

History Master's Programs



Greetings

from the Program Coordinator

At Harrison, we take seriously our charge to prepare you academically and spiritually for a lifetime of service. Our programs are structured so as to build your research, analytical, and communication skills, as well as develop a broader knowledge of history. Your plans may include a career in history, education, research, government service, law, journalism, broadcasting, or countless other possibilities. Our faculty are here to help you prepare for that next step. Like many universities we are proud of professors who are knowledgeable and passionate about their subjects, but few can boast of their availability and prayerful support. That is perhaps part of the Harrison difference. Welcome to the History Department, you have found your new home.

Dr. Gary McElhany

The master's degree in History prepares graduate students academically, professionally, and spiritually for quality educational and professional Christian service by providing advanced training in history and related disciplines and research techniques, accompanied by appropriate elective studies.

The program is a three-track Master's degree in History, consisting of 30-33 semester hours of course work (depending on which of three tracks is chosen by the student). The three tracks are offered to give students maximum flexibility in their degree. The program is designed to be completed over a two-year course of study.



The background of the page is a photograph of ancient stone architecture. It features several large, weathered columns and a wall made of rectangular stone blocks. The lighting is bright, suggesting a sunny day, and the overall color palette is warm, dominated by the tan and brown tones of the stone.

Getting Started

Students must have credit for at least 12 semester hours of upper level undergraduate history, including coverage of both American and World history topics (or related subjects approved by the History Graduate Program Coordinator), for admission into the program. Additionally, students who have not taken a course in History of Christianity must take HIS 5193 Ages of Faith as one of their courses in the Professional Component.

Which Track is Right for Me?

Three Tracks are Available for completing the MA in History. The track you select should be based on your career goals.

- **History Education Track.** For those seeking alternative or post-bac options for teaching in public schools, the History education track offers a path to state teacher certification. The program is very specific in its requirements and every aspect must be fulfilled. Students will work with both the Graduate History and Education departments to complete the course work and teaching requirements. Close contact with the Certification Officer is critical. In the changing academic climate more schools are teaming with colleges and universities to offer dual-level courses. An MA with at least 18 hours in history is required to teach such courses.
- **History Non-Thesis Track.** For those seeking to upgrade their academic credentials to teach dual level courses, to teach in community colleges, or to work in one of several history related fields, the non-thesis track offers more flexibility and may be for you.
- **History Thesis Track.** The Thesis Track is similar to the non-thesis track, but includes two semesters of research and writing. The thesis track is primarily for those intending to continue their education into a Ph.D. program. Students will work closely with faculty to complete research and writing of the thesis.

