the student teacher is assigned. Prompt and regular attendance and complete cooperation with the master teacher is required. Students are advised to become familiar with the Student Teaching Handbook prior to student teaching.

Students may not maintain outside employment while student teaching. During the final semester, the academic load will be limited to 15 hours of block courses and student teaching.

Students who do not graduate within six months of student teaching will lose credit for the course and MUST repeat student teaching. Candidates who withdraw or are withdrawn from a student teaching assignment must be reviewed by the Teacher Education Committee prior to consideration for an additional student teaching assignment.

Recommendation to the State Board for Educator Certification

To be recommended to the State Board for Educator Certification (SBEC) for teacher certification, a student must have successfully met the following criteria:

1. All specified course work must be completed on the degree plan or certification plan in which certificate is sought.
2. Minimum GPA of 2.75 on course work related to the area of specialization and the teaching field.
3. Acceptable scores on the appropriate pedagogy and content specialization portions of the TExES/ExCET exams.

4. In accordance with Article 6252-13c, Texas Civil Statutes, the Texas Commissioner of Education may suspend or revoke a teaching certificate, or refuse to issue a teaching certificate, for a person who has been convicted of a felony or misdemeanor for a crime that directly relates to the duties and responsibilities of the teaching profession. All applicants for Texas certificates will be screened for a record of felony or misdemeanor conviction through the Texas Department of Public Safety.

Students must make application online at www.sbec.state.tx.us, send the appropriate fee to the State Board for Educator Certification – CRT, and complete the required criminal background check and fingerprinting. The Teacher Certification Officer will make recommendations based upon satisfactory completion of all requirements pertaining to certification.

Association of Christian Schools International (ACSI) & Association of Christian Teachers and Schools (ACTS) Certification

Students who complete the Teacher Education program at Southwestern will have met all requirements for ACSI and ACTS certification.

Requirements for Placement in Music Education

1. The Departmental Placement Examination is given to all incoming music students to determine theory competency. If the exam indicates a weakness in rudimentary skills, the students will be required to complete MUS 1112 and MUS 1122 before enrolling in MUS 1114. This exam will be administered the first day of class in the fall semester.
2. The Voice Placement Assessment (VPA) and the Piano Placement Assessment (PPA) will be administered by the applied music faculty during the first week of each semester. The VPA and PPA will ascertain whether the student should enroll in lower division applied music or in Class Piano/Class Voice. Students who are advised to enroll in Class Piano/Class Voice must pass the VPA/PPA before they will be allowed to enroll in applied music.
3. Advanced Standing Options: Incoming students may qualify for advanced placement. The Music Department administers the tests to determine advanced placement. Students who desire advanced placement must make arrangements with the Chair of the Music Department and take the exams prior to registration. A student may receive a maximum of 12 hours advanced placement credit in music.

Behavioral Objectives For Specialization Areas

The education curriculum addresses all standards and objectives approved by the State Board for Educator Certification (SBECE). All Education majors must take the Texas Higher Education Assessment in their sophomore year. Contact the Education Office for test information.

The Associate's degree program in Education is designed to serve as a step toward a baccalaureate degree. The Associate's degree program in Early Childhood Education is designed to serve as a step toward a baccalaureate degree and to prepare students to be Childcare Directors and workers.

Bilingual Education

GENERAL EDUCATION STUDIES 66 Hours

General Education: 14 hours

- COM 1143 Fundamentals of Speech
- ENG 1113 Composition and Rhetoric I
- ENG 1123 Composition and Rhetoric II
- ENG 2273 Introduction to Literature
- GES 1122 Strategies for Student Success

Psychology/Social Studies: 15 hours

- GOV 2213 National and State Government
- GOV 2333 World Political Systems
- HIS 1113 American History I
- HIS 1123 American History II
- PSY 3353 Psychology of Education

Science/Mathematics: 10 hours

- BIO 1113 Biological Science
- PHY 1113 Physical Science

1 hour from the following:

- BIO 1111 Biological Science Lab
- PHY 1111 Physical Science Lab

3 Hours from the following:

- MTH 1133 Integrated Math
- MTH 1123 College Algebra

Fine Arts: 3 hours

- HUM 1113 Introduction to Fine Arts

General Biblical Studies: 24 hours

- BIB/REL 1113 Survey of the New Testament
- BIB/REL 1123 Survey of the Old Testament
- BIB 2123 The Mission of the Church
- BIB 2213 Bible Study
- CMN 2213 Foundations of Church Ministries
- REL 2113 Authentic Christianity
- THE 2113 Introduction to Theology and Apologetics
- THE 2333 Pentecostal Doctrine and History

The Bilingual Education specialization is designed to prepare students academically, professionally, and spiritually for positions as bilingual educators in public and private multicultural classroom settings.

Upon completion of this program students will be able to:

1. Demonstrate knowledge of the social, political, economic, academic, and psychological purposes of education.
2. Explain the climate in which teachers work today and its impact on teaching as well as the status of the profession.
3. List the steps involved in preparing to become a teacher.
4. Explain how historical philosophies have influenced current educational theories.
5. State the rights and responsibilities of students, parents, teachers, and school administrators in education and explain how current state and federal laws affect those roles.

Bilingual Education *continued*

MAJOR STUDIES 72 Hours

Content Concentration 29 hours

- EDP 3223 Teaching Social Studies
- EDP 4113 Teaching Systems of Science
- EDP 4413 Teaching Systems of Math
- RDG 3233 Introduction to Reading Instruction
- RDG 3213 Emergent Literacy
- SPN 1114 Elementary Spanish I
- SPN 1124 Elementary Spanish II
- SPN 2213 Elementary Spanish Composition
- SPN 2223 Readings

Combination Area 19 hours

- EDF 3363 Christian Philosophy of School Education
- ENG 4463 Introduction to Linguistics I
- ENG 4563 Introduction to Linguistics II
- ENG 4473 Teaching English as a Second Language I
- ENG 4483 Teaching English as a Second Language II
- HDV 2113 Child Growth and Development or
- PSY 4111 Critical Thinking Skills

Professional Development 24 hours

- EDU 2253 Foundations of Education
- EDU 4173 Curriculum Development and Assessment I
- EDU 4183 Curriculum Development and Assessment II
- EDU 4253 Special Issues and Populations
- EDU 4459 Student Teaching
- EDU 4713 Teaching in a Bilingual Classroom

TOTAL PROGRAM REQUIREMENTS 138 Hours

6. Demonstrate knowledge of the growth and development of a child from conception to adolescence and apply that knowledge to teaching.
7. Demonstrate proficiency in teaching subject matter in bilingual classrooms.

Additional Program Stipulations

1. All students are to include one Bible, theology, or religion course each semester until degree requirements have been satisfied.
2. First-year students enrolled full-time are to include GES 1122 in their first semester program.
3. Students must be approved to enter the Education program before taking any 4000 level EDU course.

This degree plan meets SBEC Elementary Education Certification requirements grades Early Childhood - Grade 4, and ACSI Elementary Education certification as well as ACTS Elementary Education Certification.

*Eligibility for English as a Second Language (ESL) Supplement Certification upon completion of the following:

- 1) ENG 4463 Introduction to Linguistics I, ENG 4563 Introduction to Linguistics II, ENG 4483 Teaching English as a Second Language II;
- 2) State requirements for TExES.