

# **Course Descriptions**

## Special Courses

**Independent Studies** courses are designed to fulfill curriculum requirements of 1, 2, or 3 hours. Students are asked to complete a research project that is the equivalent of required course work. Independent Studies courses are taken for residence credit and are numbered 5501, 5502, and 5503 (depending on the credit awarded). Students must have advisor approval to take an Independent Research course. There is an extra fee.

**Special Studies** courses are offered in the schedule of classes during the summer or regular semesters. These courses are designed by the faculty to enrich the curriculum and fulfill degree requirements. Special Studies courses are offered for residence credit and are numbered 5591, 5592, and 5593 (depending on the credit awarded). These courses may be repeated with different titles.

**Conference** courses are those residence courses listed in the Course Descriptions section of the catalog which requirements are met through individual, rather than classroom instruction. Because the student is meeting one-to-one with the instructor, there will be an extra fee. To enroll, the student must receive the approval of the academic advisor, the faculty member teaching the course, and the Dean of the School of Graduate Studies.

## Bible

### **BIB 5113 Biblical Backgrounds**

**3 Hours**

A study of the history, literature, and cultural background materials which provide a context for understanding the Old and New Testaments, including major religious and ideological trends represented in extra-biblical writings. The course will also include studies in archaeology, chronology, and geography.

### **BIB 5123 Biblical Hermeneutics**

**3 Hours**

A historical study of the various approaches to determining the meaning of Scriptures, including how to appropriately apply the meaning to contemporary circumstances. Special emphasis is given to philosophical and theological issues affecting biblical interpretation, including those raised by current Pentecostal teachings.

### **BIB 5213 Studies in the Lucan Writings**

**3 Hours**

An in-depth study of the Gospel of Luke and the Book of Acts based on English exegesis. Special attention will be given to current issues related to the study of the Lucan writings.

### **BIB 5223 Unity of the Bible**

**3 Hours**

A study of the internal unity within both of the individual Testaments and the unity between the Testaments, including the New Testament writers' use of the Old Testament with special focus on the New Testament's development and fulfillment of Old Testament themes.

**BIB 5313 Studies in the Historical Books****3 Hours**

An in-depth study of selected sections of the Historical Books based on English exegesis. Special attention will be given to current issues related to the study of the Historical Books.

**BIB 5323 Studies in the Prophets****3 Hours**

An in-depth study of selected sections of the Prophets based on English exegesis. Special attention will be given to current issues related to the study of the Prophets.

**BIB 5413 Studies in the Pauline Epistles****3 Hours**

A study of a selected epistle or group of epistles in the Pauline corpus. Includes an in-depth study of the content of the selected epistle(s) based on English exegesis. Special attention will be given to current issues related to the study of the selected epistle(s).

## Communication Arts

**COM 5113 Studies in Linguistics****3 Hours**

A survey of major areas of linguistic theory. Phonology, morphology, syntax, historical/comparative studies, sociolinguistics, psycholinguistics are included.

**COM 5213 Teaching English as a Second Language****3 Hours**

Studies in strategies and methods of teaching English as a second language.

**ENG 5513 Multicultural Literature****3 Hours**

A chronological course that focuses upon the cultures of various classical and modern authors, surveying a variety of genre. Children's, adolescent, and adult literature will be included; special emphasis will be given to literature representing the African American, Hispanic American, Native American, and Asian American, as well as other cultural groups. Methodology for integrating the literature into classroom curriculum will be included.

**ENG 5523 Rhetorical Principles of Writing****3 Hours**

A course designed to analyze the rhetorical modes and identify elements of style through readings from the ancient and contemporary classic stylists. Students will implement these strategies in practical application and further develop their own writing styles. Methodology for integrating writing into the curriculum and assessment strategies will be included.

## Counseling/Psychology

**COU 5113 Ethical and Legal Issues in Professional Counseling****3 Hours**

A study of ethical and legal standards related to counseling psychology. This course is required within the first year of study.

**COU 5133 Counseling in a Pluralistic Society****3 Hours**

An examination of the various social and cultural contexts which influence the counseling process as related to self-understanding and interpersonal relations.

**COU 5213 Methods and Techniques in Counseling** **3 Hours**

An advanced study of those active listening skills which communicate qualities of empathy, genuineness, and unconditional positive regard. The course will include role-playing and videotaped exercises. Other selective interventions will be included.

