

SOUTHWESTERN ASSEMBLIES OF GOD UNIVERSITY

School of Distance Education

CHM 3323 Christian Education of Children

Instructor: Dr. Darren Daugherty

Spring 2006

Course Syllabus

Course Description

A study of Christian education of children in keeping with their varied developmental needs and characteristics. Emphasis is given on the development of ministries and programs that will effectively meet their needs.

Course Objectives

1. Each student will learn methods of teaching children, nursery through elementary, in correlation with child development concepts.
2. Each student will know what kinds of programs and materials are available for Christian education of children.
3. Each student will learn and demonstrate the creation of lesson plans to be used with elementary-age children.
4. Each student will know the basic fundamentals of classroom management and discipline techniques.
5. Each student will learn about the importance of helping parents disciple their children.

Texts

Barna, George. Transforming Children into Spiritual Champions. Ventura, California: Regal Books. 2003.

Canter, Lee, Marlene Canter. Assertive Discipline. Los Angeles: Canter & Associates, Inc. 2001.

Stonehouse, Catherine. Joining Children on the Spiritual Journey. Grand Rapids, Michigan: Baker Book House. 1998

Course Requirements

Papers (except reflection paper) must be in the MLA format (double spaced, 12 pt font, 1 inch margins, marked references, with title page). Submit all writing assignments through the assignment drop box.

1. *Readings and Quizzes:* Read assigned chapters, then take an online quiz. Twelve quizzes (20 points each) will be given throughout the semester. Most quizzes include true-false, multiple choice, and two short-answer questions. These quizzes are designed to help you retain the material and apply it to your ministry.
2. *Persuasive Paper:* Write a 5-7 page paper. Determine and discuss a convincing argument supporting what you believe to be the most vital Christian-educator in the passing of faith to younger generations. (In the past, students have chosen to write about a specific type of person, a role a person plays, or a character quality needed in a person. In your paper, you may use just one online source. Evaluation will be based upon your grammar and punctuation (10 points), use of scriptural support (10 points), use of at least three other sources (10 points), clarity of position (20 points), development of the issues (20 points), convincing argument (30 points).
3. *Elementary Class Design:* Design the ultimate elementary Sunday school class for an elementary-age classroom. This must include visible details such as entry, layout, equipment, square-footage, decorations, and location within the church. It must also include the invisible details, such as how the room helps to facilitate learning at grade level and good classroom management. Also describe any “extras” that would make this an exciting class. Your design must also include why you made your choices in relation to the ability of children in that grade. This assignment is to include two things: the design and your explanation of the design (as described in the previous sentences). For your design, you may chose your vehicle of presentation. Here are a few ideas: a photo of a model that you’ve created; an image of a design that you’ve created with a drawing program; a PowerPoint presentation. Creativity is always awarded.
4. *Lesson Plan for Elementary Class:* Using knowledge gained from class lectures, develop a lesson plan. Include the target grade, theme, and setting. Evaluation will be based on correctly worded objectives (30), appropriate use of at least three creative teaching methods (30), appeal to age group (30), material for 60 minutes (30), and use of a specific style of lesson planning (30).
5. *Lesson Plan for Family Sunday School:* This family class will consist of elementary-age children along with parents (Teens and grandparents are welcome too!). You will use knowledge gained from lectures.

Within one of the lessons of this course, you will receive a thorough explanation of how this assignment should be done. Evaluation will be based on correctly worded objectives (30), appropriate use of at least three creative teaching methods (30), involvement of all ages (30), material for 60 minutes (30), and use of a specific style of lesson planning (30).

6. *Teach a Family Sunday School Class:* Using your lesson plan for a Family Sunday School Class, you will teach an intergenerational group of people. This opportunity must be organized by you in your church. It can be a special one-time event held during Sunday School, a Sunday evening, or any time that is possible for you and your church. Obviously, you must plan well ahead in order to organize and publicize adequately. As explained in the description of the lesson plan, this family class will consist of elementary-age children along with parents (teens and grandparents are welcome too!). This may be totally foreign to you and your church, but it will most likely be a rewarding experience. Record the experience and submit it to the instructor (DVD or VHS only).

Grading

Grading	
Readings and Quizzes	24% (12x20pts =240)
Persuasive Paper	20% (200 pts)
Classroom Design	15% (150 pts)
Lesson plan – Elem . SS class	15% (150 pts)
Lesson plan – Family SS class	16% (160 pts)
Teach Family SS class	10% (100 pts)

Grading Scale	
900-1000	A
800-899	B
700-799	C
600-699	D
Below 600	F

Class Calendar and Due Dates

All due dates fall on Wednesdays, except the first lecture

Assignment	Due Date
Lesson 1: Lecture “Foundational Understanding: Part 1”	Jan 14
Lesson 2: Lecture “Foundational Understanding: Part 2” Assignment: Read Barna, chapters 1-4 AND submit online quiz	Jan 18
Lesson 3: Lecture “The Goal of Teaching” Assignment: Read Barna, chapters 5-8 AND submit online quiz	Jan 25