Thesis Track

Professional Component: 9 hrs

- *Research Literature & Technology*
- *Biblical Backgrounds*
- *Historiography*

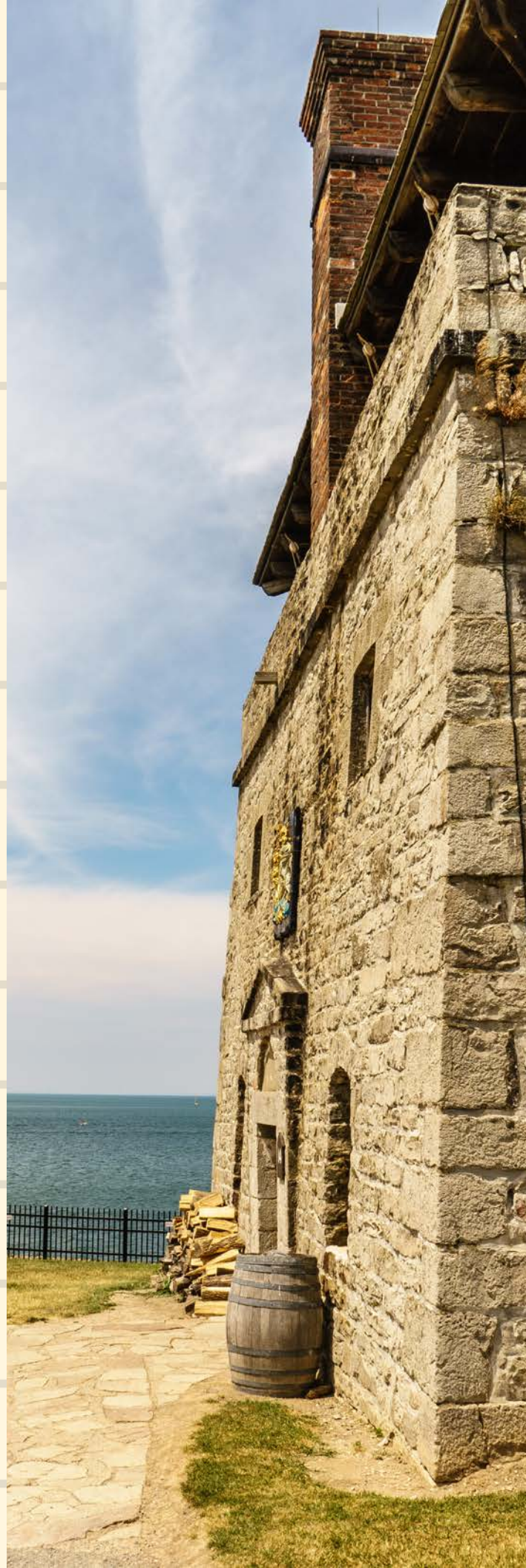
15 hours from the following:

- *American South*
- *American West*
- *Medieval Europe*
- *Religion in America*
- *Ages of Faith*
- *Military History*
- *Modern Europe 1848-1945*
- *Selected Topics*
- *Historical/Cultural Study Tour*

Research Component: 6 hrs

- *Thesis I*
- *Thesis II*

Total Program: 30 hrs





Non-Thesis Track

Professional Component: 27hrs

- *Research Literature & Technology*
- *Biblical Backgrounds*
- *Historiography*

18hrs from the following:

- *American South*
- *American West*
- *Medieval Europe*
- *Religion in America*
- *Ages of Faith*
- *Military History*
- *Modern Europe 1848-1945*
- *Selected Topics*
- *Historical/Cultural Study Tour*

