

Graduate Programs

Graduate Programs

The Thomas F. Harrison School of Graduate Studies offers programs leading toward Masters degrees in the disciplines of Counseling Psychology, Education, and Theological Studies. The student upon completion of the graduate program's requirement may be awarded one of the following: Master of Arts/Science, or Master of Education.

Master of Arts/Science

The Master of Science degree is conferred upon completion of all program requirements. In the event that a student has satisfactorily completed four semesters of any one Biblical or foreign language at the graduate or undergraduate level, the degree will be issued as the Master of Arts.

Master of Education

The Master of Education degree is conferred upon completion of all program requirements.

The Thomas F. Harrison School of Graduate Studies offers the following Degrees and Specializations:

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Counseling Psychology

The Masters degree in Counseling Psychology is designed to prepare professional counselors whose psychological understanding of human persons and practice of counseling are essentially informed, shaped and dimensionalized by a biblically-based view of humankind.

Objectives

Upon completion of this program the student will be expected to:

1. Integrate and apply sound psychological and theological principles in such a way as to be respectful to both disciplines.
2. Develop an advanced understanding of the etiology, symptoms, diagnosis, prognosis, and therapeutic methods applicable to the major psychological disorders of children, adolescents, adults, and senior adults.
3. Demonstrate advanced knowledge and skills in human science research.
4. Demonstrate the effective utilization of counseling skills, focusing on a variety of emotional and mental needs.
5. Meet the educational and practicum requirements for Texas state licensure as a Licensed Professional Counselor.

Prerequisites

The following prerequisites must be met for provisional admittance to begin taking Counseling Psychology curriculum.

1. The student must hold a regionally or professionally accredited undergraduate degree in Counseling, Psychology, Social Work or a related area.
2. Students not having met the aforementioned requirement must successfully complete twelve hours of undergraduate courses in Counseling Psychology as prescribed by the Coordinator of the graduate Counseling Psychology program.
3. Students must submit a short essay describing their interests and objectives along with professional career goals for pursuing a degree in this program. This essay must be typed, double spaced and at least three pages in length.

Based upon these criteria in addition to the general admission requirements, students are admitted to matriculate in the Harrison School of Graduate Studies.

Formal Program Admittance

By the time a student completes 12 hours in the School of Graduate Studies the graduate faculty in Counseling Psychology will complete an evaluation of a student's ability to integrate graduate experience cognitively, clinically and spiritually. In conjunction with this process, students seeking formal program admittance will take a test administered by the graduate faculty. The test results and faculty evaluations will be used for granting formal admittance. Upon successful completion of this evaluation process students gain formal admittance into the counseling psychology academic program.

COUNSELING PSYCHOLOGY

Counseling Psychology

(Clinical)

RESEARCH COMPONENT: 3 hours

PSY 5733 Psychological Methods and Research Design

PROFESSIONAL COMPONENT: 39 hours

COU 5113 Ethical and Legal Issues
COU 5133 Counseling in a Pluralistic Society
COU 5213 Methods and Techniques in Counseling
COU 5313 Methods of Group Counseling
COU 5413 Marriage and Family Counseling
PSY 5143 Integrative Issues in the Behavioral Sciences
PSY 5323 Theories of Counseling and Psychotherapy
PSY 5413 Personal Lifestyle and Career Development
PSY 5423 Crisis Intervention
PSY 5513 Human Growth and Life Span Development
PSY 5523 Tests and Assessment
PSY 5623 Clinical Psychopathology
PSY 5713 Statistics for the Behavioral Sciences

PRACTICUM COMPONENT: 6 hours - 300 Clock hours

PSY 5813 Practicum in Counseling Psychology
PSY 5823 Advanced Practicum in Counseling Psychology

TOTAL PROGRAM HOURS - 48*

Additional Requirements

*Students who have not completed thirty hours of Bible/Theology at the undergraduate level will be required to take BIB 5123 Biblical Hermeneutics and THE 5223 Christian World View in a Pluralistic Society. Regardless of the number of hours, any student who has not taken a course in Hermeneutics must take the course BIB 5123 Biblical Hermeneutics.