**COU 5313 Methods of Group Counseling** **3 Hours**

A study of the activities of counselors and institutions involved in group counseling. Includes theory and research relevant to providing leadership for various types of groups. Didactic and experiential activities and techniques will be included. (Prerequisite: COU 5213)

**COU 5413 Marriage and Family Counseling** **3 Hours**

A focus on the changing roles of men, women, and children; problems of family life; similarities and differences in familial life styles.

**PSY 5123 Phenomenological Approach to Counseling** **3 Hours**

Phenomenologically-based counseling which penetrates the interpersonal relationship between counselor and counselee in the therapeutic encounter.

**PSY 5233 Psychological Perspectives on Marriage and Family Counseling** **3 Hours**

A consideration of current theories and practice in marriage, family, and child therapy.

**PSY 5323 Theories of Counseling and Psychotherapy** **3 Hours**

A comprehensive and intensive study of major theoretical orientations in counseling and psychotherapy. Includes experiences in micro-counseling and other simulations to develop counseling skills.

**PSY 5413 Personal Life-style and Career Development** **3 Hours**

Methods and processes of collecting, organizing, evaluating, and interpreting educational, occupational, and life style/social information. Theories of career development are included. Career interest inventories and other measures are reviewed with reference to their utility in career counseling.

**PSY 5513 Human Growth and Life Span Development** **3 Hours**

An intensive examination of theory and published research in developmental psychology as it relates to persons through the life span from infancy through adulthood. Social and personality development, intellectual development, language acquisition, and developmental expectations are emphasized. The unique concerns of the exceptional child are studied as well as in-depth case-study skill development.

**PSY 5523 Tests and Assessment** **3 Hours**

An overview of psychological testing techniques and objective measures and their usefulness in human evaluation and assessment.

**PSY 5623 Clinical Psychopathology** **3 Hours**

A course that examines the etiology, symptoms, diagnosis, prognosis, and therapeutic methods applicable to the major psychological disorders of children, adolescents, and adults. Use of the DSM IV is an integral part of the course.

**PSY 5713 Statistics for the Behavioral Sciences 3 Hours**

Students will have an opportunity to become familiar with descriptive and inferential statistics, correlations, probability, and regression, with applications in behavioral sciences.

**PSY 5723 Human Science Research 3 Hours**

Ricoeur's conception of hermeneutics will be examined as it applies to the phenomenological method in qualitative human science research. Subsequently, each student will design an original human science research project.

**PSY 5813 Practicum in Counseling Psychology 3 Hours**

Supervised laboratory experiences in individual and group counseling with emphasis upon methods and techniques. While this course meets in a class setting, the student may also be involved in limited off-campus or on-campus assignments focusing on supervised counseling experiences. 150 clock hours will be required. (Prerequisite: 30 hours, COU 5113, COU 5313, PSY 5623)

**PSY 5823 Advanced Practicum in Counseling Psychology 3 Hours**

Extensive supervised experiences in individual and group counseling experiences in on-campus and off-campus settings. 150 clock hours will be required. (Prerequisite: PSY 5813)

## **Cross-Cultural Missions Ministries**

**CCM 5113 Research Literature and Technology 3 Hours**

A study of the resources, technology, and form for the purpose of theological research and preparation of formal papers in the student's field of study. (Same as THE 5113.)

**CCM 5163 Administrative Leadership in a Missions Context 3 Hours**

Administrative organizational techniques for ministerial and educational institutions will be examined in this course. Methodological leadership and pedagogical procedures for Bible Schools in a cross-cultural setting will be considered and implementation within a foreign context will be emphasized.

**CCM 5213 Spiritual Dynamic in Ministry Today 3 Hours**

A biblical, theological, and practical examination of the supernatural in the church today. This course will include an in-depth study of the presence, power, and guidance of the Holy Spirit, signs and wonders, healing, revivals, etc. A major component will be the role of prayer in the working of spiritual dynamics. (Same as THE 5213.)

**CCM 5223 Religion in Contemporary World Society 3 Hours**

This course will present a missiological perspective of the major religions of the world affecting contemporary society. The primary objective is to equip the student with the necessary knowledge to intelligently approach the non-evangelical world with the message of Jesus Christ.

**CCM 5323 Perspectives in Cross-Cultural Missions** **3 Hours**

This course will review the biblical and historical background of missions with the purpose of comparison to modern evangelical missions. Current issues and contemporary strategies in missiology, including the philosophy and practice of indigenous principles, will be examined facilitating world evangelization.