Research Component: 3hrs

- *Research Project (Non-Thesis option)*

Education Track

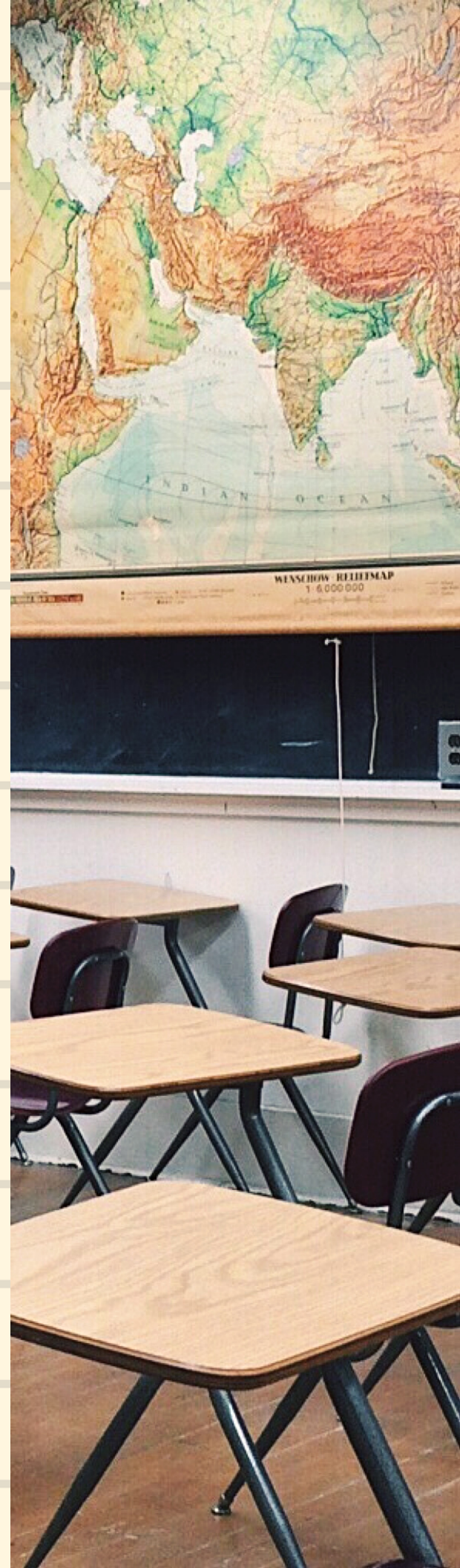
Professional Component: 21 hrs

- *Research Literature & Technology*
- *Biblical Backgrounds*
- *Historiography*
- *American South*
- *American West*
- *Medieval Europe*
- *Modern Europe 1848-1945*

Education/Elective Component: 12 hrs

- *Special Issues & Populations*
- *Teaching Students of Diverse Cultures*
- *Studies in Classroom Management*
- *Advanced Strategies in Reading*
- *Advanced Strategies of Learning*

Students desiring Secondary Education Certification who do not have previous graduate or undergraduate credit for the aforementioned courses must take 12 hours of those listed in the education/elective component. Students who have already met these requirements may take other elective courses with approval from the Graduate History Program Coordinator.





Education Track Continued

The History Education track does not, by itself, provide Social Studies 8-12 certification; additional Education courses are required.

Education Prerequisites: Students desiring Secondary Education Certification in History must have credit for the following three courses prior to being approved to the Teacher Education program.

- *Developmental Psychology*
- *Theories & Principles of Learning*
- *Foundations of Literacy Instruction*

Teaching Certificate Students who are seeking Texas Secondary School Certification need to contact the Certification Officer for more information.



Course Scheduling

While planning your course schedule, please keep in mind:

- The courses *Research Literature* and *Technology & Historiography* must be completed in the first two semesters along with any prerequisites, if applicable.
- Courses are offered on a set rotation so coordination with the program coordinator in advance is necessary.
- Course offerings are limited in the summer term.
- The *Research Project* should be taken the final semester.
- *Thesis I* and *II* should be taken the final two semesters (preferably *Thesis I* in the spring and *Thesis II* in the fall).
- Contact your Program Coordinator with any questions.



Staying in Contact

It is highly recommended you stay in contact with your Graduate Program Coordinator at the beginning of each semester to aid you in the course selection process. The coordinator has access to projected course rotations and help you develop and maintain a personalized degree plan that matches your desired pace in relation to anticipated required course offerings.

Comprehensive Exam

Non-Thesis History and Education Track History students must complete a Comprehensive Examination during their final semester. At that time, a *Comprehensive Exam Course* will be uploaded onto the student's Blackboard with detailed instructions outlined by the Program Coordinator. From the very beginning of the program, it would be wise for students to save all course work and syllabi in preparation for this final exam.



Faculty

GARY D. MCELHANY (1998)

Program Coordinator, History Professor, History

Ph.D., Mississippi State University

M.A., Mississippi State University

B.A., Central Bible College

DAVID ONYON (2012)

Assistant Professor, History

Ph.D., University of North Texas Denton

M.A., SAGU

M.S., SAGU

B.A., Central Bible College

DAVID W. PRICE (2007)

Adjunct Instructor, History

Ph.D., University of North London

M.A., Wheaton College Graduate School

B.S., North Central University

STANLEY STEWARD (2012)

Adjunct Instructor, History

Ph.D., University of Nevada

M.Th., Princeton Theological Seminary

M.Div. Princeton Theological Seminary

B.A., Point Loma College

LOYD UGLOW (1987)

History Department Chair, Professor, History

Ph.D., University of North Texas

M.A., University of West Florida

B.A., University of Texas, Dallas



Notes



Harrison Graduate School