

## Associate of Arts – Early Childhood Education

### GENERAL EDUCATION STUDIES 44 Hours

**General Education: 14 hours**

- COM 1143 Fundamentals of Speech
- ENG 1113 Composition and Rhetoric I
- ENG 1123 Composition and Rhetoric II
- ENG 2273 Introduction to Literature
- GES 1122 Strategies for Student Success

**Social Science: 6 hours**

- GOV 2213 National and State Government
- 3 hours from the following:*
  - HIS 1113 American History I
  - HIS 1123 American History II

**Science/Mathematics: 7 hours**

- 4 hours from the following:*
  - BIO 1113 Biological Science and BIO 1111 Lab
  - PHY 1113 Physical Science and PHY 1111 Lab
- 3 hours from the following:*
  - MTH 1123 College Algebra
  - MTH 1133 Integrated Math

**Fine Arts: 3 hours**

- HUM 1113 Introduction to Fine Arts (EC-4)

**Physical Education: 2 hours**

- PED 2232 Wellness and Lifestyle

-or-

*2 hours from activity courses without duplication: PED 1101-PED 2291*

**General Biblical Studies: 12 Hours**

- BIB 2213 Bible Study

## Associate of Arts - Early Childhood Education *continued*

- BIB/REL 1113 Survey of the New Testament
- BIB/REL 1123 Survey of the Old Testament
- THE 2333 Pentecostal Doctrine and History

### MAJOR STUDIES 18 Hours

- ECE 1113 Foundations of Early Childhood Education
- ENG 3113 Children's Literature
- HDV 2113 Child Growth and Development
- PSY 3353 Psychology of Education
- RDG 3213 Emergent Literacy
- RDG 3233 Introduction to Reading

### GENERAL ELECTIVES 3 Hours

## TOTAL PROGRAM REQUIREMENTS 65 Hours

The Associate's degree in Early Childhood Education is designed to serve as a foundation for a baccalaureate degree. It also prepares the students for positions in Early Education Centers and qualifies them to teach preschool in Christian, private, or public classrooms and centers around the world.

Upon completion of this program students should be able to:

1. Demonstrate proficiency in curriculum areas taught in preschool.
2. Design and implement instruction and assessment for children in preschool.
3. Demonstrate the ability to create developmentally appropriate, positive, productive classroom environments with appropriate classroom management strategies.
4. Demonstrate a knowledge of professional roles and responsibilities.
5. Demonstrate an understanding of differentiated instruction and diversity.