**CCM 5473 Ministry Within Cultural Diversity** **3 Hours**

An examination of the challenge of ministry within the cultural diversity of today's world. Concepts of culture, cultural analysis, and change will be considered as well as the ability to communicate the gospel in a cross-cultural setting. The challenge of the church's missionary enterprise will be explored. (Same as PTH 5473.)

## Education

**EDU 5113 Research Literature and Technology** **3 Hours**

A study of the resources, technology, and form for the purpose of educational research and preparation of formal papers in the student's field of study.

**EDU 5213 Language Arts Curriculum** **3 Hours**

A consideration of techniques of teaching the communication skills and the role of linguistics in the language arts program.

**EDU 5223 Remedial Procedures in the Classroom** **3 Hours**

Emphasizes the diagnosis and remediation of learning difficulties in the classroom setting. Includes methods and materials of instruction.

**EDU 5313 Mathematics Curriculum** **3 Hours**

This course identifies numerous movements toward a modernization of both content and method and relates these innovations to good teaching practices already in use. It includes the language of sets, number system, means for improving pupil performance in solving problems, and techniques for identifying areas of pupil accomplishment or of pupil difficulty.

**EDU 5323 Educational Leadership and Supervision** **3 Hours**

An overview of leadership and supervision competencies necessary for Christian school administration. Emphasis is given to long-range planning, personnel selection, supervision, evaluation procedures, and staff development. The course discusses strategies needed to develop appropriate relations with faculty, boards, and parents. The development of policy manuals, various forms, and applications will be addressed.

**EDU 5413 Social Studies Curriculum** **3 Hours**

This course is designed to give opportunity to working cooperatively in attacking classroom problems. In addition to the development of teaching units for use in the classroom, students will become acquainted with the most recent trends in the social studies including materials available. The social studies as an integrating core for experience units will be evaluated.

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**EDU 5423 Christian School Administration Finance and Legal Issues** **3 Hours**

A study of financial management, legal and ethical issues related to all aspects of the Christian school. Budgeting procedures and the administration of church-school funds are carefully explored.

**EDU 5513 Science Curriculum** **3 Hours**

Techniques of organizing and teaching science, including emphasis on concepts, inquiry, laboratory demonstrations, and materials.

**EDU 5523 Foundations of Christian School Administration** **3 Hours**

A broad overview of the role of the administrator in Christian elementary and secondary schools. The Christian school movement is reviewed from a historical and philosophical perspective, and steps are examined for starting a Christian school. Attention is given to organizational structure, curriculum design, and a survey of Christian school curriculum. Publicity and recruitment strategies are discussed.

**EDU 5613 Teaching Students of Diverse Cultures** **3 Hours**

Examination of unique curriculum needs of students from diverse cultures focusing on teaching methods and materials, including the study of customs, traditions and historical background events affecting life styles and behavior patterns among diverse culture groups.

**EDU 5623 Issues in Christian School Administration** **3 Hours**

An examination of testing and evaluation procedures and other important issues related to the daily administration of Christian schools. Training in the theory and application of measurement techniques and assessment of students will be discussed. Attention is given to physical facilities and equipment, extra-curricular activities, and auxillary services such as food service, maintenance, and transportation.

**EDU 5713 Studies in Classroom Management** **3 Hours**

A study of current theories and practices of classroom management and discipline in early childhood, elementary, and middle school settings.

## Practical Theology

**PTH 5113 Research Literature and Technology** **3 Hours**

A study of the resources, technology, and form for the purpose of research and preparation of formal papers in the student's field of study.

**PTH 5213 Church Administration** **3 Hours**

A study in the task and function of administration in the local church. A consideration will be made of the functions of planning, leading, organizing and supervision. The role of interpersonal relationships in administration of planning, multiple staff, volunteers, resources, facilities and growth will be analyzed. This course is field-based.

**PTH 5243 Church Growth and Evangelism Strategies** **3 Hours**

Development of a vision of church growth and evangelism in modern society. This course includes the study of church growth models, demographic compilation and analysis, evangelism strategies, and the preparation and mobilization of resources for the fulfillment of the Great Commission. This is a field-based course.

