# Curriculum & Instruction, M.Ed.



Allelome

Welcome to the Harrison Graduate School at SAGU as you begin your journey in our Curriculum and Instruction degree! Our 30hour program is designed to offer students a rich learning environment for those seeking to enter a curriculum position with school districts or other education entities. This document will help you navigate the steps for success in our program. May God bless you as you begin this new academic adventure!

### Program Overview

All students must take two required courses: Research Literature & Technology and Instructional Leadership in Curriculum & Instruction. Beyond that, students are given flexibility in course choices for the remaining six hours required under the professional component, such as:

- Special Issues & Populations
- Studies in Classroom Management
- Teaching Students of Diverse Cultures
- Advanced Strategies in Learning
- Technology in Educational Settings (offered biannually)
- Advanced Studies in Teaching English as a Second Language (offered biannually)
- Data-Driven Instructional Practices
- ELAR Trends and Issues
- Advanced Strategies in Reading
- Teaching Math and Methods
- Social Studies Trends & Issues
- STEAM for Teachers

It is recommended to take *Studies in Classroom Management* (for those who are seeking certification or ACP) and *Teaching Students of Diverse Cultures* since these courses are not listed in the 18 hours specialization options.



### Specialization Tracks

Candidates choose one of the following three options as their selected specialization in order to fulfill the remaining 18 hours, after the Professional Component, to complete all 30 hours required for the program.

> Early Childhood History Curriculum Studies

# Early Childhood

#### Suggested degree plan based on projected course offerings:

First Year-Fall

- Research Literature & Technology
- Instructional Leadership in Early Education Programs

First Year- Spring

- Principles & Practices of Early Education Programs
- Strategies for the Spiritual Development of Children

First Year-Summer

- Language & Literacy in Early Childhood
- Math & Science in Early Childhood

Second Year- Fall

- Instructional Leadership in Curriculum & Instruction
- Choose one of the following: Special Issues & Populations OR Studies in Classroom Management

Second Year- Spring

- Instructional Leadership & Assessment for Early Readers & Writers
- Choose one of the following: Teaching Students of Diverse Cultures OR Advanced Strategies in Learning

# History

The M.Ed. with a History specialization will allow teachers to become dual credit teachers. Suggested degree plan based on projected course offerings:

First Year- Fall

- Research Literature & Technology
- Instructional Leadership in Curriculum & Assessment First Year- Spring
  - Ages of Faith
  - Choose one of the following: Studies in Classroom Management, Advanced Strategies in Learning OR Technology in Educational Settings (offered biannually)

First Year- Summer

- American South
- American West

Second Year- Fall

- Religion in America
- Medieval Europe

Second Year- Spring

- Historiography
- Choose one of the following: Studies in Classroom Management; Advanced Strategies in Learning; OR Technology in Educational Settings (offered biannually)

## Curriculum Studies

The Curriculum Studies specialization offers students the opportunity to become Texas teacher certified.

For those interested, candidates are required to work with the testing coordinator and be approved prior to testing. Please contact Dr. Paula Manley (*pmanley@sagu.edu*) for more information.

Additionally, candidates are required to work with the certification officer. Please contact Janice Whitaker (*jwhitaker@sagu.edu*) for additional information.



# Curriculum Studies

#### Suggested degree plan based on projected course offerings:

First Year- Fall

- Research Literature & Technology
- Choose one of the following: Data-Driven Instructional Practices; Advanced Strategies in Reading; OR STEAM for Teachers

First Year- Spring

- Studies in Classroom Management
- Choose one of the following: Advanced Studies in Teaching English as a Second Language OR ELAR Trends & Issues

First Year- Summer

- Instructional Leadership in Curriculum & Assessment
- Choose one of the following: Special Issues & Populations; Advanced Strategies in Learning; OR Advanced Strategies in Reading

Second Year- Fall

 Choose two of the following: Data-Driven Instructional Practices; Advanced Strategies in Reading; OR Teaching Math & Methods

Second Year- Spring

 Choose two of the following: Teaching Students of Diverse Cultures; Studies in Classroom Management; Advanced Strategies in Learning; OR (Technology in Educational Settings OR Social Studies Trends & Issues) Candidates will sign and send the Memo of Understanding (MOU), as well as the FERPA Consent agreement before candidates will be allowed to register for courses.

#### Encouragement from the Program Coordinator

"The end of a matter is better than its beginning, and patience is better than pride." Ecclesiastes 7:8

Thank you for choosing the Harrison Graduate School at SAGU! You could have chosen any number of institutions to complete your degree, but you chose to come here. We are grateful for you! As you begin your educational journey, I pray that you recognize the importance of what God is doing in your life as you prepare for the field of education; and how this occupation is truly a calling from God – an ethical responsibility – a fulfillment of the Great Commission unto the next generation. When the days are long and it is not fun anymore, remember your purpose, your call, and your commitment... to demonstrate Christ's love to all those you teach! He will sustain you through it all! If I can be of assistance throughout your time at SAGU, please do not hesitate to reach out. Please know we are here to assist you and pray for you during this season of preparation.

#### LaShera McElhany, Ph.D.