Successful completion of Written and Oral Examinations

Special Insurance Requirement

All students enrolled in Counseling Psychology courses that involve student counseling (individual or group) are required to purchase and show proof of having liability insurance. Contact the Coordinator of the Counseling Psychology Program for additional information.

Human Services Counseling

The Master of Science in Human Services Counseling degree is designed to provide counseling knowledge and skills to individuals and ministry professionals who desire practical graduate level training for effective intervention and caregiving in human service agencies and institutions as well as various church related settings. Graduates of this program may find themselves working in various community, church and para-church programs as caseworkers, intake specialists, and other roles including providing assistance to state licensed counseling professionals.

Objectives

Upon completion of this program the student should be able to:

1. Demonstrate a basic knowledge of the interface between theological principles, healthy spirituality, and effective caregiving.
2. Demonstrate human service counseling skills to include basic interviewing methods, active listening characteristics, and career counseling interventions.
3. Develop an advanced understanding of Christian caregiving and counseling in diverse social and cultural contexts.
4. Describe unique aspects of development across the life span and conceptualize growth within a framework for understanding human problems from a biopsychosocial and spiritual perspective.
5. Offer guidelines in effectively managing a variety of crises in daily life.
6. Discuss legal, ethical, and professional issues associated with lay ministry and the professional practice of counseling.
7. Provide a basic description of major theoretical approaches in counseling to include marital and family therapy.

Prerequisites

The following prerequisites must be met for acceptance into the Graduate Human Services Counseling program.

1. The student must hold a regionally or professionally accredited undergraduate degree in counseling, psychology, social work, or a related area.
2. Students not having met the aforementioned requirement must successfully complete twelve hours of undergraduate courses in Counseling and Psychology fields to include Psychology of Selfhood and the Christian Faith, Introduction to Counseling, Theories of Personality, and Abnormal Psychology.
3. Students must submit a short essay describing their interests and objectives along with professional career goals for pursuing a degree in this program. This essay must be typed, double spaced, and at least three pages in length.

Formal Program Admittance

By the time a student completes 12 hours in the Harrison School of Graduate Studies the graduate faculty in Counseling Psychology will complete an evaluation of a student's ability to integrate graduate experience cognitively,

COUNSELING PSYCHOLOGY

Human Services Counseling

(Non-Clinical)

PROFESSIONAL COMPONENT: 27 hours

- COU 5113 Ethical and Legal Issues in Professional Counseling
- COU 5133 Counseling in a Pluralistic Society
- COU 5213 Methods and Techniques in Counseling
- COU 5413 Marriage and Family Counseling
- PSY 5123 Integration Issues in Behavioral Sciences
- PSY 5323 Theories of Counseling and Psychotherapy
- PSY 5413 Personal Lifestyle and Career Development
- PSY 5423 Crisis Intervention
- PSY 5513 Human Growth and Life Span Development

PRACTICUM COMPONENT: 3 hours - 150 Clock hours

- COU 5833 Practicum in Human Services Counseling

TOTAL PROGRAM HOURS - 30*

Note: This program is designed primarily for individuals not seeking professional licensure in a counseling profession.

Additional Requirements

*Students who have not completed thirty hours of Bible/Theology at the undergraduate level will be required to take BIB 5123 Biblical Hermeneutics and THE 5223 Christian World View in a Pluralistic Society. Regardless of the number of hours, any student who has not taken a course in Hermeneutics must take the course BIB 5123 Biblical Hermeneutics.

Successful completion of a Written Examination

clinically, and spiritually. In conjunction with this process, students seeking formal program admittance will take a test administered by the graduate faculty. The test results and faculty evaluations will be used for granting formal admittance. Upon successful completion of this evaluation process students gain formal admittance into the counseling psychology academic program.

Special Insurance Requirement

All students enrolled in Human Services Counseling courses that involve student counseling, particularly practicum, are required to purchase and show proof of having liability insurance. Contact the coordinator of the Graduate Counseling Psychology Program for additional information.