**PTH 5323 Leadership in Ministry** **3 Hours**

An analysis of the factors related to leadership in the current ministry context. The dimensions of leadership including team-building, vision, conflict management, delegation, and decision-making will be considered toward the goal of empowerment of workers in the pro-active function of ministry.

**PTH 5473 Ministry Within Cultural Diversity** **3 Hours**

An examination of the challenge of ministry within the cultural diversity of today's world. Concepts of culture, cultural analysis, and change will be considered as well as the ability to communicate the gospel in a cross-cultural setting. The challenge of the church's missionary enterprise will be explored.

**PTH 5483 Nurture Ministries of the Church** **3 Hours**

A comprehensive study of the nurture ministries of the church with special consideration to the developmental needs of preschoolers, children, youth, young, median and senior adults. The implementation of a comprehensive nurture plan for the church will be considered.

**PTH 5513 Pastoral Care** **3 Hours**

A course which studies the supportive ministries of the church. Students will explore common issues of pastoral concern, such as aging, illness, guilt, reconciliation, and grief. The role of pastoral resources within the body of Christ will be examined as they relate to giving care and concern to people with needs.

**PTH 5613 Persuasive Preaching** **3 Hours**

An analysis and application of homiletical and rhetorical techniques pertaining to persuasive preaching. Emphasis is placed upon delivery as well as construction techniques of the sermon. The incorporation of ethos, pathos, and logos in preaching will receive major considerations.

**PTH 5623 Practical Theological Issues in Ministry** **3 Hours**

A study in current challenges in doing practical ministry. A consideration will be made concerning the broad framework of problems in current society. Emphasis will be placed on understanding the world views and trends that shape the current behavior of society and its effect on ministry activity.

**PTH 5713 Christian School Administration** **3 Hours**

An overview of the administrator's role in Elementary and Secondary Christian schools. Emphasis is given to leadership competencies needed for organizing, administering, supervising, and evaluating educational personnel and programs.

**PTH 5723 Post-Secondary Teaching** **3 Hours**

A course consisting of theory and practice designed to assist the student in post-secondary teaching. Attention will be given to administrative/institutional relations, syllabi development, lesson plans, classroom management, and faculty evaluations. A micro teaching lab will be included.

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## Theology

**THE 5113 Research Literature and Technology 3 Hours**

A study of the resources, technology, and form for the purpose of theological research and preparation of formal papers in the student's field of study.

**THE 5123 Issues in Contemporary Theology 3 Hours**

Special studies of important theological problems which confront theologians and the Church today. Each semester the course is offered, current topics will be selected for their significance in relationship to the contemporary Christian community.

**THE 5213 Spiritual Dynamic in Ministry Today 3 Hours**

A biblical, theological, and practical examination of the supernatural in the church today. This course will include an in-depth study of the presence, power, and guidance of the Holy Spirit, signs and wonders, healing, revivals, etc. A major component will be the role of prayer in the working of spiritual dynamics.

**THE 5223 Christian World View in a Pluralistic Society 3 Hours**

This course explores the basic beliefs of evangelical Christianity and other Christian groups. It also examines the fundamental presuppositions of noteworthy non-Christian belief systems in the world today. Special emphasis is given to ways in which Christians can effectively share their faith in a pluralistic society.

**THE 5313 Biblical Theology: New Testament 3 Hours**

A study of the key theological concepts and important doctrines of the New Testament. Attention is given to the question of Jewish, Hellenistic, and pagan origins of New Testament thought, including a unit on the history of New Testament interpretation.

**THE 5323 Biblical Theology: Old Testament 3 Hours**

A study of the key theological concepts and important doctrines of the Old Testament. Attention is given to the progressive steps in divine revelation and the relation of God to His people.

**THE 5413 Systematic Theology I 3 Hours**

A study of the doctrine of God, the doctrine of Scripture, the doctrine of creation, the doctrine of providence, the doctrine of angels, the unity and constitution of man, the fall of man, and the doctrine of sin.

**THE 5423 Systematic Theology II 3 Hours**

A study of Christology and the doctrine of salvation, both theory and application, including atonement, calling, conviction, justification, adoption, regeneration, sanctification, and healing. It also includes the doctrine of the Church, the ordinances, and eschatology.

**THE 5513 Reformation Theology 3 Hours**

A study of the historical background leading into the reformation, the theological thought of Martin Luther, Huldreich Zwingli, John Calvin, and the theologian of the Radical Reformation, Menno Simons.