Lesson 4: Lecture "Biblical Foundations for Teaching" Assignment: Persuasive Paper (see assignment #2 above)	Feb 1
Lesson 5: Lecture "Spiritual Formation of Children" Assignment: Read Stonehouse, chapter 1 AND submit online quiz	Feb 8
Lesson 6: Lecture "Historical Patterns of Spiritual Nurture" Assignment: Read Stonehouse, chapter 2 AND submit online quiz	Feb 8
Lesson 7: Lecture "Theories of Child Development" Assignment: Read Stonehouse, chapter 3 AND submit online quiz	Feb 15
Lesson 8: Lecture "Growth and Development 1 – Newborns and Infants" Assignment: Read Stonehouse, chapter 4 AND submit online quiz	Feb 15
Lesson 9: Lecture "Growth and Development 2 - Preschoolers" Assignment: Read Stonehouse, chapter 6 AND submit online quiz	Feb 22
Lesson 10: Lecture "Growth and Development 3 – Primaries and Preteens" Assignment: Read Stonehouse, chapter 7 AND submit online quiz	Feb 22
Lesson 11: Lecture "Applying Theories of Child Development" Assignment: Read Stonehouse, chapter 8 AND submit online quiz	Mar 1
Lesson 12: Lecture "Creating Context for Children's Learning" Assignments: Read Stonehouse, chapter 9 AND submit online quiz	Mar 1
Lesson 13: Lecture "Learning Styles – part 1" Lesson 14: Lecture "Learning Styles – part 2" Lesson 15: Lecture "Learning Styles – part 3" Assignment: Elementary classroom design (see assignment #3 above)	Mar 8
Lesson 16: Lecture "Lesson Planning – part 1" Lesson 17: Lecture "Lesson Planning – part 2" Lesson 18: Lecture "Lesson Planning – part 3"	Mar 15
Lesson 19: Lecture "Scope & Sequence, and Thematic Units" Assignment: Submit lesson plan for elementary class (see assign. #4 above)	Mar 22
Lesson 20: Lecture "Classroom Management – part 1" Assignment: Read Canter, section 1 AND submit online quiz	Mar 29

Lesson 21: Lecture "Classroom Management – part 2" Assignment: Read Canter, section 2 AND submit online quiz	Apr 5
Lesson 22: Lecture "Classroom Management – part 3" Assignment: Submit lesson plan for family class (see assignment #5 above)	Apr 12
Lesson 23: Lecture "Classroom Management – part 4" Assignment: Submit DVD / VHS of your teaching (see assignment #6 above)	Apr 19
Lesson 24: Lecture "Character Building" Assignment: Read Canter, sections 3 and 4	Apr 24

Early assignment submissions welcome. Late assignments drop 10% per day.

Course Policies

Assignments

All course assignments should be completed with due consideration for the professional work expected of students of this university. Work should be neat, organized and typed. Assignments are due on the date posted in the syllabus, the course location on the WebCT site, and the Assignment Drop Box. Assignments should be saved and submitted to the WebCT Assignment Drop Box as a MS Word (.doc) file or .RTF file. Speeches must be mailed to instructor at address on last page. No late work will be accepted.

Library Use

All students are permitted to make use of the SAGU Nelson Memorial Library. In some instances, other schools honor the ID cards of SAGU students. Failure to return SAGU library books may jeopardize re-enrollment.

Integrity

Any evidence of cheating or any kind of plagiarism will result in an "F" for the course. Plagiarism is the use of another person's material or work as though it were your own.

Withdrawal

In the unfortunate event that a student seeks to withdraw from a course or from school, the SDE Office should be contacted to initiate the process. Request to withdraw must be in the form of a written statement from the student.

Last day to withdraw: March 29

Incompletes

The School of Distance Education does not grant automatic extensions for course work. Personal emergencies may become grounds for seeking an incomplete in an SDE course. However, unless requested in writing and the permission of the instructor secured in a timely fashion, no incomplete for course work or testing will be permitted. No incompletes will be granted if the student has not previously submitted 50% of the work with a passing grade during the course of the semester. An incomplete will incur a fee. Please see the University calendar for the last day to file an incomplete.

Last day to file an incomplete: April 19

Automatic Administrative Withdrawal

All student are required to turn in work or reports at the 4th and 8th week (3rd and 6th during the summer) of the course. If no work has been submitted or notice received, at the eighth week of the semester students will be automatically administratively withdrawn from the course.

Tips for the student

When in question about anything relating to the class, whether assignments or policies, please inquire of the professor. A good understanding prevents a misunderstanding. Be sure to seek help immediately if you are having difficulty with this course. I am here to assist you.

Instructor Availability

Mail: Southwestern Assemblies of God University
College of Bible and Church Ministries
Dr. Darren Daugherty
1200 Sycamore
Waxahachie, TX 75165

Office: 2241 Sheaffer Full Life Center

Email: DDaugherty@SAGU.edu

Telephone: Work: 972-825-4708, Home: 972-923-3476