Education

The graduate education program is designed to prepare students to be educators who will be spiritually, academically, professionally, and cross culturally equipped to provide quality educational Christian service around the world.

Objectives

Upon completion of this program the student will be expected to:

1. Demonstrate knowledge of advanced strategies in content related to curriculum and administration.
2. Design and implement instruction, assessment, and administrative practices in the educational setting.
3. Demonstrate the ability to create and evaluate positive, productive classroom environments utilizing formal and informal settings and appropriate classroom management strategies.
4. Demonstrate knowledge of professional roles and responsibilities.
5. Develop an advanced understanding for teaching students of diverse cultures.

Prerequisites

The following prerequisites or their equivalents must be met for acceptance into the graduate Education programs.

Early Childhood/Elementary Specialization

Curriculum Development Specialization

HDV 2113 Child Growth and Development

PSY 3353 Psychology of Education

RDG 3233 Introduction to Reading Instruction

Christian School Administration Specialization

HDV 2113 Child Growth and Development

PSY 3353 Psychology of Education

RDG 3233 Introduction to Reading Instruction

- or - EDU 2253 Foundations of Education

Teaching Certificate

Students who are seeking Texas Certification need to contact the Certification Officer for more information.

Admission to Teacher Education Program

Students pursuing teacher certification or Teacher's Professional Development courses will be required to take the Texas Academic Skills Program (TASP) exam. Registration bulletins for taking the TASP are available in the Teacher Education Office.

Professional education course work is reserved for students who have met admissions requirements, made application, and have been approved into

the Teacher Education Program. Eligibility for the program requires a candidate to:

- demonstrate a score of 260 in reading, 220 in math, and 220 in writing on the TASP exam. Passing standards are subject to change, whenever the State Board of Education requires it
- have completed a bachelor's degree from a regionally accredited institution
- have an overall GPA of at least 2.75 on a 4.00 scale at the baccalaureate level
- gain the approval of the Teacher Education Committee
- meet such standards as may be implemented by law in the State of Texas at any time during the student's matriculation

The candidate is responsible for initiating the application, which is available in the Teacher Education Office. All applications must be accompanied by:

- a photocopy of the student's ID card
- a statement of purpose - a one-page, typed essay describing reasons for desiring a profession in the teaching field
- two letters of recommendation from individuals other than relatives; SAGU faculty members; or fellow students who can verify moral character and child/youth related experience or other work experience
- recommendation from the University's Counselor, based on results of the Taylor-Johnson Temperament Analysis (TJTA)

Based on the results of the TJTA, the Teacher Education Committee may prescribe counseling prior to admission to the Education program.

The applicant's complete file will be reviewed by the Teacher Education Committee which reserves the right to request an interview as part of the application process. The Committee determines acceptance or denial and applicants are notified by mail of the Committee's decision. Denial of admittance, for any reason, may be appealed in writing to the Teacher Education Committee and to the Vice President for Academics.

Student Teaching

A student seeking state certification through the Post-Baccalaureate Program will be required to complete one of the following:

1. Enrollment in EDU 4496 Student Teaching (Early Childhood - Grade 4) and successfully complete twelve consecutive weeks of full days in an accredited school.
2. Employed by an accredited school as a teacher of record in early childhood through grade 4 level with either a one year probationary certificate or emergency certificate.
3. Two years experience in an accredited school as a teacher of record in early childhood through grade 4 level.

EDUCATION

Christian School Administration Specialization

PROFESSIONAL COMPONENT: 24 hours

- EDU 5113 Research Literature and Technology
- EDU 5243 Differentiated Learning Strategies
- EDU 5323 Educational Leadership and Supervision
- EDU 5423 Christian School Administration Finance & Legal Issues
- EDU 5523 Foundations of Christian School Administration
- EDU 5613 Teaching Students of Diverse Cultures
- EDU 5623 Issues in Christian School Administration
- EDU 5713 Studies in Classroom Management

RESOURCE AREA COMPONENT: 6 hours

6 hours from the following:

- COM 5113 Studies in Linguistics
- COM 5213 Teaching English as a Second Language
- EDU 5723 Principles & Practices of Early Childhood Education
- EDU 5733 Advanced Strategies in Reading
- EDU 5743 Advanced Strategies of Learning
- ENG 5513 Multicultural Literature
- ENG 5523 Rhetorical Principles of Writing

BIBLE/ELECTIVE COMPONENT: 6 hours*

Students who have not taken a course in biblical interpretation or hermeneutics must take the course BIB 5123 Biblical Hermeneutics. Also, students who have not completed thirty hours of Bible/Theology must take the course THE 5223 Christian World View in a Pluralistic Society. Students who have met these Bible requirements may take elective courses that have been approved by the Graduate Education Program Coordinator.

TOTAL PROGRAM HOURS - 36

Additional Requirement

Successful completion of Written and Oral Examinations

EDUCATION

Curriculum Development Specialization

PROFESSIONAL COMPONENT: 24 hours

- EDU 5113 Research Literature and Technology
- EDU 5213 Language Arts/Reading Curriculum
- EDU 5243 Differentiated Learning Strategies
- EDU 5313 Mathematics Curriculum
- EDU 5413 Social Studies Curriculum
- EDU 5513 Science Curriculum
- EDU 5613 Teaching Students of Diverse Cultures
- EDU 5713 Studies in Classroom Management

RESOURCE AREA COMPONENT: 6 hours

6 hours from the following:

- COM 5113 Studies in Linguistics
- COM 5213 Teaching English as a Second Language
- EDU 5723 Principles & Practices of Early Childhood Education
- EDU 5733 Advanced Strategies in Reading
- EDU 5743 Advanced Strategies of Learning
- ENG 5513 Multicultural Literature
- ENG 5523 Rhetorical Principles of Writing

BIBLE/ELECTIVE COMPONENT: 6 hours*

Students who have not taken a course in biblical interpretation or hermeneutics must take the course BIB 5123 Biblical Hermeneutics. Also, students who have not completed thirty hours of Bible/Theology must take the course THE 5223 Christian World View in a Pluralistic Society. Students who have met these Bible requirements may take elective courses that have been approved by the Graduate Education Program Coordinator.

TOTAL PROGRAM HOURS - 36

Additional Requirement

Successful completion of Written and Oral Examinations

EDUCATION

Early Childhood/Elementary Specialization

PROFESSIONAL COMPONENT: 24 hours

- EDU 5113 Research Literature and Technology
- EDU 5213 Language Arts/Reading Curriculum
- EDU 5243 Differentiated Learning Strategies
- EDU 5313 Mathematics Curriculum
- EDU 5413 Social Studies Curriculum
- EDU 5513 Science Curriculum
- EDU 5613 Teaching Students of Diverse Cultures
- EDU 5713 Studies in Classroom Management

RESOURCE AREA COMPONENT: 6 hours

6 hours from the following:

- COM 5113 Studies in Linguistics
- COM 5213 Teaching English as a Second Language
- EDU 5723 Principles & Practices of Early Childhood Education*
- EDU 5733 Advanced Strategies in Reading*
- EDU 5743 Advanced Strategies of Learning
- ENG 5513 Multicultural Literature
- ENG 5523 Rhetorical Principles of Writing

***Courses required for Certification**

BIBLE/ELECTIVE COMPONENT: 6 hours*

Students who have not taken a course in biblical interpretation or hermeneutics must take the course BIB 5123 Biblical Hermeneutics. Also, students who have not completed thirty hours of Bible/Theology must take the course THE 5223 Christian World View in a Pluralistic Society. Students who have met these Bible requirements may take elective courses that have been approved by the Graduate Education Program Coordinator.

TOTAL PROGRAM HOURS - 36

Additional Requirement

Successful completion of Written and Oral Examinations

Theological Studies

A Bible-based graduate program which provides specialization options in Bible and Theology, Missions, or Practical Theology in order to meet the students' specific ministry needs throughout the world.

Objectives

Upon completion of this program the student will be expected to:

1. Develop an advanced knowledge in the study, interpretation, and application of the Word of God.
2. Improve skills relating to the various administrative and leadership process in their chosen specialization.
3. Demonstrate analytical thinking.
4. Utilize basic disciplines and methodologies so that independent study of Scriptures may be continued throughout their ministry.
5. Be prepared to enter advanced academic programs.

Prerequisites

The following prerequisites or their equivalents must be met for acceptance into the graduate Theological Studies program.

THE 2213 Introduction to Theology
THE 2223 Pentecostal Doctrine

In addition to the above, students in the Practical Theology track must also have had the following courses or their equivalents at an undergraduate level:

CMN 3333 Introduction to Biblical Preaching
CMN 3353 Church Administrative Leadership

Those who have not taken BIB 1113 Survey of the New Testament and BIB 1123 Survey of the Old Testament (or their equivalent) at an undergraduate level must take BIB 5113 Bible Backgrounds as a part of their graduate program. Those who have not taken BIB 3383 Interpreting the Bible or its equivalent must take BIB 5123 Biblical Hermeneutics as part of their graduate program. Those who have not taken CMN 3353 Church Administrative Leadership or its equivalent must take PTH 5213 Church Administration as part of their graduate program.

THEOLOGICAL STUDIES

Bible and Theology Specialization

PROFESSIONAL COMPONENT: 24 hours

PTH 5323	Leadership in Ministry
PTH 5513	Pastoral Care
THE 5113	Research Literature and Technology

9 hours from the following courses:

BIB 5113	Biblical Backgrounds
BIB 5123	Biblical Hermeneutics
BIB 5213	Studies in the Lucan Writings
BIB 5223	Unity of the Bible
BIB 5313	Studies in the Historical Books
BIB 5323	Studies in the Prophets
BIB 5413	Studies in the Pauline Epistles

6 hours from the following courses:

THE 5123	Issues in Contemporary Theology
THE 5223	Christian Worldview in a Pluralistic Society
THE 5313	Biblical Theology - New Testament
THE 5323	Biblical Theology - Old Testament
THE 5413	Systematic Theology I
THE 5423	Systematic Theology II
THE 5513	Reformation Theology

ELECTIVES COMPONENT: 12 hours

12 graduate hours of electives from BIB/PTH/THE.

TOTAL PROGRAM HOURS - 36

Additional Requirement
Successful completion of Written Examinations

THEOLOGICAL STUDIES

Missions Specialization

PROFESSIONAL COMPONENT: 24 hours

PTH 5323	Leadership in Ministry
PTH 5513	Pastoral Care
CCM 5113	Research Literature and Technology
CCM 5473	Ministry Within Cultural Diversity
CCM 5213	Spiritual Dynamic in Ministry Today
CCM 5323	Perspectives in Cross-Cultural Missions
CCM 5163	Administrative Leadership in a Mission Context
CCM 5223	Religion in Contemporary World Society

ELECTIVES COMPONENT: 12 hours

12 graduate hours of electives from BIB/PTH/THE

TOTAL PROGRAM HOURS - 36

Additional Requirement

Successful completion of Written Examinations

THEOLOGICAL STUDIES

Practical Theology

Specialization

PROFESSIONAL COMPONENT: 24 hours

PTH 5323	Leadership in Ministry
PTH 5513	Pastoral Care
PTH 5113	Research Literature and Technology
PTH 5473	Ministry Within Cultural Diversity
PTH 5623	Practical Theology Issues in Ministry
THE 5213	Spiritual Dynamic in Ministry Today

3 hours from the following:

PTH 5483	Nurture Ministries of the Church
PTH 5613	Persuasive Preaching

3 hours from the following:

PTH 5213	Church Administration
PTH 5243	Church Growth and Evangelism Strategies

ELECTIVES COMPONENT: 12 hours

12 graduate hours of electives from BIB/PTH/THE

TOTAL PROGRAM HOURS - 36

Additional Requirement

Successful completion of Written Examinations

